Gardner-Webb College

The Fifty-Fifth Year

1962 QUARTERLY 1963

Gardner-Webb College

QUARTERLY

Annual Catalogue Issue

Boiling Springs, North Carolina

THE COLLEGE RESERVES THE RIGHT TO MAKE NECESSARY
CHANGES WITHOUT FURTHER NOTICE

CATALOGUE

1962 - 1963

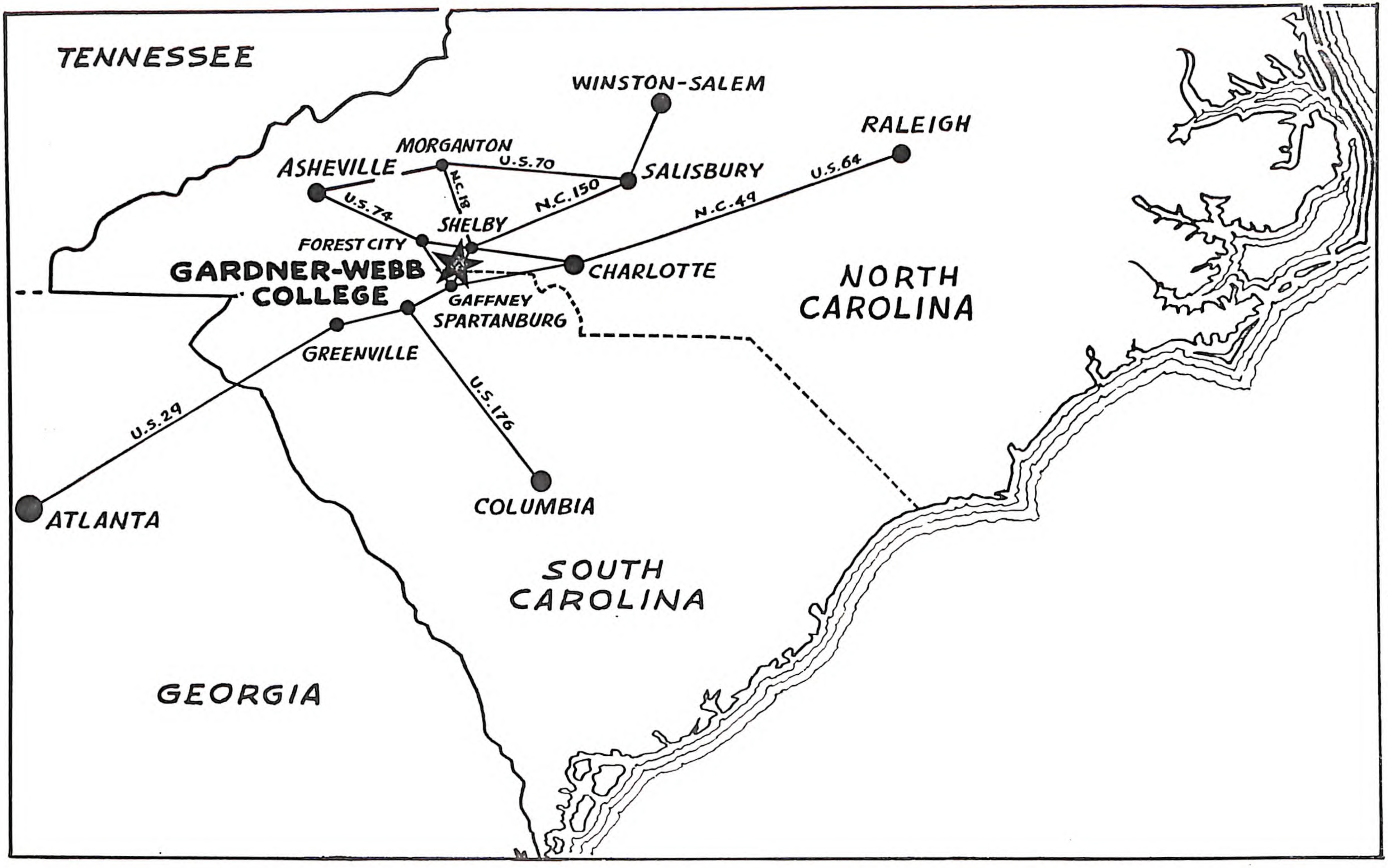
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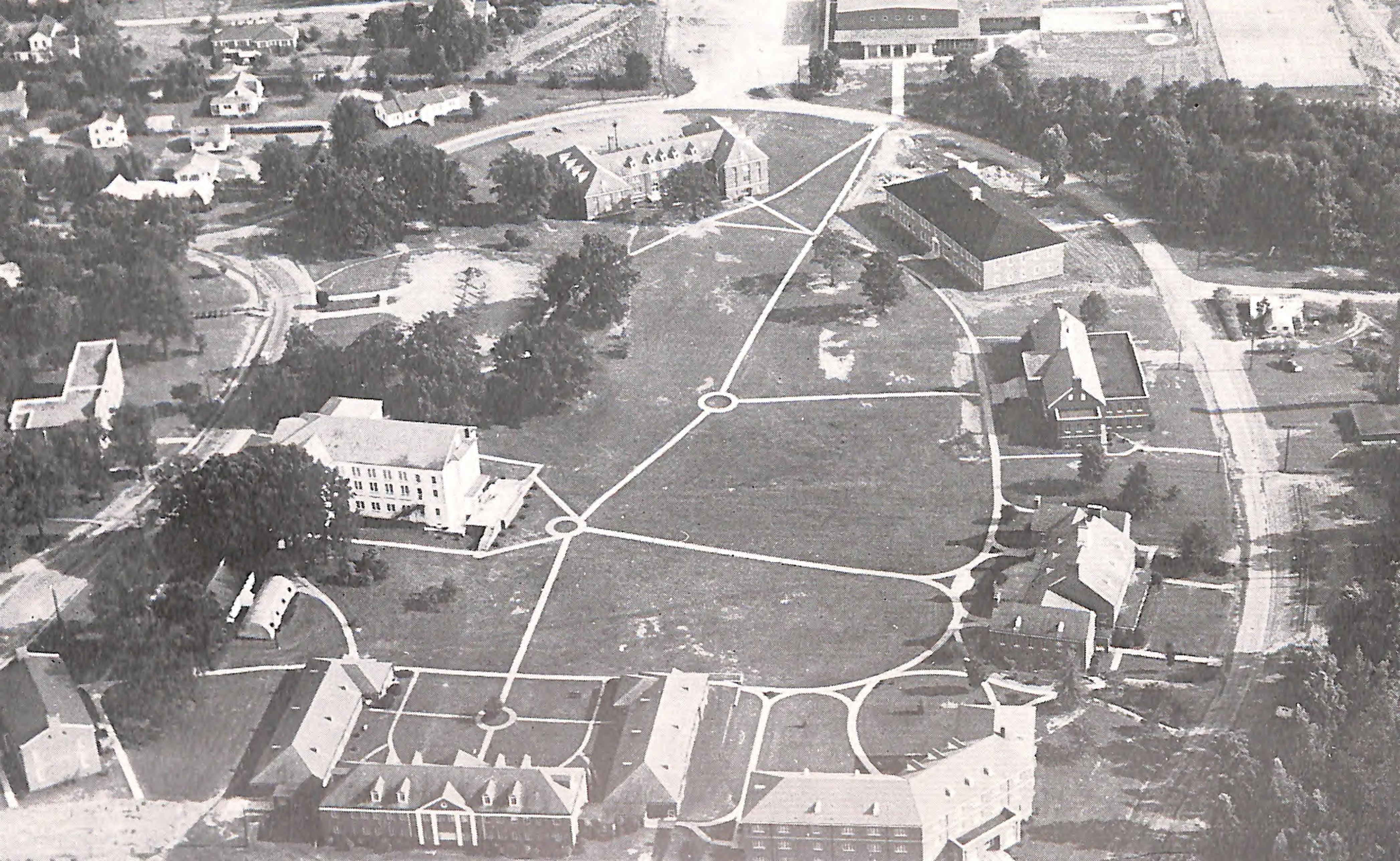
1963 - 1964

VOL. 9 **1962** **No. 2**

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TENNESSEE
WINSTON-SALEM
RALEIGH
MORGANTON
ASHEVILLE
U.S.70
SALISBURY
U.S.64
N.C.18
U.S.74
N.C.150
N.C.49
SHELBY
FOREST CITY
GARDNER-WEBB COLLEGE
CHARLOTTE
NORTH CAROLINA
GAFFNEY
SPARTANBURG
GREENVILLE
U.S.29
U.S.176
ATLANTA
COLUMBIA
SOUTH CAROLINA
GEORGIA





ACADEMIC CALENDAR

1962-1963

FIRST SEMESTER

September	10	Monday afternoon—Arrival of first year and transfer students.
September	10	Monday, 5:30 p. m.—Dinner.
September	11-13	Tuesday-Thursday—Freshman and transfer orientation.
September	14	Friday—Sophomore registration; Freshman registration.
September	15	Saturday—Freshman registration continued.
September	17	Monday, 8:30 a. m.—Classes begin.
September	20	Thursday, 8:00 p. m.—Faculty-Student Reception.
October	29	Saturday—Founders' Day and Homecoming.
November	12-14	Monday-Wednesday — Mid-term Examinations.
November	20	Tuesday, after classes, Thanksgiving holidays begin.
November	26	Monday, 8:30 a. m.—Classes resume.
December	18	Tuesday, after classes, Christmas holidays begin.
January	2	Wednesday, 8:30 a. m.—Classes resume.
January	21-26	Monday-Saturday—First Semester Examinations.

SECOND SEMESTER

January	28	Monday—Registration.
January	29	Tuesday, 8:30 a. m.—Classes resume.
March	25-27	Monday-Wednesday — Mid-term Examinations.
April	10	Wednesday, after classes, Easter holidays begin.
April	16	Tuesday, 8:30 a. m.—Classes resume.
April	26	Freshman-Sophomore Day—On Campus—No classes in the afternoon.
May	4	May Day.
May	20-25	Monday-Saturday—Second Semester Examinations.
May	25	Saturday—Alumni Banquet.
May	26	Sunday, 11 a. m.—Baccalaureate Sermon.
May	26	Sunday, 3 p. m.—Graduation.

ACADEMIC CALENDAR

1963-1964

FIRST SEMESTER

September	9	Monday afternoon—Arrival of first year and transfer students.
September	9	Monday, 5:30 p. m.—Dinner.
September	10-12	Tuesday-Thursday— Freshman and transfer orientation.
September	13	Friday-Sophomore registration; Freshman registration.
September	14	Saturday — Freshman registration continued.
September	16	Monday, 8:30 a. m.—Classes begin.
September	19	Thursday, 8:00 p. m.—Faculty - Student Reception.
October	28	Saturday—Founders' Day and Homecoming Day.
November	7-9	Thursday-Saturday — Mid-term Examinations.
November	26	Tuesday, after classes, Thanksgiving holidays begin.
December	2	Monday, 8:30 a. m.—Classes resume.
December	19	Thursday, after classes, Christmas holidays begin.
January	3	Friday, 8:30 a. m.—Classes resume.
January	20-25	Monday-Saturday—First Semester Examinations.

SECOND SEMESTER

January	27	Monday—Registration.
January	28	Tuesday, 8:30 a. m.—Classes resume.
March	23-25	Monday-Wednesday — Mid-term Examinations.
March	25	Wednesday, after classes, Easter holidays begin.
March	31	Tuesday, 8:30 a. m.—Classes resume.
April	24	Freshman-Sophomore Day—On Campus—No classes in the afternoon.
May	2	May Day.
May	25-30	Monday-Saturday—Second Semester Examinations.
May	30	Saturday—Alumni Banquet.
May	31	Sunday, 11 a. m.—Baccalaureate Sermon.
May	31	Sunday, 3 p. m.—Graduation.

BOARD OF TRUSTEES

OFFICERS

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Term Expiring 1963

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Cramerton, N. C.

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Wilson W. Padgett
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Term Expiring 1965

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Winston-Salem, N. C.

W. C. Hennessee
Sylva, N. C.

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I. A. McLain
R. P. Reece
Miss Charline Stamey

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A. Leroy Parker

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Ralph L. Falls
Robert P. Hamby
W. C. Hennessee
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Richard A. Williams

ADMINISTRATION

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President ..... **E. Eugene Poston, Th.D.**

Secretary ..... **Mrs. Nancy A. Griffin, A.A.**

OFFICE OF THE DEAN

Dean ..... **E. M. Keebler, Th.D.**

Secretary ..... **Mrs. Polly Wylie**

OFFICE OF THE REGISTRAR

Registrar ..... **Mrs. Dorothy W. Hamrick, A.B.**

Assistant to the Registrar ..... **Mrs. Lucile Dixon, B.Mus.**

OFFICE OF THE BUSINESS MANAGER

Business Manager ..... **M. W. Gordon, Jr., A.B.**

Secretary and Associate ..... **Mrs. Nita B. Lefler**

OFFICE OF DEVELOPMENT

Director ..... **Thomas McGraw, M.A.**

Secretary ..... **Mrs. Janelle H. Hicks**

OFFICE OF GUIDANCE AND STUDENT ACTIVITIES

Director ..... **Donald Moore, B.D.**

Secretary ..... **Mrs. Emily D. Moseley**

OFFICE OF PROMOTION

Director ..... **Robert W. Abrams, B.D.**

Secretary ..... **Mrs. Linda C. Childrez, A.A.**

OFFICE OF CULTURAL AND CREATIVE ACTIVITIES

Director ..... **Francis B. Dedmond, M.A.**

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Librarian ..... **Faye Mitchell, M.A.L.S.**

Assistant to Librarian ..... **Mrs. Ann H. Elliott, A.B.**

Assistant to Librarian ..... **Mary Ann Hill, B.S.L.S.**

STUDENT PERSONNEL

Dean of College ..... **E. M. Keebler, Th.D.**

Dean of Students ..... **Robert Isner, M.A.**

Dean of Women ..... **Ruth Kiser, M.R.E.**

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Secretary ..... **Mrs. Emily D. Moseley**

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Director ..... **J. Thomas Gillespie, Th.M.**

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Superintendent ..... **Leonard A. Allen**

Assistant ..... **Horace Scruggs**

Assistant ..... **Hal B. Greene**

BOOKSTORE

Manager ..... **Leonard A. Allen**

DORMITORIES

Counselor - Women ..... **Ruth Kiser, M.R.E.**

Counselor - Men ..... **Robert Isner, M.A.**

Housemother ..... **Mrs. Maggie Goodwin**

FACULTY COMMITTEES*

I. EXECUTIVE DIVISION

1. Executive (Steering)—E. Eugene Poston, Chairman; E. M. Keebler, M. W. Gordon, Jr., Mrs. Dorothy W. Hamrick, Reverend T. Max Linnens, (Honorary), Miss Ruth Kiser, Donald Moore, Robert Isner, Thomas McGraw, R. W. Abrams.
2. Financial and Scholarship—M. W. Gordon, Jr., Chairman; Garland Allen, Mrs. Dorothy W. Hamrick, Mrs. Nita Lefler.
3. Buildings and Grounds—M. W. Gordon, Jr., Chairman; L. A. Allen, Norman Harris, J. O. Terrell.
4. Fine Arts—F. B. Dedmond, Chairman; Miss Abbie Miller, Mrs. Nettie Gidney, Mrs. Ruth Plaster, Mrs. Lucile Dixon, Robert Isner, Miss Ruth Kiser.

II. CURRICULUM DIVISION

1. Curriculum (Steering)—E. M. Keebler, Chairman; Garland Allen, Charles Andrews, F. B. Dedmond, H. C. Dixon, Mrs. Dorothy W. Hamrick, Norman Harris, Lansford Jolley, Donald Moore, Miss Abbie Miller, Deck Andrews.
2. Library—F. B. Dedmond, Chairman; Miss Faye Mitchell, H. C. Dixon, Mrs. Ann Elliott, Miss Mary Ann Hill, Thirlen Osborne.
3. Admissions—Mrs. Dorothy W. Hamrick, Chairman; M. W. Gordon, Jr., Paul Stacy, J. O. Terrell, E. M. Keebler.
4. Visual Aids—Miss Faye Mitchell, Chairman; R. W. Abrams, Thomas Harris, M. A. Moseley, Jr., Paul Stacy, Mrs. Ann Elliott.

III. STUDENT ACTIVITIES DIVISION

1. Student Activities (Steering)—Donald Moore, Chairman; Mrs. Nettie Gidney, Mrs. Maggie Goodwin, Robert Isner, Miss Ruth Kiser.
2. Phi Theta Kappa—Miss Kathryn Copeland, Chairman; Miss Ruth Kiser, E. M. Keebler.
3. Athletics—Leonard A. Allen, Chairman; John Spencer, Donald Moore, Thomas McGraw, Deck Andrews.

4. Public Programs:

   a. Chapel—Donald Moore, Chairman; Mrs. Nettie Gidney, Mrs. Ruth Plaster, Garland Allen, Mrs. Polly Wylie, Thirlen Osborne.

   b. May Day—(Chairman); Miss Doris Jones, Miss Abbie Miller, Thirlen Osborne, Norman Harris.

   c. Freshman-Sophomore Day — Norman Harris, Chairman; Miss Kathryn Copeland, M. A. Moseley, Jr., John Spencer. (Freshman and Sophomore Class Sponsors)

5. Social Activities—Miss Ruth Kiser, Chairman; Mrs. Maggie Goodwin, Robert Isner, Miss Doris Jones, Mrs. Betty Logan, Miss Mary Ann Hill.

IV PUBLIC RELATIONS DIVISION

1. Public Relations (Steering)—Thomas McGraw, Chairman; M. W. Gordon, Jr., Mrs. Betty Logan, R. W. Abrams.

2. General Publicity — R. W. Abrams, Chairman; Charles Andrews, Mrs. Nancy Griffin, Mrs. Janelle Hicks.

3. Alumni—H. C. Dixon, Chairman; Mrs. Nancy A. Griffin, Garland Allen, Mrs. Lucile Dixon, Mrs. Dorothy W. Hamrick, Lansford Jolley.

4. Founders' Day—Lansford Jolley, Chairman; H. C. Dixon, Mrs. Nancy A. Griffin, Mrs. Janelle H. Hicks, Thomas Harris, Garland Allen, Mrs. M. A. Moseley, Jr.

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*President Ex-officio member of all committees

The following will be General Advisors to the organizations listed after their names. The students will elect their own sponsor. The General Advisors will be liaison individuals between the organizations and the College Administration.

1. J. T. Gillespie—B. S. U., Ministerial Conference, Christian Volunteer Band.
2. J. O. Terrell—Phi Theta Kappa, Classical Language Club.
3. H. C. Dixon—International Relations Club, Science Club.
4. M. A. Moseley, Jr.,—WGWG, Monogram Club, Click Club.
5. E. M. Keebler—Freshmen, Sophomores, Day Students.
6. Francis Dedmond—**Anchor, Pilot,** Delta Psi Omega.
7. Miss Ruth Kiser—Y. W. A.
8. Robert Isner—College Government Association, House Councils.

FACULTY*

Robert W. Abrams (1962), B.D., Director of Promotion

A.A., Gardner-Webb College; A.B., Wake Forest College; B.D., Southern Baptist Theological Seminary.

Garland H. Allen (1961), Th.D., Professor of Bible and History

B.A., Ouachita Baptist College; B.D., Th.M., Th.D., Southern Baptist Theological Seminary; M.A., Memphis State University; Graduate Student, Memphis State University.

Charles S. Andrews (1960), M.A., Professor of French

A.B., Wofford College; M.A., Emory University; Graduate Student, Appalachian State Teachers College; Sorbonne, University of Paris.

Deck W. Andrews (1962), M.S.B.A., Professor of Business Education

B.A., Wofford College; M.S.B.A., University of Georgia; Graduate Student, Wofford College, Western Carolina College, Appalachian State Teachers College.

****Robert R. Blackburn (1958), M.A.,** Assistant Professor of Physical Education, Assistant Coach

A.A., Gardner-Webb College; B.S., Erskine College; M.A., George Peabody College for Teachers; Graduate Student, Clemson College.

Wayne A. Brunnick (1961), B.S., Instructor of Engineering Drawing

B.S., Oregon State College.

****C. Allen Burris (1958), M.A.,** Associate Professor of Social Science

A.A., Wingate College; B.S., Wake Forest College; B.D., Southeastern Baptist Theological Seminary; M.A., Duke University; Graduate Student, Duke University.

Kathryn Copeland (1954), M.A., Professor of English

B.A., Baylor University; B.M.T., Southwestern Baptist Theological Seminary; M.A., Baylor University; Graduate Student, University of California, University of Chicago, George Peabody College for Teachers, University of Missouri.

Francis B. Dedmond (1952), M.A., Professor of English

B.A., Catawba College; Th.M., Southern Baptist Theological Seminary; M.A., Duke University; Graduate Student, University of North Carolina, Duke University; Drama Student, Columbia University.

Hubert Conrad Dixon (1935), M.A., Associate Professor of Mathematics

A.A., Gardner-Webb College; B.A., Wake Forest College; M.A., University of North Carolina; Graduate Student, Clemson College, Florida State University.

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*The date after a name indicates the first year of service at Gardner-Webb College.

Ann Hamrick Elliott (1961), A.B., Assistant to the Librarian

A.B., Meredith College.

Nettie Rayle Gidney (1945-46; 1953), B. M., Assistant Professor of Voice

B.M., Westminster Choir College; Graduate Student, Wesleyan College, Appalachian State Teachers College, Private Voice Study (eight years), Ernest Brown.

J. Thomas Gillespie (1959), Th.M., Director of Church-Community Development

B.A., Wake Forest College; Th.M., Southwestern Baptist Theological Seminary; Graduate Student, Southwestern Baptist Theological Seminary.

M. W. Gordon, Jr., (1957), A.B., Business Manager

A.B., Furman University; Graduate Student, Duke University.

Dorothy Washburn Hamrick (1946), A.B., Registrar

A.A., Gardner-Webb College; A.B., Meredith College.

Norman Harris (1949), M.S., Assistant Professor of Physical Education, Coach

B.S., High Point College; M.S., George Peabody College for Teachers.

Thomas M. Harris (1962), M.A.T., Instructor of English

B.A., Belmont College; M.A.T., Vanderbilt University.

****James P. Henson (1957), M.A.,** Assistant Professor of Business Education

B.S., Appalachian State Teachers College; M.A., Appalachian State Teachers College; Graduate Student, Appalachian State Teachers College.

Mary Ann Hill (1962), B.S.L.S., Assistant to the Librarian

B.S.L.S., Winthrop College.

****J. D. Hillman (1961), Th.D.,** Professor of Bible, Greek

A.A., Jones County Junior College; B.A., Mississippi College; Th.M., Th.D., Southern Baptist Theological Seminary.

****Lucille Grubbs Hillman (1961), M.R.E.,** Instructor in English

B.A., Berea College; M.R.E., Carver School of Missions and Social Work; Graduate Student, Woman's College, University of North Carolina; Appalachian State Teachers College.

John B. Hiott (1959), B.D., B.S.U. Director, Dean of Student Activities

A.A., Gardner-Webb College; B.A., Baylor University; B.D., New Orleans Baptist Theological Seminary; Graduate Student, Harding College, University of Texas.

Homer C. Hudson (1960), M.A., Assistant Professor of Mathematics

B.A., Furman University; M.A., University of North Carolina; Graduate Student, Appalachian State Teachers College, University of North Carolina, East Tennessee State College.

Robert B. Isner (1962), M.A., Dean of Students, Associate Professor of Biology

B.S., Davis Elkins College; M.A., Appalachian State Teachers College.

Marion Lansford Jolley (1957), M.A., Associate Professor of Social Science

A.A., Gardner-Webb College; B.A., Wake Forest College; M.A., Ed.S., George Peabody College for Teachers; Graduate Student, George Peabody College for Teachers.

Doris Jones (1956), M.R.E., Associate Professor of Bible

B.A., Furman University; M.R.E., Southwestern Baptist Theological Seminary; Graduate Student, Southern Baptist Theological Seminary.

Eugene M. Keebler (1962), Th.D., Dean of the College

B.S., University of Southern Mississippi; B.D., Th.D., New Orleans Baptist Theological Seminary; Graduate Student, Appalachian State Teachers College, Florida State University, University of Southern Mississippi.

Ruth C. Kiser (1961), M.R.E., Dean of Women, Assistant Professor of Psychology

A.A., Wingate College; B.S., Carson-Newman College; M.R.E., New Orleans Baptist Theological Seminary; Graduate Student, Appalachian State Teachers College.

S. L. Lamm (1950), Th.M., Assistant Professor of Bible

B.A., Wake Forest College; Th.M., Southern Baptist Theological Seminary.

T. Max Linnens (1958), B.D., Pastor

A.A., Gardner-Webb College; B.A., Wake Forest College; B.D., Southeastern Baptist Theological Seminary.

Betty Hoyle Logan (1957), M.A., Assistant Professor of Secretarial Science

B.S., Woman's College, University of North Carolina; M.A., Appalachian State Teachers College.

Thomas J. McGraw (1962), M.A., Director of Development

B.S., Wake Forest College; M.A., Appalachian State Teachers College; Graduate Student, Duke University.

Abbie Catherine Miller (1937-54; 1955), M.M., Assistant Professor of Music

B.M., Cincinnati Conservatory of Music; M.M., Cincinnati Conservatory of Music; A.B., Kentucky Wesleyan College.

Patricia Greene Miller (1959), B.S., Instructor in Physical Education

A.A., Gardner-Webb College; B.S., Appalachian State Teachers College; Graduate Student, George Peabody College for Teachers.

Faye J. Mitchell (1961), Head Librarian

A.A., Anderson College; B.A., Winthrop College; M.A.L.S., George Peabody College for Teachers; Graduate Student, University of North Carolina.

Donald D. Moore (1962), B.D., Director of Guidance

A.A., Gardner-Webb College; B.S., Davidson College; B.D., Southeastern Baptist Theological Seminary; Graduate Student, Yale University, Appalachian State Teachers College.

Princa Gaines Moore (1960), A.B., Instructor in Latin

A.B., Georgetown College; Graduate Student, George Peabody College for Teachers, University of Kentucky.

M. A. Moseley, Jr. (1950), M.S., Associate Professor of Chemistry

B.S., Wofford College; M.S., North Carolina State College; Graduate Student, University of North Carolina, Clemson College.

Thirlen Osborne (1957), M.A., Professor of English

B.A., Kentucky Wesleyan College; M.A., University of Kentucky; Graduate Student, University of Kentucky, University of North Carolina.

Michael H. Palmer (1960), M.A., Instructor in English

A.A., Charlotte College; A.B., University of North Carolina; M.A., Appalachian State Teachers College.

Ruth Howie Plaster (1953), B.M., Instructor in Organ

B.M., Brenau College Conservatory; Graduate Student, University of North Carolina, University of Wisconsin.

Elma Harper Pollock (1936), M.A., Professor of Romance Languages

B.A., Woman's College, University of North Carolina; M.A., University of North Carolina; Graduate Student, University of Maryland, University of North Carolina.

E. Eugene Poston (1959), Th.D., President of the College

A.A., Gardner-Webb College, B.A., Wake Forest College; B.D., Th.M., Th.D., Southern Baptist Theological Seminary.

John S. Spencer (1962), M.A., Intsructor of Physical Education

B.S.,B.A., Shepherd College; M.A., Appalachian State Teachers College.

Paul John Stacy (1941), B.S., Assistant Professor of Biology

B.S., Duke University; Graduate Student, Duke University.

James Orville Terrell (1945), M.A., Professor of Social Science

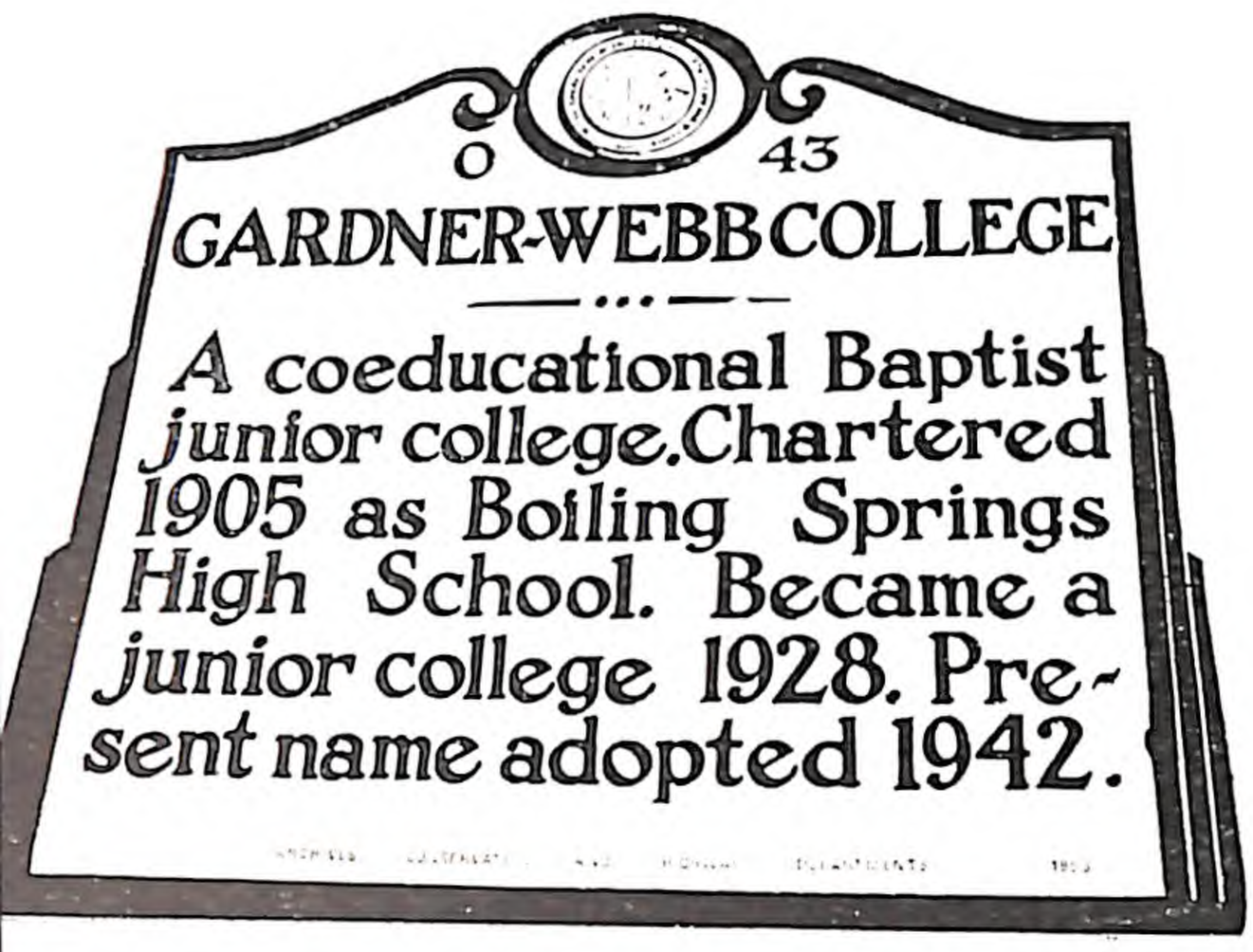
B.S., Western Carolina College; M.A., George Peabody College for Teachers; Graduate Student, George Peabody College for Teachers.

**On Leave of Absence

ACCREDITATION

The United States is divided educationally into convenient regions of accreditation. The individual college, when it meets minimum standards, is accredited by its regional association. Ordinarily accreditation by the regional association is, by courtesy, accreditation by all regional associations. That is, a person may transfer with ease from one accredited college in one part of the United States to another accredited college in any other part of the United States. In addition to regional accrediting agencies, each state has its own College Conference which follows fairly closely, sometimes more rigidly, the accrediting policies of the regional association.

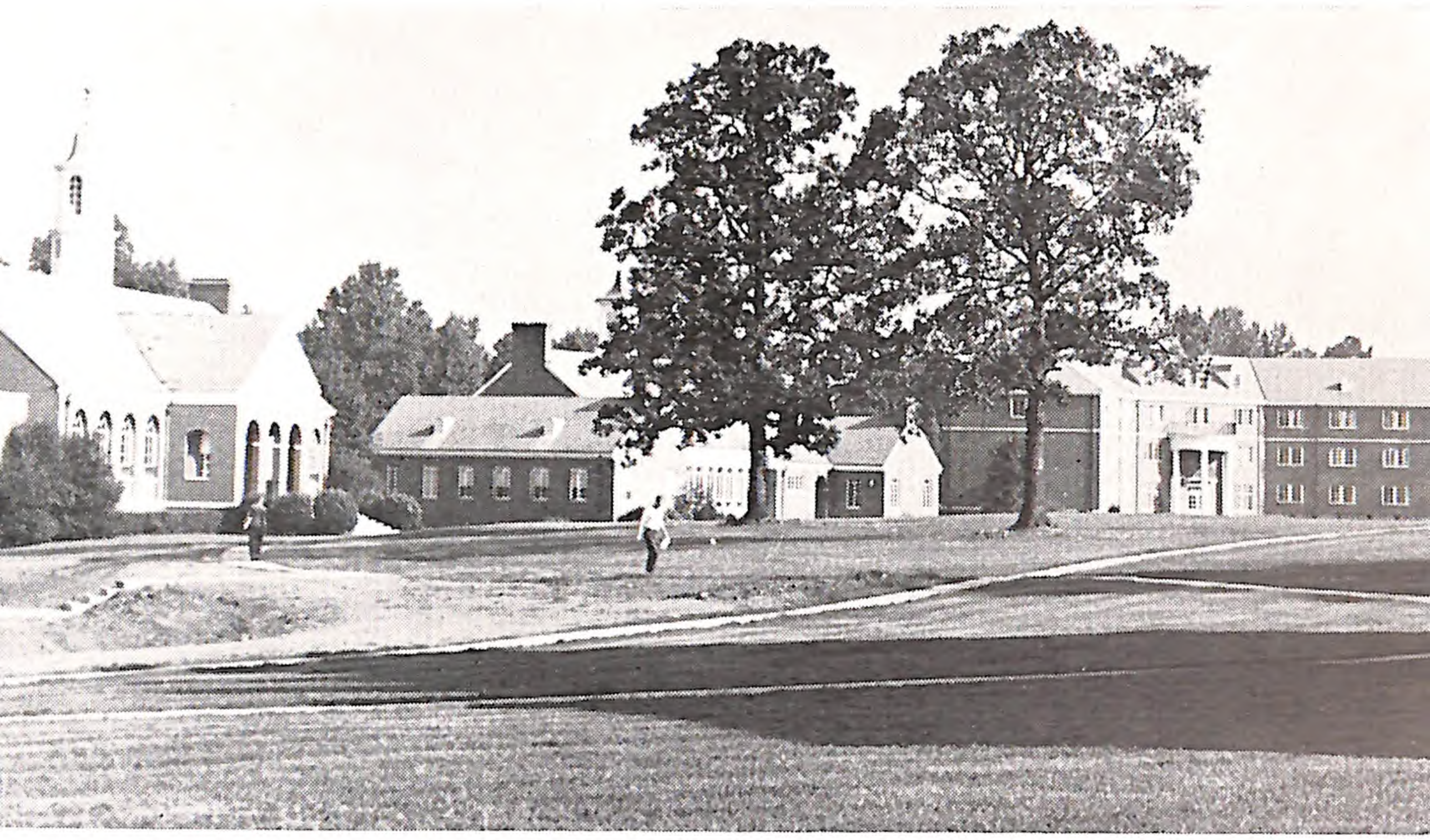
Gardner-Webb College is in the region of the Southern Association of Colleges and Schools. Since 1948 it has been a member of that Association and fully accredited by it. It is also a member of, and fully accredited by, the North Carolina College Conference composed of forty-four colleges and universities in the State. Likewise it is accredited by the North Carolina Board of Education. It is authorized by the immigration authorities of the United States for the training of foreign students. By virtue of membership in the Southern Association of Colleges and Schools, it is approved by the American Medical Association for two years of Pre-Medical training.





Dr. E. Eugene Poston







Although the following are not accrediting agencies as such, the College is an active member of:

The American Association of Junior Colleges

The Southern Association of Baptist Colleges and Schools

The North Carolina Association of Private Junior Colleges

The North Carolina Foundation of Church-Related Colleges

The National Junior College Athletic Association

The Western Carolinas Junior College Athletic Conference

THE NATURE

1. Gardner-Webb College is a Christian College, owned and operated by the Baptist State Convention of North Carolina. We believe that a Christian college must be made up of Christian trustees, Christian administrators, Christian teachers and staff, and students who deliberately choose Gardner-Webb because of the distinct Christian atmosphere. The entire program is conceived as an adventure in quality values. To this end our Admissions Committee is motivated in the selection of students. Those who teach here are selected and retained on the basis of their unquestioned moral excellence, their proficiency in scholarship, their love for youth, and their desire to produce men and women of distinction and quality.

2. Gardner-Webb is a two-year coeducational college. We believe that there is a vital and indispensable place for such an institution in our educational system. Its closely knit social life, the vital touch between teacher and pupil, the freedom, the comradeship in study, the economy of its charges, and the vital interest in individual problems which emerge in the search for and discovery of human values are among its advantages.

3. Gardner-Webb is a small institution. It has been built deliberately for a student body of approximately 350 boarding students and 250 day students. However, because of the press of numbers for the decade 1962-1972 we are planning for an increase of approximately forty students per year.

THE PURPOSE

The purpose of Gardner-Webb College is to develop quality Christian students who think for themselves, and who will dedicate themselves to the Christian way of life in the vocation of their own choice. We propose to accomplish our purpose by:

1. Giving thorough training in the recognized disciplines to students who wish to go on to higher institutions of learning.
2. Giving the widest and richest training possible to those whose formal education will end here.
3. Giving a reasonable amount of vocational training, preferably on the background of a broad liberal education.
4. Discovering the needs of the larger community which we serve and striving to put into effect a program that will contribute to the spiritual, the cultural, and the economic development of the entire area.

LOCATION

Gardner-Webb College is located at Boiling Springs, in Cleveland County, North Carolina, near the foothills of the Blue Ridge Mountains, in the western Piedmont section of the state. It is on North Carolina Highway 150, nine miles west of Shelby.

Asheville is sixty-eight miles to the west, Charlotte fifty miles to the east, and Spartanburg, South Carolina, thirty-four miles to the south. Chimney Rock, and beautiful Lake Lure, Kings Mountain Battle Ground, and Blowing Rock are within easy reach for a day's outing. Trips to Mount Mitchell, Craggy Gardens, Grandfather Mountain, the Cherokee Indian Reservation, and the Great Smoky National Park make pleasant week-end travel experiences.

HISTORICAL SKETCH OF GARDNER-WEBB COLLEGE

Since shortly after the Civil War, the Baptists of West-Central North Carolina have shown an unusual interest in education. Gardner-Webb College is the product of that interest. As early as 1903 the idea of establishing a high school "where the young ... could have the best possible educational advantage under distinctive Christian influence" was firmly fixed in the minds of the people of the Kings Mountain Baptist Association. By 1905 Boiling Springs was selected as the location of such a school,

and the Sandy Run Association had joined enthusiastically with the Kings Mountain group in the determination to build it. The trustees from the two associations held their first joint meeting at Boiling Springs on October 27, 1905. The school was chartered on December 2, 1905, as The Boiling Springs High School, Incorporated.

In 1907, construction work on the main building (Huggins-Curtis Hall) was started, and the cornerstones, one for the Kings Mountain Association, and one for the Sandy Run, were laid in June. In May of the same year Mr. J. D. Huggins was elected as the school's first principal. The Boiling Springs High School operated under the leadership of J. D. Huggins, F. A. Brown, J. M. Hamrick, and W. J. Francis until 1928. On the second day of May, 1928, Boiling Springs High School closed its twenty-first year of work and its last as a high school. Thousands of students had enrolled in the school; five hundred eighty-eight had graduated.

On the third day of September, 1928, Boiling Springs Junior College opened for its first session with the Reverend James Blaine Davis as its president. President Davis resigned early in 1930, his resignation to become effective on May 20. On the fifth of May, Dr. Zeno Wall, pastor of the First Baptist Church of Shelby, North Carolina, was elected temporary president, and on May 21, 1930, he assumed the presidency, a position he occupied without pay. On March 23, 1932, the press carried an announcement of the appointment of the Reverend J. L. Jenkins, pastor of Boiling Springs Baptist Church, to the presidency of the College, succeding Dr. Wall—a position the Reverend Mr. Jenkins was to assume late in May or early June. On March 7, 1935, President Jenkins submitted his resignation, and A. C. Lovelace became president, only to resign in April of 1936. The college had no president through most of the summer of 1936, but late in August George Jackson Burnett of Marshall, Texas, accepted the presidency. President Burnett served until March 1, 1939, with former President Jenkins serving out the remainder of the academic year. On May 5, 1939, the trustees elected the Reverend John R. Cantrell as president. Under his administration a campus beautification project was begun. The gymnasium was veneered with native stone, and by 1940 the E. B. Hamrick building, which had been burned, was under construction. This building had been erected after the First World War



Huggins Curtis Building — Built 1907; destroyed by fire in 1957.

The late Dr. P. L. Elliott, center, president from 1943-1961, and four faculty members whose service to the College totals 99 years.



Mrs. Mae Cline Stroup, chairman of the Board of Trustees; former president J. L. Jenkins; Mrs. O. Max Gardner, Sr., widow of the late Governor Gardner; and former president Zeno Wall at the Inauguration of the eighth president.

Here President and Mrs. Poston and North Carolina Governor Terry Sanford stand before the portrait of the late Governor O. Max Gardner on the day of Dr. Poston's Inaugural, April 16, 1962.

as a memorial to the young men from this section of the state who had given their lives in the cause of freedom. But on April 16, 1943, President Cantrell resigned effective June 1.

Two significant things in the life of the College occurred in 1942—Governor O. Max Gardner began to devote his energies, time, and wealth to guiding and strengthening the College; and the name of the College was changed to Gardner-Webb College. In July of the next year, 1943, another significant event in the history of the school occurred. Philip Lovin Elliott came to Gardner-Webb as its president, bringing with him a community-service concept of education that has made Gardner-Webb distinctive among small liberal arts colleges. In 1946 the College was admitted to the Baptist family of colleges of North Carolina on the condition that by November, 1948, the friends of the institution raise, in addition to $750,000.00 for a plant, $250,000.00 for endowment. These conditions were satisfactorily and completely met. Also, in 1948 the College achieved the goal of attaining the highest accreditation within its reach—full and unqualified membership in the Southern Association of Colleges and Schools. President Elliott came to a school with a small enrollment; he left it with over 600 students. He came to a college with a few buildings; at the time of his announced retirement in November of 1960 the college property was valued at $3,000,000.

Between President Elliott's announced retirement and his death on April 14, 1961, the Trustees of Gardner-Webb elected E. Eugene Poston to succeed Dr. Elliott. On April 18, 1961, President-elect Poston assumed the presidential responsibilities. In 1961 Dr. Poston announced his Decade of Advance, 1961-1971, which is designed to make Gardner-Webb a fully equipped college with an enrollment of 1000 by 1971. On April 16, 1962, Dr. Poston was inaugurated eighth president of Gardner-Webb College.

PRESIDENTS

James Blaine Davis	1928-30
Zeno Wall	1930-32
James L. Jenkins	1932-35
A. C. Lovelace	1935-36
George J. Burnett	1936-39
J. R. Cantrell	1939-43
Philip Lovin Elliott	1943-61
E. Eugene Poston	1961-

BUILDINGS AND GROUNDS

Approximately 1,100 acres of land and twenty-four buildings comprise the physical equipment of the College. The campus proper, an eighty-five-acre tract of rolling land dotted with a variety of lovely trees, furnishes the location for the various buildings. All buildings are heated from central heating plant.

RESIDENTIAL BUILDINGS

The James Webb Gardner Memorial Dormitory: This three-story structure completed in the fall of 1948 at a cost of $230,000 is fireproof and furnishes attractive accommodations for 134 men. In the attic is sufficient space to entertain visiting teams as well as space for a play room.

The Hoey-Anthony-Padgett-Young Dormitory: The central section of this dormitory was constructed in 1946. The east and west wings were added in 1948 to form an open quadrangle. The buildings were named by the trustees as follows: The Suttle dormitory is the east wing of the quadrangle, the McMurry is the west wing, the Hoey-Anthony is the first floor of the central building and the Padgett-Young is the second floor. The dormitory was used as a residence for girls until Huggins-Curtis Hall was lost to fire in 1957. Since that time it has been used as a men's dormitory, with exception of the McMurry wing which is occupied by girls.

The Stroup Dormitory: First used during the year 1956-57, the Stroup Dormitory provides living space for one hundred girls. It is a three-story, fireproof, brick structure, with ade-

quate parlors, reading rooms, recreation areas, kitchenette, and laundry room.

Apartments: The College owns five duplex apartments which may be used as needed by faculty or students.

An apartment building containing six apartments has been completely remodeled and is now occupied by married students. The college also owns seven residences occupied by faculty and student families.

ADMINISTRATIVE AND CLASSROOM BUILDINGS

The E. B. Hamrick Building: Dedicated in 1943, contains music studios and practice rooms, foreign language laboratory and classrooms, auditorium, a broadcasting booth, and a two-manual Pilcher pipe organ. The auditorium was lighted for dramatics in the summer of 1962.

The Washburn Memorial Building: A brick structure erected in 1941 by Mr. Seaton A. Washburn in memory of the Washburn families.

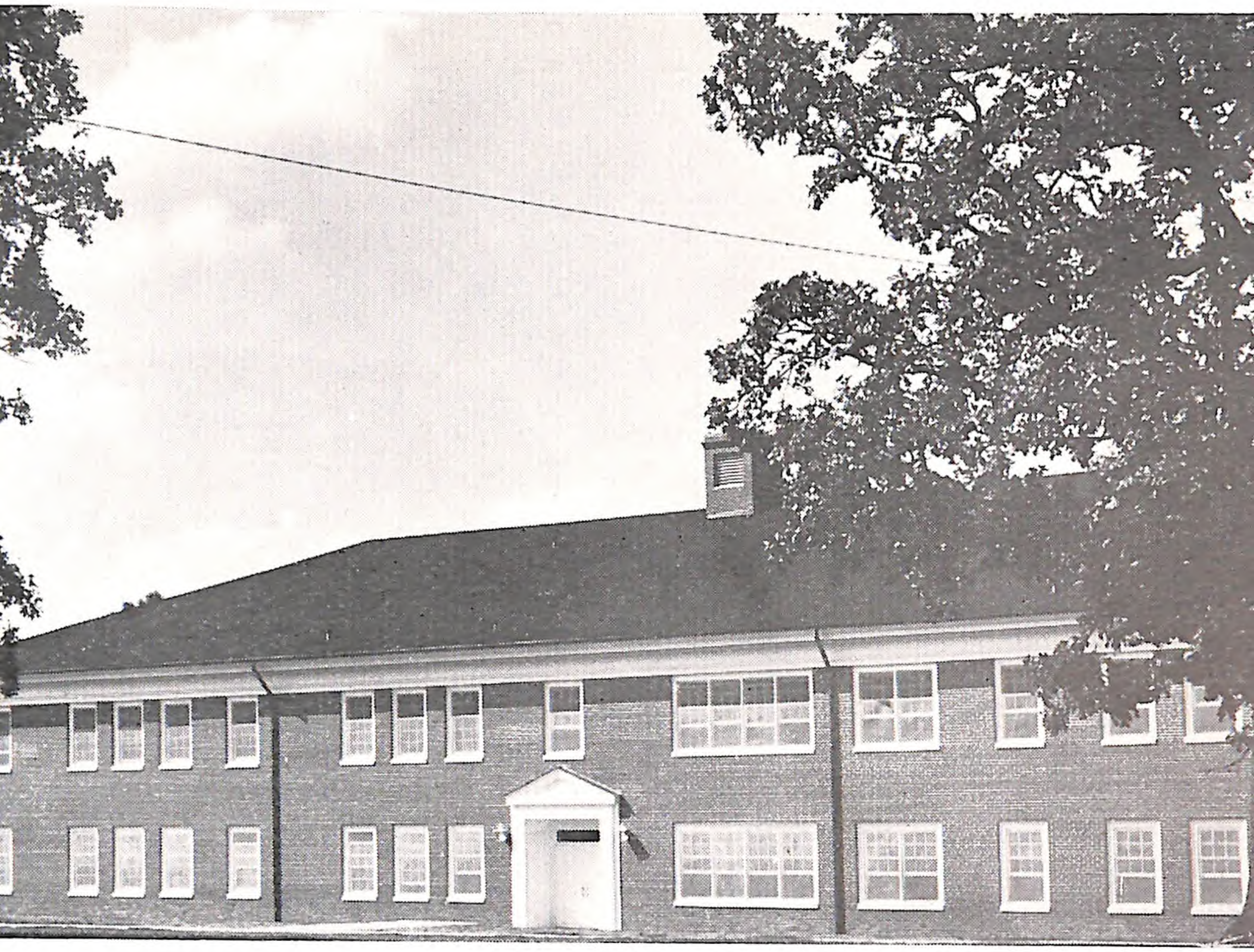
The John R. Dover Memorial Library: Completed during the year 1951, is one of the loveliest buildings on the campus. The library has on the first floor a large reading and reference area, stacks, librarian's office, receiving and processing room, and two special rooms for Cleveland County Archives and North Carolina History. The basement floor has six large classrooms and a special department for audio-visual aids and music appreciation. This building, completely furnished and equipped, is undoubtedly one of the finest libraries in the state. It was completely air-conditioned during the summer of 1962.

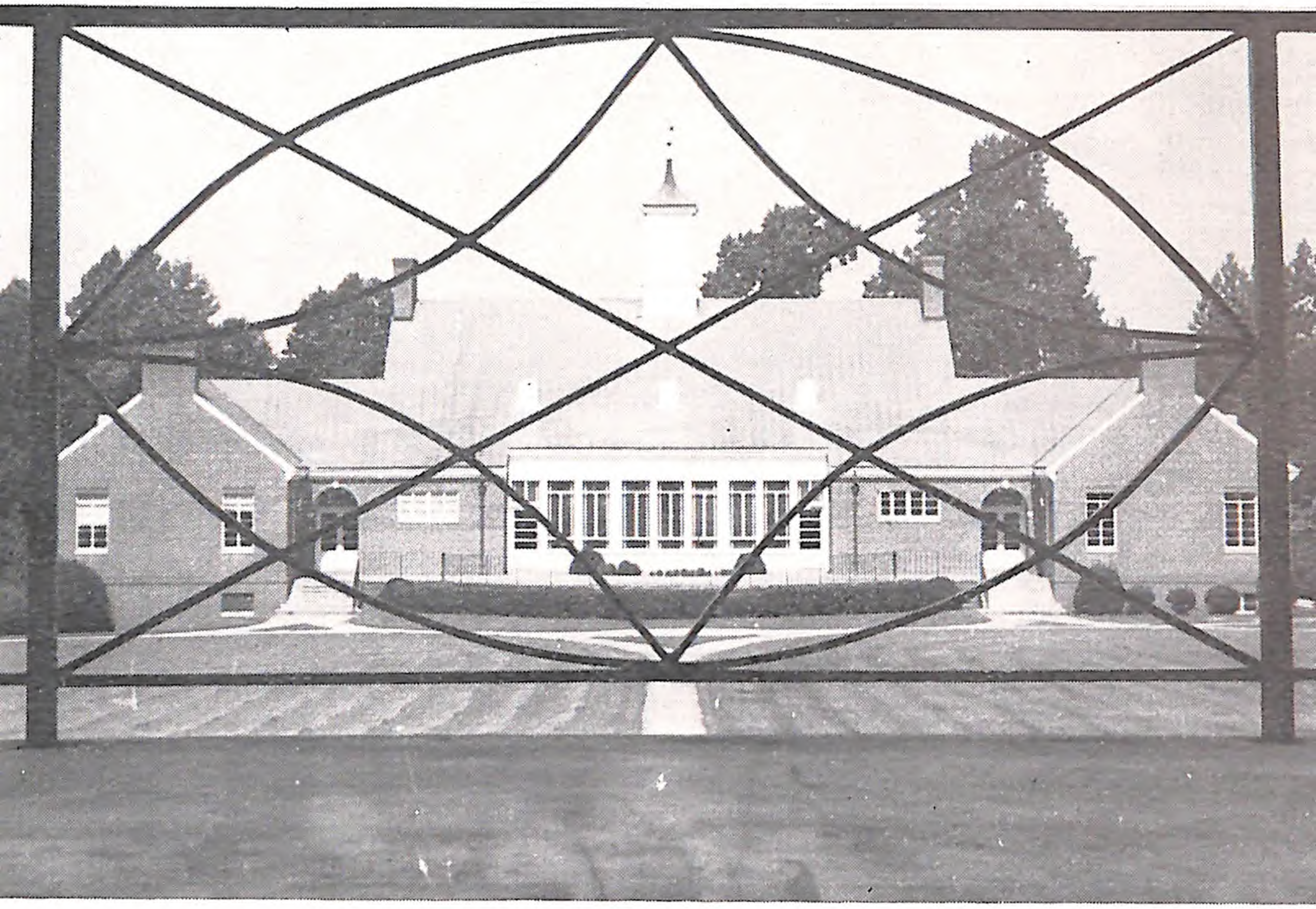
The library contains over 15,000 volumes chosen to meet the needs and interests of the students, with special reference to the topics offered. Newspapers and a selected group of general and special magazines indexed in "The Reader's Guide to Periodical Literature" supplement the resources of the book collection. About 1500 volumes are added annually through purchase and gift. The gifts of books have been especially well chosen, and have been worthwhile additions to the library. Valuable, too, have been the gifts of money, whereby needed books might be purchased.

The O. Max Gardner Memorial Student Center: Completed in the autumn of 1948, the building was constructed and furnished









by the family of the late Ambassador O. Max Gardner and is a worthy memorial to a great man. On the first floor the building contains kitchen, dining hall, refrigeration, storage, and offices. On the second floor are a lovely student lounge with approximately 3,000 feet of floor space, offices for student organizations, guidance clinic, and two society halls.

The Physical Education Building: As yet unnamed, is located between Decker Hall and the athletic field. It is modern in every respect for the development of strong healthy bodies. It contains one classroom, a band room, first aid room, lockers, rest rooms, showers, team rooms, and swimming pool. The band room is in the form of a stage, which gives opportunity to accommodate increasing numbers at banquets, commencement, and other programs. A commodious kitchen multiplies the usefulness of the building. As Gardner-Webb is a Community College in the highest sense, this building gives excellent opportunity for our community recreation program and for encampments and various other group programs of the denomination. Four tennis courts join the swimming pool. The swimming pool is to be covered during the summer of 1962 for year round use.

The Webb Administration Building: Completed in the fall of 1960, it houses the administrative offices including president, dean, registrar, business manager, and public relations. It also contains offices for Church-Community, student procurement, development, and alumni, and has a conference room, a mimeograph and storage room. The building is a memorial to Mrs. O. Max Gardner (Fay Webb), her parents, grandparents, and great grandparents. It was given by the O. Max Gardner Foundation and is fully air-conditioned.

The Science Building: Occupied in the autumn of 1961, it has facilities for two years of biology, two years of chemistry, physics, mathematics, pschology, mechanical drawing, a lecture room seating 150, seven offices, and a photographic lab.

IMMEDIATE NEEDS PROGRAM

Science Building (Debt)	$300,000
Men's Residence	100,000
Athletic Field	45,000
Recreation, Book Store, Canteen	75,000
Landscaping	25,000
	$545,000
Less amount from present campaign	200,000
	$345,000

LONG RANGE PROGRAM

Payment of present debt on Science Building	$255,000
Classroom Building	150,000
Fine Arts Building (Music, Dramatics, Band)	100,000
Auditorium (1200 seating capacity) (to bring in programs beneficial to entire area)	200,000
Student Center (Recreation, Bookstore, Canteen, Post Office, etc.)	100,000
New residence for men - 100 beds	100,000
New residence for men - 100 beds	100,000
New residence for men - 100 beds	100,000
Completion of Athletic Field	50,000
Remodel Cafeteria to care for increase in students	75,000
Landscaping	50,000
	$1,280,000

Student Life, Activities, Services

Gardner-Webb is a small and friendly community, much like the communities from which most of her students come. A student should soon feel at home as he is greeted by a warm "hello" from fellow students, faculty, and staff. The College encourages this community spirit as a distinct feature of the educational program.

To aid the student during his stay at Gardner-Webb and in the hope that his growth and development needs are met more adequately, the College provides the following services and activities:

PERSONAL SERVICES

The College furnishes all rooms in the dormitories with single beds, dressers, chairs, and desks. Students are permitted the use of a radio, and other electrical appliances as indicated in **The Porthole.** Each student is expected to provide his own pillows, blankets, linens, and for each room wastebasket, dust mop, and dust pan. Any student who wishes to provide them is allowed to have curtains, floor or desk lamps, and other per-

sonal articles. Irons may be used only at designated places. Television sets are provided in the parlors of each of the dormitories.

LAUNDRY AND DRY CLEANING

Two modern dry cleaning plants are near the campus and serve the needs of the students. Trucks from near-by laundries make regular trips to the College. Special laundry rooms are provided in the dormitories.

BOOK STORE

The College operates a snack bar, post office, and bookstore for the convenience of the students.

Here the students may get their textbooks and other classroom supplies, which must be paid for at the time of purchase. There is a charge of 50 cents per student for post office boxes each semester.

MESSAGES AND MAIL

Gardner-Webb has an up-to-date telephone service with a private exchange. Telegraph messages intended for persons at the College, if sent to Shelby, will be telephoned to Gardner-Webb.

Mail arrives over star route four times daily. The College maintains mail delivery service on the campus.

HEALTH

A sound body is such a valuable asset and so requisite to effective study that the College does everything in its power to insure the best possible development of each student and to maintain his general health.

Meals are served in the cafeteria by the Slater Company, nationally known caterers of Philadelphia. These services have received complete approval by the students.

The College will provide for each student seven days of free hospitalization per semester (14 days per year) with free medical services, ordinary drugs and dressings. The College will not be responsible for treatment of a pre-existent condition,

nor for surgical operations, or extraordinary drugs, and illness of so serious nature as to require hospitalization in a hospital outside Boiling Springs. All services must be rendered by the College physicians.

ORIENTATION

The orientation period is a varied phase of the College guidance program. During the first week of school students will follow a carefully planned program of orientation and registration. First year students should come to the campus on the day suggested by the College authorities. During orientation week each student is expected to meet the various requirements set forth by the Department of Guidance and take placement or other tests deemed advisable by the other departments of the College.

No student has completed his registration until he has met the requirements outlined in the orientation and testing schedule.

GUIDANCE

The ideal of college life is that of a well-ordered Christian home, where each individual may have as much freedom as is consistent with the well-being of the group. The small college is well suited to achieve this ideal, and to this end students are granted many privileges here which could not be allowed at a larger school. Since it is our belief that growth in character comes only through the development of self-direction and self-control, rules and regulations are reduced to a minimum and are made or amended as may seem necessary for the good of the individual and the group. The responsibility for making and enforcing these rules and regulations rests jointly on faculty and students. For several years the College has had a system of student-faculty government, and all problems of conduct are passed upon by the student judicial board. Serious cases are reviewed by the executive committee of the faculty.

One of the basic principles upon which Gardner-Webb operates is that discipline in its highest form is accomplished by a con-

structive guidance program. In keeping with this philosophy, the College maintains a Department of Guidance for the purpose of assisting the student to make the best possible adjustment to his college life, and to prepare himself in the best possible way for the responsibility of Christian leadership. The Department of Guidance seeks to provide individual counsel for every student enrolled in the College. This is effectively handled by placing each student in close contact with at least one member of the faculty. Every student is assigned to a counselor at the beginning of the year. The assignments are made on the basis of academic and vocational interest, and personal compatibility. Each counselor meets with his counselees in a general group meeting at least once each month and as many times in personal interviews as is necessary for the needs of the student. In this role the counselor is more than a teacher. He is also the student's confidant and friend with whom the student may share his problems in every realm of life in a confidential way so that a solution of these problems may be reached for the highest possible good of the student.

The Department of Guidance maintains an office with student personnel files for the benefit of both counselors and students. The Director of Guidance works in close cooperation with the College Government, Faculty, and College Administration in handling student problems as they may arise. Students are encouraged to take advantage of all facilities made possible by the Department of Guidance for their college training and vocational choices.

The Department of Guidance has an expanding testing program with a library of tests including aptitude, achievement, vocational emphasis, and personality inventories. These tests supplement the Scholastic Aptitude Test (administered in high schools under the auspices of the College Entrance Examination Board), which is required of each entering student. At the beginning of school each year the Department of Guidance is responsible for the testing program for all incoming students during orientation week. Through this program the faculty and administration obtain an accurate picture of the student's previous academic achievement, his non-academic background, and his outstanding areas of need. This material enables the guidance and counselling program to function more successfully. All test results are treated in a confidential manner.


Science Fair
Mr. Harris
Mr. Blackburn











The cooperation of parents is earnestly requested in carrying out all the regulations of the school, especially in regard to week-end trips home and other absences from the campus. It is vitally important to the education of the students that they take an active part in the morning and evening worship services in the local churches. The church work at the College is planned as a part of the students' education as really as their class work or any other college activity. For them to miss that is to miss a central factor in their college life. Parents are urged to encourage their children to participate in the church of their choice.

Parents are invited to visit the College and to talk to or write freely about their children. The College officials are always glad to know the parents' point of view and to do anything in their power to correct any wrong, real or imaginary. They reserve the right of dealing with each problem on its own merit.

COLLEGE GOVERNMENT ASSOCIATION

By enrolling in Gardner-Webb College, one automatically becomes a member of the College Government Association. The purpose of this organization is defined in its constitution: "to afford students an opportunity to learn and observe the rules of community living, to promote responsibility, self-control, and loyalty, to keep all social life on the campus on a high plane and to have it always in harmony with Christian living."

The students' handbook, "The Porthole," containing the regulations of the Association, is distributed annually. During Orientation Week members of the Student Legislature assist the new students in understanding the regulations as set forth in the handbook.

Any serious disciplinary measure involving probation, suspension, or expulsion is first tried by the Judicial Board of the College Government Association. Afterward it is reviewed by the Executive Committee of the faculty, which has the power to approve or veto the student decision, or to impose any other penalty.

STUDENT PUBLICATIONS

The **Quarterly** is published in November, February, and May for alumni and friends of the College. The August issue serves as the College catalogue. This issue serves as the students' legal contract with the College. Prospective students may read it to discover their opportunities in the College, former students to see what the College is doing, and the general public to evaluate the educational program of the College.

The **Anchor** is the College yearbook, edited by the students under the supervision of a faculty advisor.

The **Porthole** is the student handbook, and guides the new student in making his adjustment to college life.

The **Pilot** is the College newspaper, published monthly by the students under faculty supervision.

STUDENT ORGANIZATIONS AND ACTIVITIES

No secret societies are allowed among the students, and no organization is permitted unless approved by the faculty.

Religious Organizations and Activities

Conduct at Gardner-Webb is based upon the practical expression of the Christ-life. The positive aspect of the Christian experience is stressed above the negative "thou shalt not." It is assumed that each student will find his place in the religious life of the campus and community without coercion except the inner urge of his own soul. A spiritual atmosphere is created by the friendly association of students and faculty. The student religious organizations are similar to those in an average church and community. It is the opinion of the administration that the religious opportunities are as valuable a part of the curriculum of the College as English or biology.

The Local Baptist Church. Each Baptist student is urged to bring his church letter with him when he comes to College. Students of other denominations are invited to become identified with the fellowship and training of the local Baptist church

if the church of their choice is not accessible. This tie with the local church opens many avenues for social and spiritual fellowship.

The Methodist Church. A Methodist church was organized in Boiling Springs in 1957, and a building is now under construction. Methodist students are invited to become members and attend services of this church.

Sunday School. The local Baptist church provides a well-organized Sunday School into which the college students fit as members of the community. Membership in a class is urged upon all students, but they are not required to join the Sunday School or any other religious organization or group on the campus.

Baptist Training Union. The Training Union, also an integral part of the local Baptist church, has for its aim "training in church membership." It attempts to enlist all students.

The Young Woman's Auxiliary of W.M.U. The Young Woman's Auxiliary, commonly referred to as the Y. W. A. and a part of the Woman's Missionary Union, enlists the young women of the College in mission study and actual service in local missions. The members are led to see the meaning of missions and to have a compassion for a world without Christ. All the girls who reside in the residences are invited to join the Y. W. A. by joining a circle, usually composed of those who live on the same hall.

The Christian Volunteer Band. The Christian Volunteer Band is composed of men and women who are volunteers for full-time Christian service. They are wide-awake, eager Christians, interested in becoming better workmen for God in their chosen field. The bi-weekly programs cover various topics of interest to vocational Christian workers. Service teams visit churches in the surrounding area nearly every week to conduct special youth services.

The Ministerial Conference. Those students who are pastors or are planning to follow this vocation are eligible for membership in this conference. Programs directed to the needs of the pastor and his work are held bi-weekly. Members conduct a daily devotional program on a local radio station. Other service and training is derived through surveys conducted for churches in the local area.

The Baptist Student Union. The student who aligns himself with the local church or with any of its organizations automatically becomes a member of the Baptist Student Union. The activities of these organizations are directed by the Executive Council of the Baptist Student Union (known as the B.S.U.). The Council is composed of the general officers of the B.S.U. and the representatives of the unit organizations, such as Sunday School, Training Unions, Y.W.A. groups, Volunteer Band, and Ministerial group. The Greater Council is composed of the Executive Council plus the roster of officers of the unit organizations. The Director, local pastor and a faculty advisor serve as Counselors for the B.S.U. The B.S.U. Executive Council meets each Monday evening to plan the various activities for which it is responsible. The fellowship within this group is of the highest order and should set a standard of Christian character for the campus.

Many activities are sponsored by the Baptist Student Union. Council members select prayer mates and the other members of the Union are urged to do so. Morning watch is conducted each morning. The B.S.U. provides music for chapel, devotions, and group meetings. These spiritual leaders on the campus operate as a unifying force among the religious organizations of the campus. If Gardner-Webb is friendly, and has the name of being spiritual, it is partly because these earnest-hearted young people are giving their best in the service of Christ in the activities of each day.

Vespers. Vespers, sponsored by the B.S.U., are held at 6:30 p.m. in the auditorium of the E. B. Hamrick Building. All are urged to avail themselves of this opportunity for worship and meditation. This short period of worship is a spiritual powerhouse of the religious life of the campus.

Chapel. The faculty and students meet three times each week for chapel: Monday, Tuesday, and Wednesday. This is a distinctly religious service. Speakers do not always deal directly with the subject of religion; rather, the Christian frame of reference is brought to bear on a variety of subjects such as social, civic, and moral problems. This is in keeping with the purpose of the College to develop students morally and socially as well as academically.

Attendance is required on the same basis as a three hour course.

CHURCH-COMMUNITY DEVELOPMENT

The Church-Community Development Department works in three particular areas: (1) the area of practical service for the training of church leaders, directing ministerial students and special church and missions volunteers in services in the churches, radio, and jail; (2) upon request aids churches in surveys, revival meetings, supply preaching, church leadership training, etc.; (3) conducts extension classes for Bible and other studies in groups of churches as desired. In addition, the department represents the College in annual association meetings and is set to promote special and memorial gifts to the College.

LITERARY ORGANIZATIONS AND ACTIVITIES

Phi Theta Kappa. The Phi Theta Kappa is the honor society at Gardner-Webb. Membership in this organization is the highest honor attainable by students. The Phi Theta Kappa is a scholarly fellowship which embraces junior colleges not only of our own state but of the nation. The purpose of the society is to promote scholarship, to develop character, and to cultivate fellowship among the students of both sexes of the junior colleges of the United States of America. Members are chosen on the basis of high scholastic standing, character, leadership, and service on the campus, and are inducted at an impressive "tapping" ceremony in chapel. They serve as ushers at public functions and marshals at graduation.

The Science Club represents the natural sciences and mathematics. Its aim is to stimulate an intelligent interest in science. Students who intend to major or minor in the natural sciences and who have outstanding scholastic records are eligible for membership. Programs of scientific interest are held at regular monthly meetings.

The Sigma Pi Alpha Honorary Modern Language Fraternity of Gardner-Webb College is composed of students taking modern foreign languages. To become a member one must have an unusual interest in languages and a high scholastic average.

The purpose of the fraternity is to stimulate interest; to ac-

quire a more intimate knowledge of the people, life, customs, geography, history, industries, and cultures of foreign countries; and to contribute to a better understanding between these countries and ours.

Delta Psi Omega. A local chapter of this national dramatics fraternity is maintained on the campus. Students participating in the presentation of dramatic programs are eligible for membership. There will be at least four presentations each year.

Classical Language. This membership comes from students in Latin and Greek classes. High scholastic ideals motivate the group.

The International Relations Club is composed chiefly of those students majoring or minoring in the Social Sciences. It devotes itself to a study of national and international affairs, and its main object is the promotion of peace.

The Future Teachers Club. To be a member of the Future Teachers Club one must be in training for the teaching profession. The group meets periodically for fellowship and for discussions of problems related to the teaching profession.

Debating Teams. Debating teams are organized and trained. These teams take part in intercollegiate contests covering a wide area. They compete with teams from Senior Colleges as well as Junior Colleges. At least five tournament contests are planned for the year 1962-1963.

SOCIAL ACTIVITIES

Considerable effort is made to provide an adequate and wholesome social program for the students. In addition to individual social opportunities between men and women a number of group activities are provided. The various clubs and classes plan their own outings, picnics, and entertainments. The church provides wholesome get-togethers for the students and local citizens. Field Day is devoted to athletic and other con-

tests honoring the students. At the close of the day the annual Freshman-Sophomore Banquet is held. Other events such as faculty receptions, May Day, and Alumni Banquet round out the social calendar.

The Monogram Club is the athletic club for men. To qualify for membership a student must pass at least 10 hours of work with a "C" average and earn a letter in football, basketball, or baseball. The purpose of the organization is to foster good fellowship and good sportsmanship among members and to promote better relations with other schools in the Western Carolinas Junior College Conference.

Click Club. "The aims of the Click Club shall be the enjoyment, mastery, and furtherance of photography through cooperation, effort, and good fellowship."

Regular meetings are held each Friday morning at 10:30 during the school year.

Regional Clubs may be organized by students provided there are as many as ten members from a section and they secure a faculty sponsor and the approval of the administration.

CULTURAL AND CREATIVE ACTIVITIES

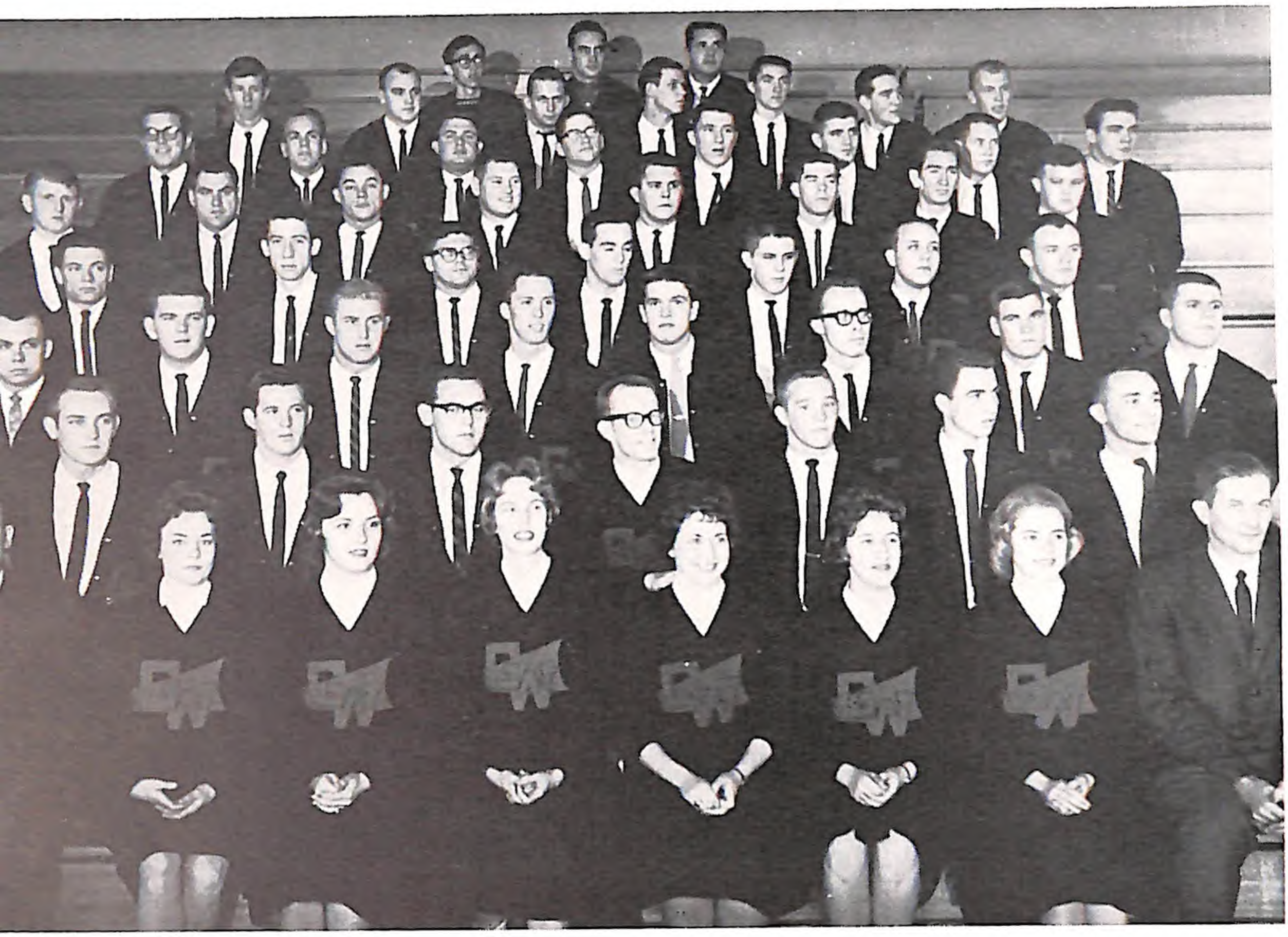
The cultural life of the students should not be neglected during their years of formal education. In fact, the cultural and academic phases of college life complement and supplement one another, producing the student sound in scholarship, at ease in situations involving gracious living, and appreciative of the aesthetic values in the fine arts.

To accomplish these goals for our students and to enhance the cultural and artistic life of the area, Gardner-Webb College has a Cultural and Creative Program with a Director of Fine Arts to plan and coordinate the program. The program is a nine-faceted one: 1. Close cooperation and active support with the culturally-minded of Shelby and the surrounding area in the Shelby Community Concert Series. 2. Music recitals and concerts by well-known and talented performers, touring college choirs, and instrumental groups or bands. 3. Dramatic pro-












BA

ductions by both the Gardner-Webb Playcrafters and visiting college dramatic groups. 4. The Gardner-Webb Distinguished Authors Series. 5. The Gardner-Webb Distinguished Lecturers Series. 6. A program in the creative arts featuring instruction by a well-known art teacher. 7. Emphasis on manners and grace through the "dressed up" dinners program. 8. The publication of a college literary magazine. 9. A Festival of the Arts in the spring of the year.

Many of the Cultural and Creative programs will be presented before the students and faculty at regularly scheduled chapel periods, but many of them will be given in the evenings. Gardner-Webb's avowed purpose is to become the cultural center of the area and to give our students, faculty, and friends full opportunities of a cultural and creative nature.

ATHLETIC PROGRAM

The Athletic Department of the College offers a well-rounded program for student health and recreation. This includes not only classes in Physical Education and Health, but also intramural sports, such as touch football, volleyball, basketball, tennis, track, and softball. These games afford the student recreation, and develop permanent interest in sports.

The College sponsors inter-collegiate Football, Basketball, Baseball, Tennis, Golf, and Track. Gardner-Webb is a member of the National Junior College Athletic Association, the Western Carolinas Junior College Conference, and the Regional 10 National Athletic Conference.


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FINANCES

The average cost per student at Gardner-Webb Junior College is approximately $350.00 per student over and above the amount each student is required to pay. This amount is contributed by the North Carolina Baptist Convention, churches, individuals, corporations, foundations, and from endowment funds of the College.

The part the student pays is as follows:

DAY STUDENTS

	Semester	Session
Tuition	$230.00	$460.00

BOARDING STUDENTS

Tuition	$230.00	$460.00
Room	60.00	120.00
Board	175.00	350.00
	$465.00	$930.00

The above charges may be paid by the first day of each semester, year, or as follows:

We are glad to offer the convenient TUITION PLAN for those parents who prefer to pay in equal monthly installments. The following plans are available at the cost indicated:

One year plan (8 payments)—4% more than cash price

Two year plan (20 payments)—5% more than cash price

The two year plan includes Parent Life Insurance for qualified parents. This insurance coverage provides funds for the cost of the remaining period of schooling covered by the contract, if the parent who has signed the contract dies. A descriptive pamphlet will be sent upon request.

The Tuition Plan is optional and offered solely as a convenience.

The College prefers to deal directly with the student on all matters of business. This gives the student training in attending to his or her affairs. Parents are requested to ask for any report desired.

The payment of tuition entitles each student to all home athletic contests, all student publications, lectures and entertainments sponsored by the College, all laboratory fees, typing fees, graduating fees, and medical services. Please refer to the student handbook for the list of medical services to which each student is entitled. **Music fees are not included.**

Veterans approved for training under the G. I. Bill must pay their tuition, fees, room and board as regular students. The TUITION PLAN is available for them also.

Books and supplies are available at the bookstore and average from $35.00 to $50.00 per session. All books and supplies must be paid for in cash at time of purchase.

A $10.00 deposit is required of all men boarding students which will be used to repair any damage to buildings or grounds due to abuse or mis-use. Damage to rooms will be charged to occupants who are held responsible. This deposit, or any part not used, will be refunded not later than ten (10) days after the close of the session.

Payments are due in advance at the beginning of each pay period. No student will be permitted to take final examinations or permitted to remain in school if his account is in arrears unless satisfactory arrangements can be made with the Business Manager.

An admission deposit of $5.00 must accompany each application. If a student desires a dormitory reservation an additional $5.00, or a total of $10.00, must accompany each application. This deposit is not refundable, unless the applicant is rejected by the Admissions Committee.

All student rooms are subject to inspection at all times. Students are required to keep their rooms in a neat, clean and orderly manner. Any student who is not willing to cooperate will be required to vacate his room.

Students who do not remain for the full semester will receive a refund for board on a pro-rata basis. Charges for tuition and room rent are **not refundable. No refund** will be made in case of suspension or expulsion.

First year students must report on September 10 and second year students on September 14. Room reservations will not be valid after these dates unless you report to the Business Manager the date of your expected arrival.

Special students who take less than 12 hours will be charged $15.00 per semester hour. For further information contact the Dean of Instruction.

MUSIC

	Per Semester	Per Session
Piano or Voice (Private)		
Two lessons per week	$ 45.00	$ 90.00
One lesson per week	30.00	60.00
Piano practice fee, one hour daily	4.00	8.00
Organ (Private)		
Two lessons per week	50.00	100.00
One lesson per week	33.50	67.00
Organ practice fee, one hour daily	20.00	40.00
*Special Students taking music only:		
Two lessons per wk., Piano or Voice	50.00	100.00
One lesson per week, Piano or Voice	40.00	80.00
Two lessons per week, Organ	60.00	120.00
One lesson per week, Organ	43.50	87.00

*Admitted only when number of college students taking music permits.

Payments for special courses in music will be payable in advance one pay period.

Transcript Fee: One copy of a student's record at Gardner-Webb College is furnished free of charge provided all accounts have been settled. A fee of $1.00 is made for each additional copy.

LOAN FUNDS

David Pressley Memorial Loan Fund: In 1956 the students, faculty members, and friends established a loan fund in memory of David Pressley, a member of the student body who lost his life in an automobile accident. This fund amounts to $698.00 and is available to worthy students recommended by the faculty committee.

Hattie Nix Gilliatt Memorial Loan Fund. This fund was established in 1957 as a memorial to Hattie Nix Gilliatt of Shelby. It currently amounts to $541.50 and is available to worthy students.

W.M.U. Fund for Women: The Woman's Missionary Union of Kings Mountain Baptist Association has provided a loan fund to be used in $50.00 allotments by worthy young women.

Beaver Dam Baptist Church Fund: The Beaver Dam Baptist Church of the Kings Mountain Association has provided a loan fund to be used in $100.00 allotments by worthy young men and women, with the understanding that the young people of Beaver Dam Church have first consideration in awarding these funds.

Funds for Needy Students: Some friends of the College have made possible a loan fund available to persons who are in special need of aid in securing an education.

This fund is available without interest for a period of five years.

Joseph Henry Jones Memorial Loan Fund: In memory of Joseph Henry Jones who gave his life in the Battle of the Bulge on December 16, 1944, his mother, Mrs. J. H. Jones, and other friends created a loan fund of $581.50 for worthy students.

Rush Stroup Loan Fund: In 1947 Mrs. Rush Stroup created in memory of her husband a loan fund of $5,000.00. This fund is available in a special trust fund in the Wachovia Bank and Trust Company of Charlotte and will be used for deserving young people, preferably Cleveland County students and preferably ministerial students.

The Marion Hinson Loan Fund: In 1950 Mr. and Mrs. Claude S. Hinson of Belmont gave $2,500.00 to establish a student loan fund as a memorial to their son, Marion Hinson.

J. Herbert Bridges Loan Fund: In 1949 J. Herbert Bridges of Charlotte gave an initial $1,000.00 toward the establishment of a loan fund for worthy and needy students. This fund is now available.

Tom Withrow Foundation Loan Fund: In 1953 A. T. Withrow of Charlotte established the "Tom Withrow Foundation Fund" for the purpose of aiding needy and worthy students from Rutherford County.

John Maclaren Lawrence Memorial Loan Fund: In 1954 Mr. and Mrs. Tom Lawrence of Cliffside established a student loan fund as a memorial to their son, John Maclaren Lawrence. First preference is granted to students from Rutherford County. Available amounts not used by Rutherford County students may be applied by other students recommended by the faculty committee. This amounts to $3,799.98 to date.

The Philip Lovin Elliott Memorial Scholarship Loan Fund: This fund was established by the Elliott family and friends for worthy and needy students. The amount to date is $1,763.91. Any one desiring to memorialize our deceased beloved President is encouraged to help swell this fund.

The C. B. Baker Scholarship and Loan Fund: Mr. C. B. Baker, Route 1, Hickory, North Carolina, bequeathed part of his estate to Gardner-Webb. This amounted to $7,550.00 and is to be used to help those students dedicated to full time Christian service.

ADDITIONAL LOAN FUNDS

Allen Loan Fund—$100.00.

B. G. Beason Loan Fund—$5.00.

Boiling Springs W.M.S. Loan Fund (B.S. Students)—$30.00.

College Loan Fund—$943.03.

Committee of 100 Loan Fund—$1,000.00.

First Baptist Church, Maiden, N. C., Loan Fund—$100.00.

Gastonia Altrusa Club Loan Fund—$1,050.00.

Gold Loan Fund—$600.70.

Governor Hawkins Loan Fund—$100.00.

Graham County Loan Fund—$100.00.

J. O. Terrell Loan Fund—$275.00.

Logan Loan Fund—$100.00.

Mrs. Fields Young, Sr., Loan Fund—$2,035.00.

North Carolina Baptist Foundation Loan Fund—$80.46.

Roberts Loan Fund—$100.00.

Schenck Loan Fund—$200.00.

Shelby Box Company Loan Fund—$600.00.

Shelby Lions Club Loan Fund—$302.00.

Shelby Rotary Club Loan Fund—$2,000.00.

Suttle Loan Fund—$25.00.

Washburn Loan Fund—$75.00.

SCHOLARSHIPS

The College offers to the Freshman making the highest scholastic average at Gardner-Webb a $54.00 scholarship for the sophomore year.

George and Ida Wood Blanton Scholarship: In 1955 George Blanton and Ida Wood Blanton of Shelby, North Carolina, created a $10,000.00 Trust Fund to be known as the George and Ida Wood Blanton Scholarship Trust for the purpose of encouraging and promoting the education of capable and deserving boys and girls through the facilities of Gardner-Webb College. The income from this fund is to be used by qualified students studying at Gardner-Webb College.

The Clarence N. Peeler Andrews Memorial Scholarship Fund: Mrs. Hattie Peeler Self of Cherryville and her daughter and

son-in-law, Dr. and Mrs. W. B. Andrews, have established a trust fund of $10,000.00 in memory of Clarence N. Peeler Andrews, grandson and son of the donors. The income from this fund is to be used to aid worthy young men and women attending Gardner-Webb College.

M. G. Martin Memorial Scholarship: In 1927 Mrs. Ellen Bostic Martin of Mooresboro, North Carolina, gave the school $2,500.00 for the purpose of creating and establishing the M. G. Martin Memorial Scholarship. The interest coming from this scholarship fund is to be used for the education of ministerial students, preferably those related to M. G. or Ellen Bostic Martin. The amount now available from this fund is $75.00 per year.

Valedictorian, Salutatorian, Best Citizen: The College offers a $56.00 scholarship to every high school valedictorian and a $28.00 scholarship to every salutatorian. In the event that the high school recognizes the best citizen from the graduating class, the student is also offered a $56.00 scholarship. The College will award these scholarships upon the statement of the high school principal that the student is eligible. However, no student will be eligible for more than one of the three.

All scholarships are applied on second semester fees.

STUDENT HELP

Student Aid: A ministerial student approved by his church and association, or a missionary student who presents a recommendation for the mission field from his home church, will be allowed a ministerial scholarship of $50.00 per year, provided the conditions outlined by the Board of Trustees are accepted by the student. These conditions include grades averaging "C" or above on all work. A minister's wife is also entitled to the same, while sons and daughters of ministers actively engaged in preaching will be allowed half of this amount, $25.00.

Sons and daughters of employees of the College are entitled to $50.00 scholarships per year.

Student Work Contracts: Various kinds of work are provided on the campus for students who need to help defray their college expenses through work. These include work in the library,

cafeteria, and the bookstore, etc. In accepting work in any of these departments, it is expected that the student maintain a satisfactory scholastic record and prove himself capable of the responsibility required for his work. Work must be approved by a faculty supervisor before the student is paid. Students work by the hour and payments are made monthly.

To make application or obtain additional information about the student work program, write the Business Manager of the College.

General Academic Information

Requirements For Admission

Candidates for admission to Gardner-Webb College should contact the Registrar for the necessary application forms. In order to be considered for admission the following information should be on file in the Registrar's office:

1. Formal application for admission, including small photograph and admission deposit of $5 for all applicants plus an additional $5 for boarding students (This deposit is not refundable unless the applicant is rejected by the Admission Committee).

2. An official transcript of high school credits.

3. Two letters of character reference.

4. A medical report from a physician.

5. S. A. T. scores on the College Entrance Examination Board tests.

Forms for each of the above items, except No. 5, are supplied to the applicant by the College and may be obtained upon request. More detailed information concerning filing of the application is included on an instruction sheet which accompanies the application blanks. When all five items have been received and processed, the applicant is written a letter relative to his acceptance.

Generally speaking the main bulk of applications for admission for any given year should come into the office sometime

between October and April for the following fall term; between October and the early part of January for the second semester; and between January and June for the summer session.

METHODS OF ADMISSION

1. Regular

   a. Those who have been graduated from an accredited high school with a minimum of fiftten units. (Refer to NOTE below)

   b. Adults who have the equivalent of graduation on the basis of the G. E. D. tests, or a State High School Equivalency Certificate.

2. Special

   a. A limited number of applicants for certain courses in music.

   b. A few select students of mature years are admitted to classes by special permission of the Dean regardless of previous training. These students do not receive college credit.

The College reserves the right to reject any application without giving a reason.

NOTE: Gardner-Webb does not prescribe a fixed pattern for admission but evaluates the student's record in the light of his chosen course of study. The quality of work and distribution of units must indicate sufficient preparation for the chosen course of study. The College **recommends** the following **minimum** course distribution as the best preparation for academic work at Gardner-Webb:

English	4 units
Language	2 units
Social Science	2 units
Algebra	1½ units
Plane Geometry	1 unit
Natural Science	1 unit
Electives	4 units

If a student is found deficient in foreign language or mathematics, he may remove the deficiency in the following way:

1. Foreign Language. An applicant who takes a course which includes foreign language should offer two units in that language for admission. If he offers less than two units he may begin language in college.

2. Mathematics. An applicant who elects Mathematics 101 should offer one and one-half units in algebra and he must offer one unit in plane geometry or take it without college credit. Plane geometry may be taken along with Mathematics 101 but must be completed before a student is admitted to Mathematics 102.

ADVANCED PLACEMENT AND EXEMPTION

Students achieving a score of 4 or 5 on an Advanced Placement Program test of the College Entrance Examination Board will be given credit for the course covered by the test.

In order to enrich the program of a gifted student, a student attaining a satisfactory score on a special test administered by the appropriate department of the college may be exempted from the course covered by this test, but will be required to take in the same department an advanced course carrying the same or more credit.

Details concerning the Advanced Placement Program and Exemption will be worked out through the Dean of Instruction, the appropriate department involved, and the student.

ADMISSION TO ADVANCED STANDING

Transfer students from other colleges are required to have on file in addition to that required of regular applicants an official transcript of their previous college record and a personal data sheet (supplied by Gardner-Webb College) from the college last attended.

In general any work on which a student has earned a passing grade will be accepted provided it fits into the curriculum pursued at Gardner-Webb.

Regardless of the amount or quality of work done at the other institution, the student must average "C" on all work at Gardner-Webb in order to be eligible for graduation. The overall average, however, on all work done at whatever institutions must be "C."

REGISTRATION

Certain days at the beginning of each semester or summer term are set aside for registration. Students who register after the designated time will be charged a fee of $1.00 for late registration. No student will be permitted to register after two weeks from the beginning of classes in any semester.

During the registration period a student observes the following procedure: (1) secures from the Registrar's office permission to register and necessary information and blanks; (2) arranges his schedule of classes with the help of a faculty advisor; (3) has his course of study and schedule of classes approved by the Registrar; (4) makes payment of fees to the Business Manager.

A student will not receive credit for any course for which he has not registered.

By approval of the Dean, a course may be added within two weeks or dropped within six weeks from the beginning of the semester.

A fee of $1.00 will be charged for any change in schedule after the close of the registration period.

Unless granted special permission, no student passing less than ten hours during a semester will be permitted to register for the following term.

CLASSIFICATION

Students are classified at the beginning of the regular school year or at the time of entrance if the entrance date is other than the beginning of the school year:

1. **Freshmen**—Students fully qualified academically for credit as specified in admission requirements who have earned no college credits or who have less than 30 semester hours of credit.

2. **Sophomores**—Students fully qualified academically for credit and who have earned 30 or more semester hours of credit.
3. **Specials—Credit** students, qualified academically for credit but taking music courses only; **non-credit** students, music specials not desiring credit and a limited number of adults admitted to regular classes regardless of previous training.

EDUCATION PROGRAM FOR VETERANS

Gardner-Webb College is approved by the Veterans Administration to offer a course of education to eligible veterans under Public Laws 16, 346, 550, and 894. Veterans planning to attend Gardner-Webb should confer with a representative of the Veterans Administration before the opening date of school, so that proper application and approval may be completed without undue delay. Veterans without any disability should have Certificates of Eligibility and Entitlement when they arrive at Gardner-Webb, for presentation to the Business Manager.

CLASS ATTENDANCE

Students are strongly advised to attend classes regularly. The following regulations are applicable as indicated:

1. **First semester freshmen** are allowed no unexcused absences.
2. **Other students who have a C average or above** may have as many absences for which they do not have to account as the particular course carries semester credit hours. All other absences must be excused or the student will lose credit for the course or courses during the semester in which excessive absences occur. **Students having an average below C** are allowed no unexcused absences in the succeeding semester following the semester in which a C average or above was not made.
3. In no event may total absences from any class for any cause exceed 25% of the number of class meetings of that course during the semester.

Absences shall be excused for authorized representation of the College. Other absences for illness, etc. must be validated by

the Dean of Instruction within seventy-two hours after the student returns to school. Responsibility for getting absences excused rests entirely upon the student.

TARDIES

Three unexcused tardies will count as one unexcused absence. Tardy excuses may be submitted to the teacher of the course in which the tardy occurs.

CHAPEL ATTENDANCE

Chapel attendance is required. A student is allowed three chapel absences each semester for which he does not have to account. All other absences must be excused or the student will lose credit for all his work during the particular semester in which the excessive absences occur.

GRADING SYSTEM

Grades—The scale of grades for the official record is as follows:

	Quality Points per sem. hour
A—Excellent (95-100)	4
B—Above average (88-94)	3
C—Average (78-87)	2
D—Below average (70-77), passing	1
F—Failure (below 70)	0
I—Incomplete	0

An "I" indicates that the student has not turned in assigned written work, or that he has not yet taken a test or examination, although he has a valid excuse. An "I" automatically becomes an "F" unless removed during the following semester.

Any subject dropped after six weeks is recorded as an "F." Any subject dropped without the permission of the Dean is also recorded as an "F."

Repeating courses—A course may be repeated in order to raise the grade only if the previous grade made was a "D." In such a case, the last grade made is the one that counts.

Quality Point Average—A student's general academic performance is determined by what is commonly known as the quality-point (or grade point) average. For computational purposes in securing a student's average, one semester hour of work passed with a grade of A, B, C, D, or F is given the numerical value of 4, 3, 2, 1, or 0, respectively (see scale of grades). The numerical value is then multiplied by the number of semester hours represented by the course); the quality points earned in all courses are added and the total is divided by the number of semester hours attempted, including courses failed and passed. Non-credit courses are not counted in the computation for the quality point ratio. Grades in courses taken at another institution are not considered in computing the quality-point index.

Grades of F lower the quality point average for the semester in which they are earned, but the penalty is removed if the student subsequently passes the course because only the last grade earned in a particular course is used in computing the cumulative quality point average.

To be eligible to register for the next semester, a regular student carrying 12 or more credit hours must pass at least 10 hours of work (unless he is a first semester freshman, in which case he must pass at least 6 hours). A student carrying less than 12 semester hours must pass at least half of his college credit work. Failure to do so will result in academic suspension for at least one semester, after which the student may apply for readmission. Under exceptionally extenuating circumstances a student failing to meet the regular retention requirements for readmission may appeal to the Admissions Committee for special consideration.

Academic Honors — Two HONOR LISTS are posted each semester:

1. Dean's List—Full-time students whose quality point average equals 3.8 will be recognized for Distinguished Scholarship as Honor Roll students.
2. Honor Roll—Full-time students whose quality point average equals 3.2 but not 3.8 will be recognized as Honor Roll students.

In every case there must be no grade below C, and the student must be carrying a minimum of 15 semester hours.

Graduation—To qualify for graduation with the Associate in Arts diploma the student must have a quality point average of 2.0 or more (C or better average).

EXAMINATIONS AND REPORTS

Written examinations are required in every course at the end of each semester. Students who do not take these examinations at the scheduled time will receive a failing grade in that subject unless excused by the Dean. If the student is excused, his grade will be recorded as "Incomplete."

If a student is absent from a test which has been previously scheduled, he is given a grade of zero on that test and is not allowed a second test unless recommended by the teacher and given an excused absence by the Dean. In this case the student pays to the Business Manager a special fee of $1.00 for a test, or $3.00 for a final examination.

Reports of the student's progress are made at the end of each nine weeks, indicating the grade of scholarship and attendance at class and chapel. Summaries of these reports are given to the students at the end of each grading period. Parents are mailed semester grades only unless the student's progress for any given period is not satisfactory. Only the final semester grade is recorded on the student's permanent record.

STUDENT REPRESENTATION

Only students who passed 10 semester hours with an average grade of "C" on these 10 hours during his previous semester and currently carrying the normal student load may represent the College in public functions. The faculty or its executive committee may at any time declare a student ineligible to represent the College not only because of poor work but also because of improper conduct.

Students who are readmitted to the College on probation, either academic or disciplinary, are not eligible to represent the

College until the probation has been removed.

STUDENT LOAD

The normal load for a regular student is 17 hours; however, with permission of the curriculum committee a student may take 19 hours as the maximum. Unless he secures special permission of the Dean, every regular student is required to register for at least fifteen hours. No regular student may drop below twelve hours during a semester.

WITHDRAWAL

If a student withdraws from school, he should notify the Business Manager and the Registrar; otherwise he is not entitled to an honorable dismissal.

Students who have been requested to withdraw are not permitted to register again during the current year.

AWARDS

In memory of the late Professor J. D. Huggins, Mr. L. R. Harrill, State Director of 4-H Clubs, offers a citizenship medal to the senior boy making the best record in scholarship and general interest in college activities.

In memory of the late Miss Etta L. Curtis, Mr. R. E. Price offers a citizenship medal to the senior girl making the best record in scholarship and general interest in college activities.

The Rev. John W. Suttle and Mrs. Suttle offer a medal to the student making the best record in Bible courses and having the best grasp of Bible teachings.

The winners of these three awards are selected by the faculty.

Additional Awards

College Woman's Club Scholarship Award.

Dedmond Debater's Cup, honoring Mr. Henry B. Dedmond, given by Mr. Francis B. Dedmond.

Washburn Debater's Cup, honoring Mr. and Mrs. J. C. Washburn, given by Mrs. Dorothy W. Hamrick.

Dramatics Award.

Freshman Scholarship Award.

Meredith Scholarship Award.

Senior Scholarship Award, given by Rev. Thomas Max Linnens.

Wake Forest Scholarship Award.

Greek
Latin
French
Spanish
Chemistry
Physics
Mathematics

NUMBERING SYSTEM

Freshman courses are designated by numbers 100-199; sophomore courses 200-299. First semester courses are designated by odd numbers; second semester, even numbers.

SUMMER SCHOOL

Gardner-Webb offers a summer school for the advantage of (1) those who wish to shorten the time required for their education, (2) those who wish to enrich their education by taking more than the minimum requirements, and (3) those who wish to take courses that they need to meet graduation requirements.

Complete information both as to courses offered and expenses may be obtained by writing to the Director of Summer School, Gardner-Webb College, Boiling Springs, North Carolina.

EVENING SCHOOL

There will be a limited number of courses offered for credit in the evening. All courses will be offered subject to a minimum enrollment of ten students to each class.

Contact the Registrar for further information.

REQUIREMENTS FOR GRADUATION

General Requirements

A diploma will be awarded to any student who (1) completes one of the following outlined courses, (2) must have a quality point average of 2.0 or more, (3) exemplifies good moral character, (4) completes the sophomore year's study at Gardner-Webb.

Academic Requirements

I. LIBERAL ARTS

This course is recommended for all students working toward a bachelor's degree, Bachelor of Arts, Bachelor of Science, Bachelor of Business Administration, etc. This includes courses for students interested in various vocations such as teaching, social service, the ministry, library science, research, business administration, law, etc. Also refer to the outline of courses below the Liberal Arts under the pre-professional groups for additional recommendations relative to specific vocations.

First Year		Second Year	
English 101-102	6	English 201-202	6
Bible 101-102	6	Foreign Language*	6
History 101-102	6	Physical Education	2
Health 101	2	Science (8) or	
Physical Education	2	Math. (6)**	8 or 6
Foreign Language	6	Psychology 201, Science,	
Fine Arts	5	or Mathematics	3
Electives	1	Electives	9 or 11
	34		34

*Students offering two units in the same language from high school may continue in the same language the first year in college and complete our requirements by taking courses 103-104 or 201-202. Students who do not offer two units in the same language from high school will be required to complete two years in the same language in college.

**Science or mathematics designated by numbers between 100 and 199 may be taken in first year if exchanged with courses listed under first year.

Note: In general those students whose choice of occupation is not covered by any of the following schedules will follow the liberal arts program above.

II. PRE-PROFESSIONAL COURSES

PRE-AGRICULTURE AND FORESTRY

First Year		Second Year	
English 101-102	6	English 201-202	6
Bible 101-102	6	Biology 101-102	8
Chemistry 101-102	8	Physical Education	2
Math. 101-102, or 107, 108	12 or 6	History 201-202*	6
Physical Education	2	Electives	12
Health 101	2		—
Electives	6		34
	—		
	34		

*Forestry students will take History 101-102.

PRE-ENGINEERING AND MATH MAJORS

First Year		Second Year	
English 101-102	6	English 201-202	6
Bible 101-102	6	Physical Education	2
Chemistry* or Biology	8	Math. 201-202	10
Math. 107, 108	10	History 101-102	6
Physical Education	2	Electives	10
Health 101	2		—
	—		34
	34		

*Engineering students will take Chemistry.

PRE-MEDICINE, PRE-DENTISTRY, OR LABORATORY TECHNICIAN

First Year		Second Year	
English 101-102	6	English 201-202	6
Foreign Language	6	Foreign Language	6
Math 101-102	6	Chemistry 101-102	8
Biology 101-102	8	Physical Education	2
Physical Education	2	Bible 101-102	6
History 101-102	6	Health 101	2
	—	Electives	4
	34		—
			34

PRE-OPTOMETRY

First Year		Second Year	
English 101-102	6	English 201-202	6
Biology 101-102	8	Chemistry 101-102	8
Math 101-102	6	Physical Education	2
Bible 101-102	6	Electives	18
Health 101	2		
Physical Education	2		
Electives	4		
	34		34

PRE-NURSING

First Year		Second Year	
English 101-102	6	English 201-202	6
Foreign Language	6	Foreign Language	6
History 101-102	6	Chemistry 101-102	8
Biology 101-102	8	Physical Education	2
Physical Education	2	Health 101	2
Electives	6	Bible 101-102	6
		Electives	4
	34		34

PRE-PHARMACY

First Year	
English 101-102	6
Math 101-102	6
Chemistry 101-102	8
History 101-102	6
Physical Education	2
Modern Language or Speech	6
	34

(Only one year of college credit is usually given to a student wishing to enter a school of pharmacy. It is recommended that his high school units include 1½ units in Algebra and I unit in Plane Geometry.)

MUSIC

First Year		Second Year	
English 101-102	6	English 201-202	6
French 101-102	6	French 103-104	6
Health 101	2	History 101-102	6
Biology, Chemistry, or Math	8 or 6	Bible 101-102	6
Theory 103-104	6	Theory 201-202	6
Physical Education	2	Physical Education	2
Applied Music	4	Applied Music	4
Electives	2		
	34		36

III. COMMERCIAL COURSES

ACCOUNTING AND GENERAL BUSINESS

First Year		Second Year	
Accounting 113-114	6	Accounting 213 or 215	3
Introduction to Business III	3	Principals of Retailing 216	3
Business Finance 112	3	Business Law 211-212	6
Typing 107-108	4	Economics 203	3
English 101-102	6	English 201 or 202	3
Speech 101	3	General Psychology 201	3
Bible 101-102	6	History 101-102 or 201-202, or Government 201 and Sociology 202	6
Health 101	2	Physical Education	2
Physical Education	2	Electives	4
	35		33

SECRETARIAL

First Year		Second Year	
Shorthand 105-106	6	Shorthand 205-206	6
Typing 107-108	4	Typing 207-208	4
Introduction to Business III	3	Business Law 211	3
English 101-102	6	Secretarial Practice 204	3
Speech	3	Accounting 113-114	6
Bible 101-102	6	History 101-102 or 201-202 (or Government 201, Sociology 202, or Economics 203)	6
Health 101	2	English 201 or 202	3
Physical Education	2	Physical Education	2
Electives	2	Elective	1
	34		34

CHURCH SECRETARIAL

First Year		Second Year	
Shorthand 105-106	6	Shorthand 205-206	6
Typing 107-108	4	Typing 207-208	4
Introduction to Business III	3	Secretarial Practice 204	3
English 101-102	6	Accounting 113	3
Speech 101	3	Health 101	2
Bible 101-102	6	Fine Arts	5
Physical Education	2	English 201 or 202	3
Fine Arts	1	Physical Education	2
Religious Education 101-102	4	Religious Education 201-202	4
	35	Elective	1
			33

Departments Of Instruction

The College offers courses in instruction arranged in the following departments:

I. English

A. English Composition

B. Literature

II. Fine Arts

A. Music

1. Organ
2. Piano
3. Voice
4. Theory
5. Band, Choir and Glee Club

B. Speech and Dramatics

III. Language

A. Classical

1. Latin
2. Greek

B. Modern

1. French
2. Spanish

IV. Natural Science and Mathematics

A. Natural Science
1. Biology
2. Chemistry

B. Mathematics

C. Psychology

V. Physical Education and Health

VI. Religion

A. Bible

B. Religious Education

VII. Social Science

A. History

B. Government

C. Economics

D. Sociology

VIII. Vocational Arts

A. Secretarial Science

B. Business Administration

I. ENGLISH

Mr. Dedmond, Head **Mr. Osborne** **Miss Copeland**
Mr. Harris **Mrs. Doggett**

The objectives of the courses in English are:

In composition courses

1. To enable the student, as a product of clear, accurate thinking and with due regard for the fundamentals of good English usage, to write on a mature, readable level.
2. To stimulate the student's thinking through a reading program, to increase his store of ideas, to provide models for his own writing, and to increase his vocabulary.

In literature courses

1. To study literature as an instrument of the expression of the ideas and emotions of the great English and American writers.
2. To develop in the student a keen, yet critical, appreciation of the literature of the English and American peoples.
3. To acquaint the student with the best that has been written in English and American literature with a view toward enabling him better to enjoy life culturally and aesthetically.

A. ENGLISH COMPOSITION

101-102. Grammar and Composition. This course provides for a thorough review of grammar and the mechanics of composition. There is frequent and extensive practice in theme writing, both formal and informal. The details of grammar are thoroughly covered by means of practice sheets and work books. Guidance is given in the selection of literary works which serve as models for the student's own compositions. Required of all freshmen. Three classes a week, both semesters. **Six semester hours credit.**

213-214. Advanced Grammar and Advanced Composition: An elective six-hour course. A student must enroll in the course at the beginning of the academic year. The course features advanced grammar, the elements of journalism, advanced expository writing, and creative writing. Prerequisite: English 101-102. Three classes a week. **Six semester hours credit.**

B. LITERATURE

201-202. English Literature. A survey course in the history and development of English literature from **Beowulf** to the present. Three classes a week, both semesters.

Prerequisite: English 101-102. **Six semester hours credit.**

221. American Literature to 1860. An elective three-hour course. A study of the works of the major American writers before the Civil War - Edwards, Franklin, Irving, Poe, Longfellow, Cooper, Emerson, Thoreau, Whitman, Melville, and Hawthorne. The writers and their works are studied against the background of the literary movements of which they were a part.

Prerequisite: English 101-102. Three classes a week, first semester. **Three semester hours credit.**

222. American Literature, 1860 to The Present. An elective three-hour course. A study of the works of the major American writers since the Civil War - Twain, Howells, James, Garland, Dreiser, Wolfe, Lewis, Hemingway, Frost, and Faulkner. The writers and their works are studied against the background of the literary movements of which they were a part.

Prerequisite: English 101-102. Three classes a week, second semester. **Three semester hours credit.**

II. FINE ARTS

Miss Miller, Chairman **Mr. Dedmond** **Mrs. Plaster**

Mrs. Gidney

The objectives of the courses in Music, Speech, and Dramatics are:

1. To instill into students a deeper appreciation of the cultural values of music.
2. To provide adequate training for those who wish to pursue the study of music as a profession.
3. To imbue the student with the desire to acquire such musical knowledge as will enable him to raise the cultural standards in his community.
4. To enable the student to prepare and deliver speeches, to improve his poise, oral interpretation, and speaking voice.
5. To acquaint the student with the theory of play production - directing, acting, scene designing, costuming, lighting, and make-up. Plays of dramatic merit are studied and produced.

A. MUSIC

Students of varying degrees of advancement are admitted to the music department. However, to obtain college credit for any course in applied music, whether organ, piano, or voice, certain standards must be maintained. Therefore, a certain degree of advancement is assumed. Achievement tests in theory may be given to all students enrolling for piano or voice if college credit is desired. Supplementary theory instruction may be available to those students who lack sufficient knowledge of the necessary fundamentals of music. This would be considered part of the applied music course for all voice or piano students obtaining college credit for their lessons.

Students who wish to learn how to play or sing may study without receiving college credit. No quality points are earned, but their lessons will be counted in their college load of hours to be taken. This will enable a student to learn music though he has not had previous opportunity for study.

All students are encouraged to take two lessons a week, since they will learn more quickly and will do a better quality of work. Each student is required to practice a minimum of six hours per week whether obtaining credit or not. Voice or piano

students of especial aptitude and degree of advancement are urged to do supplementary practice when possible.

Interviews to determine the pupil's ability to play or sing will be given during registration week by appointment with the instructors themselves. A voice student desiring credit must demonstrate his ability to sing on pitch and with musical intelligence by performing an art song, an old English melody or a song by a contemporary composer.

A piano student desiring credit should be able to play a Bach selection, an exercise of the difficulty of Duvernoy Op. 120 or Burgmuller Op. 100 and a piece of similar difficulty. Those majoring in piano should be prepared to play a movement from a Haydn, Mozart or Beethoven Sonata in addition to the above selections.

Those students who expect to major in music should take Theory 103-104 and two lessons of applied music their first year. They should take Theory 201-202 their second year. All should take two lessons of applied music. By special permission a second year student can take both theory courses at the same time if his previous musical and academic records are satisfactory to the instructor in the department.

Opportunities exist for performance in formal and informal recitals both on and off campus. All voice or piano students obtaining credit are required to appear in a certain number of afternoon and evening recitals. They are also required to attend all faculty recitals, to attend seventy-five per cent of student recitals, and to appear before the music board. Requests for participation on radio programs, club programs, and in churches are constantly being met.

A music club is to be organized. This will consist of students taking applied music.

1. Organ

21-22. Preparatory Organ. Before studying organ the student should show a proficiency in piano playing. Students of varying degree of advancement are admitted to this course. Stainer's "The Organ" will be used. Simpler church music and suitable hymn arrangements. **No credit.**

101-102. Freshman Organ. Advanced technique. Bach's "The Liturgical Year" (Riemenschneider Edition), Bach's "Little

Preludes and Fugues," Mendelssohn Sonatas and selections by Guilmant. More difficult material selected from course entitled Organ 103-104. **Six semester hours credit.**

103-104. Freshman Organ. Manual and pedal technique and fundamentals of registration. Transposition of pedal and manual exercises, hymn playing and accompanying. Buck "Studies in Pedal Phrasing For The Organ" and Dickenson "The Technique and Art of Organ Playing." Bach Chorales, Bach "Little Preludes and Fugues," Guilmant and Batiste church preludes and offertories. **Four semester hours credit.**

201-202. Sophomore Organ. Continuation of previous year's work. Pieces by Vierne, Purcell, Brahms, Pachelbel, Walther, Buxtehude, Mendelssohn, Widor, Dubois. **Six semester hours credit.**

203-204. Sophomore Organ. Continuation of previous year's work with less difficult selections by the above composers. **Four semester hours credit.**

2. Piano

21-22. Preparatory Piano. Emphasis is placed on accurate fingering, correct hand position, rhythm, tone production and accuracy of text. Major and minor scales in comfortable tempo, triads and arpeggios. Books used include Felton "Adult Beginner's Book," Kohler Op. 157, Streabogg Op. 63, Bach Minuets, Chorales and suitable compositions from the classic and modern composers. **No credit.**

101-102. Freshman Piano. All major and minor scales, tonic, dominant seventh and diminished seventh arpeggios, chords and octaves at a comfortable tempo. Czerny-Liebling Vols. II and III, Heller-Phillip Vols. I, II, III. Bach Two-Part and Three-Part Inventions. Sonatas by Haydn, Beethoven and Mozart, together with varied selections from the romantic, impressionistic and modern composers. **Six semester hours credit.**

103-104. Freshman Piano. Material selected from the above course with substitutions when student is not sufficiently advanced. **Four semester hours credit.**

201-202. Sophomore Piano. Technical material as outlined in Freshman 101-102, but at a more rapid tempo. More difficult sonatas and compositions from the varied schools. **Six semester hours credit.**

203-204. Sophomore Piano. Material selected from among that outlined in Freshman 101-102, but more difficult sonatas, pieces and books will be taught. **Four semester hours credit.**

3. Voice

21-22. Preparatory Voice. It is assumed that a student taking this course will either be a high school student, or a college student lacking sufficient piano and theoretical knowledge to enable him to obtain credit. **No credit.**

103-104. Freshman Voice. Fundamentals of good singing through use of the bel canto method; position and poise of the body; correct use and control of the diaphragm; development of freedom and flexibility of voice; good tone quality; distinct enunciation. Study of simple English, Italian and French songs. **Four semester hours credit.**

203-204. Sophomore Voice. Technical work of first year continued on more advanced basis. Further development of range and power. More difficult songs including arias from the standard operas. **Four semester hours credit.**

4. Theory

101. Music Appreciation. This course is offered to the non-music major who may have had no previous music study but who wishes to acquire a keener appreciation of music as an element of liberal culture. A study is made of the style and idiom of outstanding composers of the baroque, classic, romantic, impressionistic and modern periods. Their music is related to the historical eras in which they lived. Representative works of these composers are heard on records, with especial emphasis being placed on symphonic literature. The aural ability to recognize orchestral instruments and identify themes from various compositions is stressed. Recital and concert attendance is emphasized. Two classes a week and two one-hour laboratory periods under the instructor are required. This course may be offered either semester. **Three semester hours credit.**

103-104. Sight-Singing and Ear-Training. Offered to music majors and to those of similar musical comprehension. It includes fundamentals of music, notation, scales, chords, sight-singing, melodic and rhythmic dictation. Less difficult keyboard and written harmony and elementary modulation. Five

clock hours per week, both semesters. **Six semester hours credit.**

106. Choral Conducting. An elementary course in rudiments of conducting, building a choir, choosing voices, planning choral programs, directing the church choir, children's choirs, etc. Procedures for teaching new choral music. Open to students who have had training in voice, piano, organ, and other instruments, or with consent of instructor. Two classes a week; may be offered either semester. **Two semester hours credit.**

201-202. Harmony. Offered to music majors and to those of similar musical comprehension. It is a continuation of keyboard and written harmony but is a more advanced presentation. three hours each week throughout the year. **Two semester hours credit.**

5. Band, Choir, and Glee Club

101-102. Band. Band try-outs will be held at the beginning of each year. Students who desire to take band should have played in a band for at least one year. Rehearsals will be held three hours each week throughout the year. **Two semester hours credit.**

105-106. Choir. The College Choir is composed of 40 voices chosen at the beginning of the year by the Director. Rehearsals are held three hours each week throughout the year. The works memorized include the compositions of modern and ancient composers. In the second semester the Choir prepares a concert program which is presented at various churches in the vicinity of the College. **Two semester hours credit.**

107-108. Glee Club. The Glee Club is a mixed chorus of thirty-five voices determined by auditions held at the beginning of the year. Rehearsals are held twice a week. Material studied includes secular selections for men's chorus, women's chorus, and mixed chorus. **Two semester hours credit.**

B. SPEECH AND DRAMATICS

1. Speech

101. Fundamentals. A study of the mechanics of speech with special emphasis to defective speech habits and suggestions for their correction. This course includes oral reading, short speeches, and recordings for purposes of correction and instruc-

tion. Three classes a week, first semester. **Three semester hours credit.**

102. Public Speaking. A study in the art of preparation and presentation of public discussions. Special attention is given to developing the student's speaking personality. This course includes platform and radio speaking. Prerequisite: Speech 101. Three classes a week, second semester. **Three semester hours credit.**

103-104 and 203-204. Forensics and Debate. A course offering training in forensics and debate for students representing Gardner-Webb College in intercollegiate competition. The course may be taken in both the Freshman and Sophomore years for a total of four semester hours credit. Two classes a week, both semesters. **Two semester hours credit each year.**

2. Dramatics

101-102. Play Production. Theory and laboratory work in directing, acting, scene designing, and building, costuming, lighting, and make-up. Plays of dramatic and literary merit are studied and produced. This course is designed to acquaint the student with all areas in the technique of dramatic production. Open to both freshmen and sophomores. No prerequisite. Three classes a week and three hours of laboratory a week. **Six semester hours credit.**

III. LANGUAGE

Mr. Andrews, Chairman **Mrs. Pollock** **Mrs. Moore**
Mr. Gillespie

The objectives of language training are to assist the student:

1. To gain an understanding of the culture, civilization, and literature of another people.
2. To develop an awareness of the relation of our own language and culture and those of another country.
3. To understand without translating the language as spoken and written by natives.
4. To speak and to write the language in a manner acceptable and intelligible to native speakers.

A. CLASSICAL

I. Latin

101-102. Beginning Latin. This includes mastery of declensions and conjugations and a careful study of syntax. All basic constructions are learned, so that any simple Latin text may be read. Derivations of English words and an understanding of Roman background are stressed. Three classes a week, both semesters. **Six semester hours credit.**

201-202. Advanced Latin. Prerequisite: Latin 101-102 or its equivalent. A continuation of the study of Latin grammar with more difficult translation. History, political and military life, and customs of the Romans are studied further and additional English vocabulary gained through derivatives. Three classes a week, both semesters. **Six semester hours credit.**

2. Greek

101-102. Beginning Greek. A thorough study of the Koine Greek of the New Testament. Emphasis upon grammatical forms, translations into Greek and English, simple syntax. During the second semester selected portions of the Greek New Testament are read and exegeted. Text: **Beginner's Grammar of the Greek New Testament by W. H. Davis.** Five classes a week, both semesters. **Ten semester hours credit.**

201-202. Advanced Greek. A comprehensive and detailed review of grammar with emphasis upon the syntax of the noun, the verb, and clauses. Advanced reading and exegesis of selected portions of the Greek New Testament. Text: **A Manual Grammar of the Greek New Testament** by Dana and Mantey. The differences between the Koine Greek and th Classical Greek will be studied. Students will be required to purchase the book **An Introduction to Greek** by Crosby and Schaeffer. Three classes a week, both semesters. **Six semester hours credit.**

203-204. Exegesis and Greek Civilization. A supplementary course in Exegesis and Greek Civilization. The first semester will consist of selected passages of the New Testament assigned for research in order to demonstrate the mechanics of the Greek language. The second semester a study will be made of the relationship between the Greek language and Greek Civilization. A research paper along with other outside assignments will be required during the second semester. This course may

be taken along with Greek 201-202. One class a week, both semesters. **Two semester hours credit.**

B. MODERN

1. French

101-102. Elementary French. This is planned for those who have no knowledge of the language or who have not completed two units of high school French or its equivalent. It presents the simpler grammatical construction, introduces a practical vocabulary, and informs the student concerning French life, customs, and manners. This is done by means of reading, translation, dictation, and conversation. Three classes a week, both semesters. **Six semester hours credit.**

103-104. Intermediate French. Prerequisite: French 101-102 or two units of high school French or its equivalent. This is a continuation of the work begun in French 101-102. It consists of a thorough review of grammar and composition, a study of French civilization, and the reading of selections from such authors as Alphonse Daudet and Anatole France. Conversation based on reading and on current events adds interest to the class activities. Three classes a week, both semesters. **Six semester hours credit.**

201-202. French Literature. Prerequisite: French 103-104 or its equivalent. This is a survey course covering the literature of France from the Old French period through the first thirty years of the present century. The causes and development of the various literary movements are stressed. Particular attention is given to the literature of the Renaissance and to French Classicism, Romanticism, and Realism. Three classes a week, both semesters. **Six semester hours credit.**

2. Spanish

101-102. Elementary Spanish. This course is planned for those who have little or no knowledge of the language and people of Spain and Hispanic America. It presents the fundamentals of grammar and composition, a basic vocabulary, and the most used idioms. It attempts to make possible the practical use of the language by reading, dictation, and conversation. Phonograph records are used for ear training. Three classes a week, both semesters. **Six semester hours credit.**

103-104. Intermediate Spanish. Prerequisite: Spanish 101-102 or two units of high school Spanish. This course, a continuation of Spanish 101-102, is planned to review grammar and composition, to enlarge vocabulary, to encourage the use of current idiomatic construction, to develop more accurate aural perception, and to stimulate an interest in, and understanding of the literature and lives of the Spanish speaking people. Some of the texts used present the history of South America from the era of exploration and colonization through the securing of independence from Spain by the colonists. Other texts present the social, political, and economic problems of the modern nations. Phonograph records made by native speakers add interest to the class work and help to develop aural perception. Three classes a week, both semesters. **Six semester hours credit.**

201-202. General Survey of the Literary and Cultural Heritage of Spain. Prerequisite: Spanish 103-104 or its equivalent. This course merely touches upon current problems of Spain. Emphasis is upon the economic, political, social, and cultural development of the nation and their influence on the literature. Three classes a week, both semesters. **Six semester hours credit.**

IV. NATURAL SCIENCE AND MATHEMATICS

Mr. Dixon, Chairman **Mr. Moseley** **Mr. Stacy**

Mr. Isner **Mr. Brunnick** **Miss Kiser**

The objectives of the courses in Natural Science and Mathematics are:

1. To acquaint the student with the basic laws of the physical universe.

2. To help the student develop an understanding of and an appreciation for life, the chemical composition of the material world, and the operative laws of physics.

3. To assist the student in finding truth through the study of science and in verifying known truths by experimentation.

4. To lead the student to appreciate mathematics both as a tool for calculation and as a type of thinking necessary for reaching logical conclusions.

5. To give the student an adequate foundation for additional study in biology, chemistry, mathematics, physics, and psychology.

A. NATURAL SCIENCES

1. Biolcgy

101-102. General Biology. A general introductory course in Biology designed to acquaint the student with basic characteristics of living matter, including a survey of plant and animal kingdoms. Metabolism, growth, reproduction, heredity, and other biological concepts are studied. Two classes and two two-hour laboratory periods a week, both semesters. **Eight semester hours credit.**

201. Zoology. A study of the structure, physiology, and taxonomy of the invertebrates and vertebrates with a more thorough and intensive survey than is inferred in General Biology. Prerequisite: General Biology 101-102. Two one-hour lectures and two two-hour laboratory periods a week. First semester. **Four semester hours credit.**

202. Comparative Anatomy. A study of the comparative anatomy of selected chordate animals; also, a dissection of comparative forms in the laboratory practice. Prerequisite: General Biology 101-102, Zoology 201. Two one-hour lectures and two two-hour laboratory periods a week. Second semester. **Four semester hours credit.**

2. Chemistry

101-102. General Chemistry. Introduction to chemisty emphasizing fundamental laws and theories of chemical principles and their application. Subject matter covered includes atomic structure, problems and equations, oxidation-reduction, ionic equilibria, introduction to nuclear and organic chemistry, in addition to the study and preparation of the more common elements and compounds with the periodic chart as the background of theory. Problem working is stressed. Three one-hour lectures and one three-hour laboratory a week. 101, **four semester hours credit,** first semester. 102, **four semester hours credit,** second semester.

104. General Chemistry and Qualitative Analysis. The recitation lecture is the same as Chemistry 102. The laboratory differs from Chemistry 102 in that approximatley two-thirds of

Chemistry 104 laboratory work will be devoted to qualitative analysis for cations and anions by means of semi-micro procedure. Three one-hour lectures and one three-hour laboratory a week, second semester. **Four semester hours credit.**

201-202. Organic Chemistry. A study of the fundamental chemistry and structure of aliphatic and aromatic series, some of their derivatives such as alcohols, fats, proteins, etc. The laboratory work will involve the preparation, purification and properties of some typical organic compounds. Prerequisite: Chemistry 101-102. Three one-hour lectures and one three-hour laboratory period a week, both semesters. **Eight semester hours credit.**

3. Physics

201-202. General Physics. A study of basic college physics. Mechanics and properties of matter, heat, wave motion, sound, light, magnetism, and atomic physics. Prerequisite: Mathematics 101, 102, or 111, 112. Three one-hour lectures and one three-hour laboratory period per week, both semesters. **Eight semester hours credit.**

B. MATHEMATICS

27. Plane Geometry. The geometrical concepts are fully developed and the basis of congruence is thoroughly taught. From that point on, the course moves rapidly with a wide application of geometric facts to many varied problems. Stress is given to mensuration, congruence, and similarity. The purpose of this course is to teach students the processes of analytical thinking and critical evaluation of data. Three classes a week, one semester. **No college credit.**

101. College Algebra. A rapid review of the fundamental operations, factoring, exponents and radicals, linear equations, followed by a more detailed study of functions, quadratic equations, variation, progressions, binomial theorem, and theory of equations. Three classes a week, one semester. **Three semester hours credit.**

102. Plane Trigonometry. A study of the trigonometric functions with their application to the solution of right and oblique triangles, logarithms, radian measure, trigonometric identities and equations, graphs of trigonometric functions, inverse func-

tions, and complex numbers. Three classes a week, one semester. **Three semester hours credit.**

104. Mathematics of Investment. Simple interest and discount, compound interest, annuities, sinking funds, amortization, depreciation, bond evaluation, insurance. Three classes a week, one semester. **Three semester hours credit.**

106. Solid Geometry. A study of theorems and problems concerning lines and planes, polyhedrons, cylinders, cones, and spheres. Special attention is given to the proof of the formulas for areas and volumes. Prerequisite: Plane Geometry. Two classes a week, second semester. **Two semester hours credit.**

107. Algebra and Trigonometry. Elementary set theory, functions as sets of ordered pairs, real number system, solution of equations, quadratics, trigonometric functions, solutions of triangles using natural functions and logarithms, trigonometric identities and equations. Complex numbers, progressions, and theory of equations. This course is designed for the pre-engineering student or the student who plans to major in mathematics. Students are admitted to this course after consideration is given to their mathematical interest, ability, and aptitude as indicated by their high school record and test scores. Five classes a week, first semester. **Five semester hours credit.**

108. Analytic Geometry and Calculus. A study of the straight line and conic sections, in rectangular and polar coordinates. Introductory ideas in calculus such as continuity, limits, derivative of algebraic functions with some applications. Five classes a week, second semester. Prerequisite: Mathematics 107 or 101 and 102. **Five semester hours credit.**

201-202. Differential and Integral Calculus. A course in the fundamental principles of calculus including the formulas for differentiation of algebraic and transcendental functions with application to geometry and to problems in rate, maxima and minima, curve tracing, curvature, velocity and acceleration.

Integration of algebraic and transcendental functions, definite integral, with applications to problems in area, volumes, lengths of arcs, surfaces, centroids, pressure, force, work. Indeterminate forms, methods of integration, series, expansion of functions, partial differentiation, multiple integration. Five classes a week, two semesters. **Ten semester hours credit.**

C. ENGINEERING DRAWING

101-102. Engineering Drawing. Drawing-board work on lettering, instrument practice, free-hand sketching, sections, projections, auxiliary views, revolutions, fasteners, intersections, diagrammatic sketches and drawings using standard symbols, working drawings, tracing, and blueprinting. The latter part of the course will include the study of representations of geometrical magnitudes with points, lines, planes and solids. Two two-hour laboratory sessions a week throughout the year. Prerequisite: Plane Geometry. Credit: **Four semester hours.**

D. PSYCHOLOGY

201. General Psychology. A study of the basic facts and principles of psychology. This course is designed to acquaint the student with the scientific aspect of psychology and provide a basis for further study. Open only to students of sophomore standing. Three classes a week, first semester. **Three semester hours credit.**

202. Educational Psychology. Designed to give the prospective teacher a survey of the learning process, the teaching personality, and maturation as it relates to the curriculum. Special emphasis is given to motivation, learning and retention, and interest as these relate to the school setting. Prerequisite: Psychology 201. Three classes a week, second semester. **Three semester hours credit.**

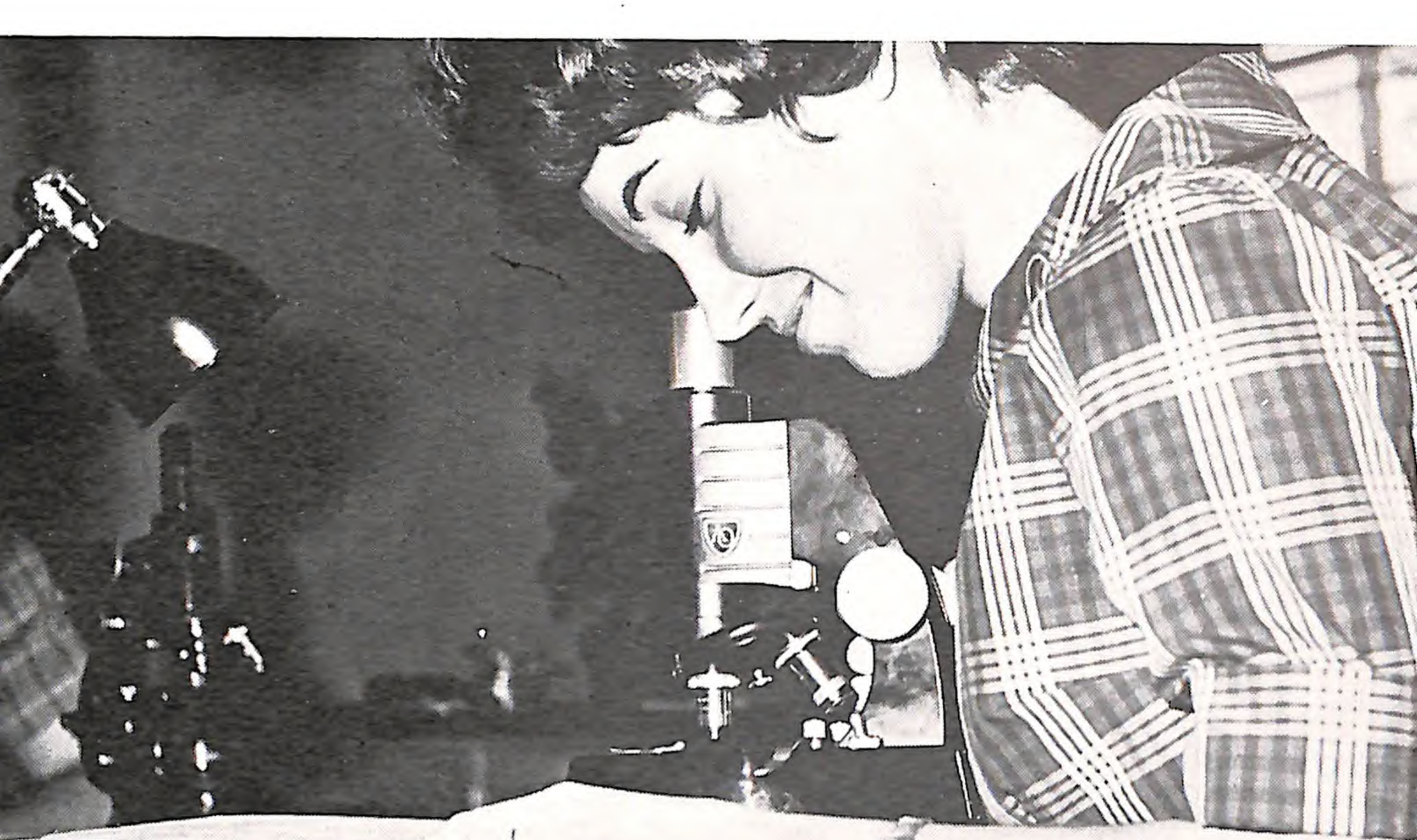
V. PHYSICAL EDUCATION AND HEALTH

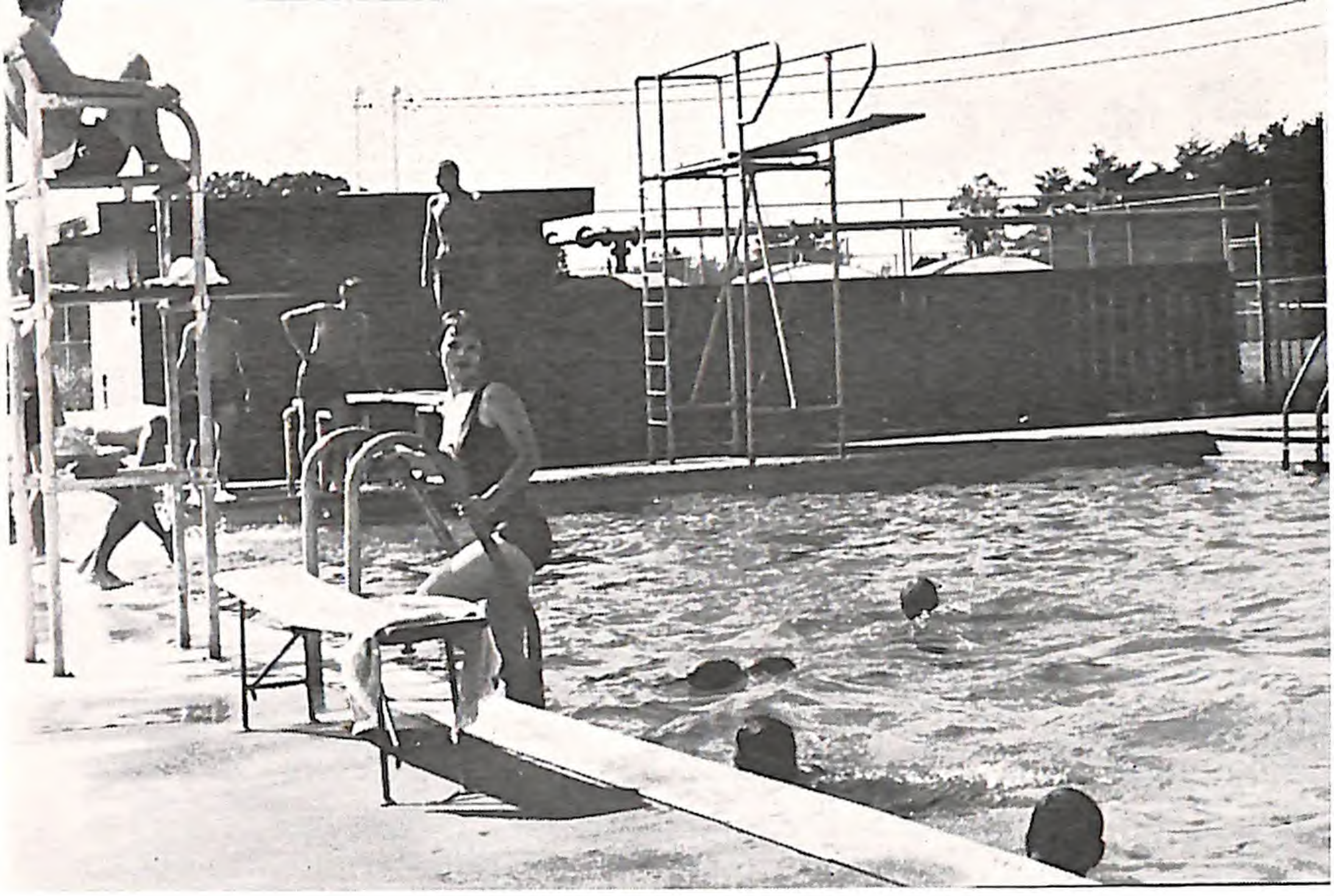
Mr. Harris, Chairman **Mr. Spencer**

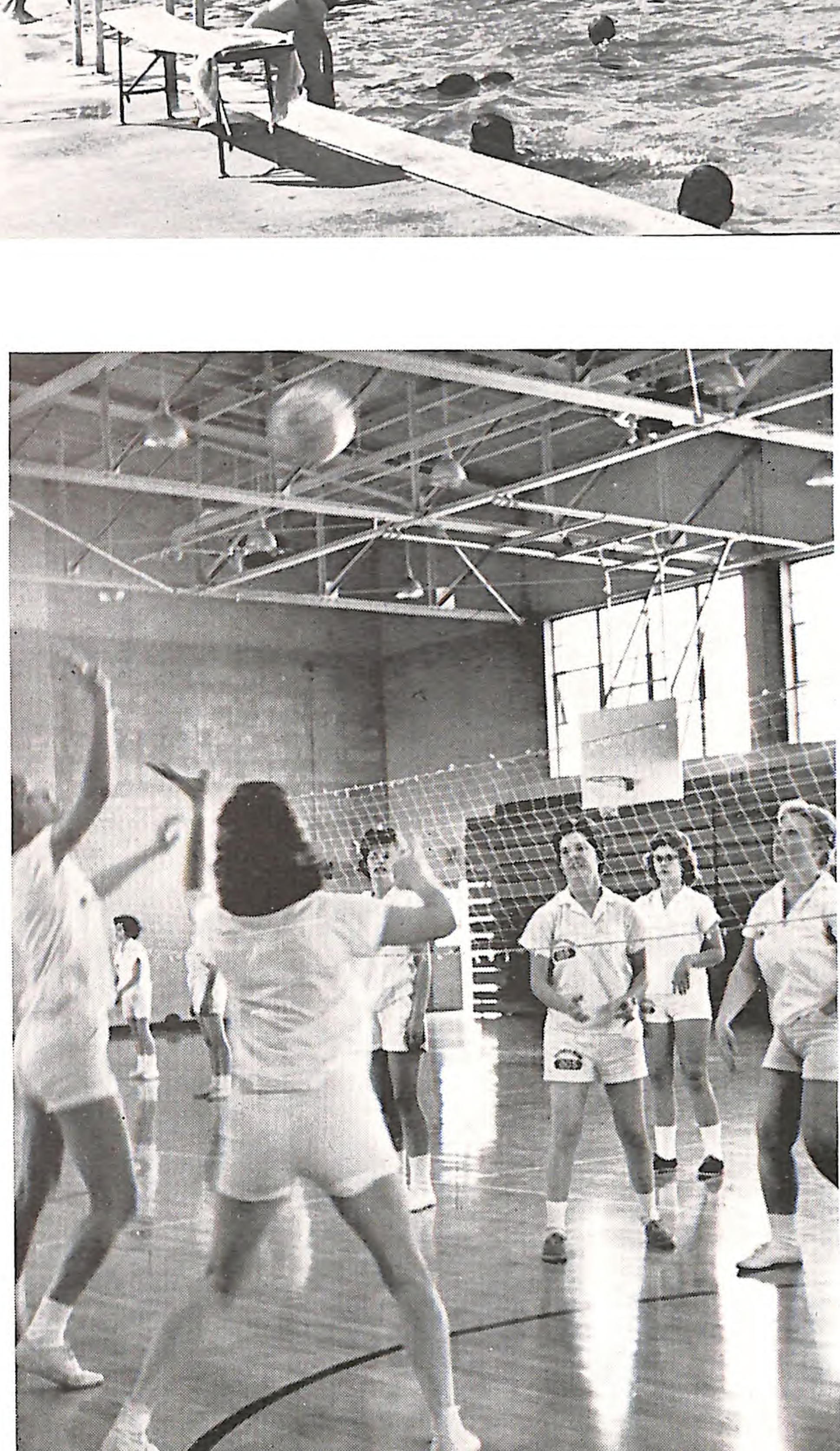
The objectives of Physical Education and Health are:

1. To help to prepare each individual to be physically fit and to live a healthy life in our modern society.
2. To develop neuromuscular skills and abilities.
3. To develop an interest in activities for worthy use of leisure time.
4. To develop an ethical character.
5. To develop and maintain a healthy body.









PHYSICAL EDUCATION

Each student is required to register for Physical Education each semester. In unusual cases he may be excused by the Dean. While participating in a major sport, a student is not required to attend regular classes. (Students admitted to these courses are expected to wear regulation uniforms which may be purchased from the College Book Store.)

COURSES FOR MEN

101. Physical Education. Freshmen men. Consists of calisthenics, running, combative, rope jumping, rules and techniques of team sports. Two classes a week, first semester. **One semester hour credit.**

102. Physical Education. Freshmen men. Drill, basketball, volleyball, tumble, track and field work, badminton, and swimming. Two classes a week, second semester. **One semester hour credit.**

103. Physical Education. Sophomore men. Same content as Physical Education 101 with emphasis on actual participation in team sports. Two classes a week, first semester. **One semester hour credit.**

104. Physical Education. Sophomore men. Adult sports for recreation: volleyball, tennis, croquet, ping pong, badminton, shuffleboard, horseshoes, and swimming. Two classes a week, second semester. **One semester hour credit.**

105-106. Physical Education. Adaptive physical education for the handicapped or those unable to participate in the regular activities. Corrective exercises, adaptive games. This course is designed to fill the individual needs of students who require special attention. Two classes a week, both semesters. **Two semester hours credit.**

COURSES FOR WOMEN

101-102. Physical Education. Freshmen women. Beginners' archery, volleyball, basketball, stunts and tumbling, tennis, folk dancing, and calisthenics. Two classes a week, both semesters. **Two semester hours credit.**

103-104. Physical Education. Prerequisite: Sophomore standing. Advanced volleyball, basketball, stunts and tumbling, folk

dancing, tennis, and recreational sports. Two classes a week, both semesters. **Two semester hours credit.**

105-106. Physical Education. Adaptive physical education for the handicapped or those unable to participate in the regular activities. Corrective exercises, adaptive games. This course is designed to fill individual needs of students who require special attention. Two classes a week, both semesters. **Two semester hours credit.**

HEALTH

101. Health. The textbook used, **Essentials of Healthier Living.** Elementary physiology and anatomy are taught in so far as they are related to the desired objectives in personal health and community hygiene. A major emphasis is placed on nutrition. Two classes a week, one semester. **Two semester hours credit.**

VI. RELIGION

Dr. Allen, Acting Chairman — **Dr. Keebler**
Mr. Gillespie — **Miss Jones**

The objectives of the courses in Religion are:

1. To introduce the student to the background of the Christian Religion through a study of the Old Testament and to lead the student into a deeper understanding of the Christian religion through a study of the New Testament.
2. To lead the full-time Christian volunteer to a greater commitment to Christ through studies of selected portions of the New Testament, always with the Old Testament as a background.
3. To lead the full-time Christian volunteers to a greater understanding of the program and value of an advanced Christian Educational Program.
4. To develop a basic philosophy of Christian doctrine and practice which will carry over into life beyond the college and into eternity.

A. BIBLE

101-102. Bible. A survey of the entire Old and New Testament Scriptures with an effort to understand the story of revelation of Divine Truth and the means used in accomplishing it.

Attention will be given to types of literature, translations, and methods of interpretation with the intention of furnishing the student with a broad and well-rounded storehouse of knowledge of the Scriptures as a background for future reading and for more advanced and detailed study. This course is required of all graduates. Three classes a week, both semesters. **Six semester hours credit.**

201-202. Bible. This course is designed especially for students who have had Bible 101-102. The first semester is an intensive study of the Life and Teachings of Christ, with special emphasis given to His Parables and Miracles. The second semester is an intensive study of the Life and Letters of Paul. The principles of Biblical interpretation are used throughout the two semesters. A student may take either one or both semesters. Prerequisite: Bible 101-102. Three classes a week, both semesters. **Six semester hours credit.**

B. RELIGIOUS EDUCATION

101. Studies in Religious Education. A careful study of the aims, methods, agencies, and curriculum activities of the school, the training program, and specialized services of the church: religious drama, visual aids, worship, stewardship, missions. Two classes a week, first semester. **Two semester hour credit.**

102. Church Administration. A survey of the work of the church including over-all pastoral leadership and lay leadership in Sunday School, Training Union, and other activities of the local church, and the relationship of the local church to other churches; doctrines, ordinances, officers, and government. Consideration is directed to the church covenant, constitution, by-laws, committees, employed help, budget, and publicity. Two classes a week, second semester. **Two semester hours credit.**

201. The Church and Its Organizations—The Sunday School and Brotherhood. A survey of the department and class Sunday school as to purpose, methods, grading, reaching the constituency, securing and training workers, obtaining and using space, and dealing with problems.

A study of Brotherhood movement as to origin, methods, aims, and program of work in the local church. Two classes a week, first semester. **Two semester hours credit.**

202. The Church and Its Organizations—The Training Union and W. M. U. A survey of Training Union as to purpose, methods, grading, organizational set-up in unit and departmental organizations. A study of the value of a training program in the church.

A careful study of W. M. U. methods and the program of work set forth in missionary education of the members of the local church. Two classes a week, second semester. **Two semester hours credit.**

VII. SOCIAL SCIENCE

Mr. Jolley, Chairman **Dr. Allen** **Mr. Terrell**

The objectives of the courses in the Social Sciences are:

1. To provide an intellectual adventure into life and to share in the creation of mature, thinking individuals, ready to face life with a spirit of adventure and purpose, trusting God to lead in the never-ending quest for truth.
2. To provide a general historical survey of our world heritage.
3. To provide an opportunity for a more intensive study of our American heritage.
4. To provide an opportunity for a further examination of the social, political, and economic ideas and institutions in which we are involved.

A. HISTORY

101-102. Western Civilization. An historical survey of the civilizations of the Western World. The Greco-Roman heritage is given considerable attention as a background for the study of contemporary Western culture. Great ideas are given equal place with great events in this introductory study of the forces which have shaped our modern world. Three classes a week, both semesters. **Six semester hours credit.**

201-202. American History. Prerequisite: Sophomore standing. A survey of the principal forces and movements which have formed the United States of today. Three classes a week, both semesters. **Six semester hours credit.**

B. GOVERNMENT

201. United States National Government. Prerequisite: Sophomore standing. A critical study of the underlying principles, practice and structure of the government of the United States. Three classes a week, one semester. **Three semester hours credit.**

202. Modern Foreign Governments. A study of the elementary aspects of the political institutions of England, France, West Germany, the Union of Soviet Socialist Republics and Japan. Emphasis is placed upon the general principles of government as seen through comparative study. Three classes a week, one semester. **Three semester hours credit.**

C. ECONOMICS

203. Economics. This course deals with fundamental laws and principles of Economics with some consideration of current policies and problems. Prerequisite: Sophomore standing. Three classes a week, one semester. **Three semester hours credit.**

D. SOCIOLOGY

202. Introductory Sociology. This is an introduction of the study of society, providing essentials for an intelligent understanding of the forces making for group life and for specialized study of sociological problems. Sophomore elective. Prerequisite: Sophomore standing. Three classes a week, one semester. **Three semester hours credit.**

VIII. VOCATIONAL ARTS

Mr. Andrews, Chairman **Mrs. Logan**

The objectives of the courses in Vocational Arts are:

1. To teach vocational skills and knowledge in a Christian environment.
2. To superimpose this specialized skill and knowledge upon a background of liberal education.
3. To give a two-year terminal course in business administration and secretarial science.

4. To prepare prospective businessmen for positions of responsibility.
5. To prepare secretaries for employment in the business world.
6. To prepare secretaries for employment in church and denominational offices.
7. To offer courses of instruction for students who plan to transfer to four-year institutions.

A. SECRETARIAL SCIENCE

105-106. Shorthand. Fundamental principles of Gregg Shorthand with special emphasis on accuracy and speed. Dictation and transcription accompany the pursuit of fundamental perfection in shorthand. Three classes a week, both semesters. **Six semester hours credit.**

107-108. Typing. Typewriting is recommended to anyone wishing to become proficient in the touch system of typewriting whether or not he expects to do secretarial work. This topic is designed to give a real working knowledge of all parts of the typewriter and a complete command of the keyboard through finger concentration and accuracy drills, consisting of interesting word, sentence, and paragraph work. Practice in typing clean, correct business letters is emphasized. Three classes a week, both semesters. **Four semester hours credit.**

204. Secretarial Practice. This course acquaints the student, through actual laboratory experience, with the major and minor activities and duties of the secretary. It is designed to bring into the classroom as much as possible the office atmosphere. Personality, filing, and use of office machines are emphasized. In this course the student has the use of a complete dictaphone outfit, several electric adding machines, and a posting machine. Three classes a week, second semester. **Three semester hours credit.**

205-206. Shorthand. Training in the editing duty of the private secretary is part of this course. For credit in this course, the student must be able to take new-matter dictation at one hundred words per minute and transcribe it at least forty words per minute. Three classes a week, both semesters. **Six semester hours credit.**

207-208. Typing. This course is designed to increase speed and improve efficiency. Definite budgets of graduated difficulty are required. Three classes a week, both semesters. **Four semester hours credit.**

B. BUSINESS ADMINISTRATION

111. Introduction to Business. A basic course in the organization, functions, operation, controls, and problems of business enterprise. **Three semester hours credit.**

112. Business Finance. An introduction to principles governing financial operations of business enterprises with emphasis upon the problems of the small business unit. The financial consideration in promotion and the selection of the form or organization, financial functions and organizations, bank and trade credit, and failure and expansion of a small business are considered. Prerequisite: Introduction to Business 111 or Accounting 113. Second semester. **Three semester hours credit.**

113-114. Accounting Principles. This course acquaints students with present day methods of keeping and interpreting business records and reports. Emphasis is given to the study of special journals, notes, interest, deferred charges, discounts, and columnar records. The student completing this topic will have two actual sets of books: one set in sole proprietorship and one in partnership. Two double classes a week, both semesters. **Six semester hours credit.**

211. Business Law. A study of law as it applies to ordinary business transactions, including the making of contracts, principal and agent, negotiable instruments, principal and surety, insurer and insured. Its primary purpose is to give students an understanding of the essential laws that affect business and social life. First semester. **Three semester hours credit.**

212. Business Law. A continuation of Business Law 211. Study covers bailments, sales, partnerships, corporations, real estate, torts, and business crimes. Prerequisite: Business Law 211. Second semester. **Three semester hours credit.**

213. Intermediate Accounting. Designed to train students to analyze problems and apply the accounting principles involved. A study of advanced accounting theory and application to specific situations through a series of graded problems. Prere-

quisite: Accounting Principles 113-114. First semester. **Three semester hours credit.**

215. Cost Accounting. An introduction to the study of cost accounting. Attention is given to the accounting procedure necessary to accomplish correct results and to acquire familiarity with the utilization of forms in cost accounting. Methods of finding the cost of specific orders or lots and fundamentals of process costs are emphasized. This is followed by a study of standard costs and analysis and distribution of cost data. Prerequisite: Accounting 113-114. First semester. **Three semester hours credit.**

216. Principles of Retailing. A presentation of the fundamental principles and practices of retailing. Such topics as store location, merchandise classification, arrangements, types of store organization, personnel, merchandising, control, and general operating activities are thoroughly reviewed. Second semester. **Three semester hours credit.**

Appendix

ALUMNI ASSOCIATION

Membership—All former students, graduates and non-graduates, are considered members of the Alumni Association. All are invited to become active members by making a contribution of not less than $2 annually toward the work of the association.

Meetings—A general business meeting and banquet is held once each year during the College commencement, at which time the directors and officers of the organization are elected and other matters of business attended to. The president of the association has authority to call a special meeting of the association at any time and place he may choose for the purpose of transacting any business pertaining to the work of the association.

Purpose—the purpose of the Alumni Association is to provide an opportunity for the alumni to express their interest for the College in voluntary service, to organize local chapters, to keep in constant touch with the members of the association, and to promote the welfare of the entire College to the mutual benefit of both the College and the alumni.

At the annual meeting of the Alumni Association in May, 1961, the members present voted unanimously to lend their wholehearted support to the administration in organizing local Alumni Chapters. Twelve new local alumni chapters were organized during the school year 1961-62.

At the same meeting mentioned above the alumni unanimously voted to start an Alumni Endowment Fund. Plans were adopted at the annual banquet in May, 1962.

OFFICERS AND DIRECTORS—1962-1963

OFFICERS

Wilson W. Padgett, '42, President
John E. Roberts, '49, Vice-President
Mrs. Nancy Anthony Griffin, '53, Secretary-Treasurer

DIRECTORS

Mrs. Ollie Gold Wood, '17
R. W. Abrams, '42
Jack Edwards, '49
Paul Mustian, '58
Max Crowder, '60
Sam Craver, '61
Mrs. Dovie Hopper Jolley, '14
Hughey McManus, '48
Jeff Shields, '62

1962
GRADUATION EXERCISES

E. B. Hamrick Auditorium

Monday, May Twenty-Eighth

Ten-Thirty O'Clock

PRELUDE: "Toccata" ..... Widor
"Cantilene" ..... Rheinberger

ACADEMIC PROCESSIONAL: "Grand March"
from "Aida" ..... Verdi

INVOCATION ..... Charles Andrews

ANTHEM: "Send Forth Thy Spirit" ..... Schuetky
Gardner-Webb College Choir

INTRODUCTION OF SPEAKER ..... President E. Eugene Poston

LITERARY ADDRESS ..... Dr. Eugene M. Keebler
Dean, Registrar, Norman College

PRESENTATION OF AWARDS ..... Dean James Orville Terrell

Huggins Citizenship Medal—James Edwin McSwain
Curtis Citizenship Medal—Judith Amelia Mintz
Wake Forest College Scholarship—Joseph Curtis Deaton, Jr.
Suttle Bible Medal—William Floyd Benfield
Sophomore Scholastic Achievement—Sonja Marelena Pearson
Freshman Scholastic Achievement—Mrs. Shirley Ramsey Luckadoo
College Woman's Club Scholarship—Rebecca Elaine Sherrill
Delta Kappa Gamma (Alpha Epsilon Chapter) Scholarship—Lois Jean Norton

AWARDING OF DIPLOMAS ..... President E. Eugene Poston

GRADUATION SONG

BENEDICTION ..... James P. Henson

CHORAL BENEDICTION: "The Lord Bless You
and Keep You" ..... Lutkin
Gardner-Webb College Choir

RECESSIONAL: "Pilgrims' Chorus"
from "Tannhauser" ..... Wagner

POSTLUDE: "If Thou But Suffer God to Guide Thee" ..... Bach

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ROSTER OF GRADUATES

Associate in Arts

William Jackson Arey ..... 204 Belvedere Avenue, Shelby
Dorothy Jo Anne Bartles ..... Route 1, Union Mills
Michael Newton Beam ..... Route 2, Cherryville
Floyd Jennings Beaty ..... Route 4, Garrison Road, Charlotte
Emily Rebecca Blalock ..... 1934 Linwood Road, Gastonia
Robert Joseph Blankenship ..... 90 Old Clyde Road, Canton
James Michael Broach ..... 114 Hibriten Terrace, Lenoir
Janet Yvonne Cagle ..... Route 1, Sylva
Frank Linney Coffey ..... 209 Main Street, Boone
Jerry Wallace Connelly ..... 508 Walter Street, Kannapolis
Carolyn Sue Cook ..... 509 Roach Street, Reidsville
Patricia Ann Daves ..... Route 4, Box 385, Marion
Joseph Curtis Deaton, Jr. ..... 1414 Glenwood Avenue, Greensboro
Clement Mode Dellinger ..... 204 Vivian Street, Cherryville
Loy Wilson Devine ..... Route 3, Lincolnton
Edward Jerome Dunnagan ..... 1103 Guthrie Avenue, Durham
Inez Hooker Ewing ..... 1101 Fayetteville Road, Rockingham
Guy Franklin Fisher ..... 134 15th Street SE, Hickory
Judith Mae Flake ..... Route 3, Box 177, Wadesboro
Walter Burton Fortune ..... Route 1, Columbus
David Lee Fox ..... Route 2, Box 260, Granite Falls
Charles Edward Francis ..... Box 254, Caroleen
Allen Kirk Freeman ..... Route 4, Lincolnton
Charles William Freeman ..... Route 1, Cherryville Rd., Kings Mtn.
Darrell Everett Garner ..... Route 1, Asheboro
Harold Edward Godshall ..... 211 Catherine Street, Union, S. C.
Cynthia Carol Gregory ..... 417 Crawford Street, Shelby
Freida Louise Hamrick ..... Route 2, Box 255, Shelby

Vivian Faye Hamrick---Route 2, Box 181, Shelby
Olin D. Hawkins---4 South Main Street, Shelby
Darrell Jackson Heath---317 28th Street, NE, Winston-Salem
Charles Lee Holland---Route 3, Shelby
Robert Carl Hoover---Route 3, Lawndale
William Fredrick Hulse---2717 Picardy Place, Charlotte
Frances Carla Jackson---Route 4, Shelby
Robert Lee Land, Jr.---Dallas
Elizabeth Leona Ledbetter---Route 2, Shelby
Audrey Merchant Ledford (Mrs. C. E.)---Route 3, Hickory
Priscilla Alice Linder---Box 201, Cowpens, S. C.
Glenda Kay Luffman---Route 1, Box 24, State Road
James Allen McAlister, Jr.---Boiling Springs
Barbara Marcelle McSwain---Route 4, Shelby
Donald Wells McSwain---Boiling Springs
Emily Dianne McSwain---504 South Main Street, Belmont
James Edwin McSwain---Route 4, Shelby
Odus Fay McSwain, Jr.---Route 3, Shelby
Clyde Herman Mauney---Route 2, Ellenboro
Wallace Anthony Midkiff---2502 Pisgah Church Rd., Greensboro
Judith Amelia Mintz---Route 1, Lawndale
James Hiott Mitchell---43 Smith Street, Ware Shoals, S. C.
Genevie McNeilly Mode (Mrs. S. J.)---Casar
Gayla Ann Morgan---Box 123, Fallston
Jane Beason Nolen (Mrs. R. R.)---Boiling Springs
Helen Kaye Norman---Route 4, Box 461, Morganton
Lena Anne Osborne---501 Suttle Street, Shelby
Stephen Harrill Padgett---Box 146, Bostic
Sonja Marelena Pearson---408 W. Circle Drive, Shelby
Yates Ethiel Pearson---408 W. Circle Drive, Shelby
Bobby Dean Peeler---Cherryville
Walter Timothy Peterson---236 Second St., South Amboy, N. J.

Robert Kenneth Philyaw ---- Route 1, Lenoir
Wallace McBride Putnam ---- Route 5, Shelby
Nancy Carolyn Reese ---- Route 1, Mount Holly
Ann Louise Sanderson ---- 307 North Seventh St., Morehead City
Nancy Kaye Sorrells ---- Route 1, Box 489, Waynesville
Martha Ann Stroup ---- 15 East Randolph Road, Shelby
William Terrell Sweezy ---- Box 553, Lawndale
Penny Sue Taylor ---- 36 Georgia Road, Franklin
Henry Earl Thomas ---- Route 1, Box 67, York, S. C.
Ronald Dean Vaughn ---- Route 2, Shelby
Joel Edwin Walker ---- Route 3, Shelby
Patricia Hall Wall (Mrs. D.M.) ---- 41 East 14th St., Hialeah, Fla.
Elizabeth Ellen Washburn ---- Box 103, Lattimore
Jesse Alton Watson ---- Route 1, Mount Airy
Marcia Bea White ---- Route 3, Box 516, Forest City
Estilla Rebecca Wilson ---- Route 4, Shelby
Terrell Robert Young ---- 1909 West Graham Street, Gastonia

Graduates Spring 1961-62

Men—44

Women—33

Total—77





Alexander, Hoyle Bradley, Jr.
301 Poplar St., Gaffney, S. C.
Allman, Reva Ann
Box 173, Sylva
Ando, Alfred Allen
614 Victor, Lincolnton
Arey, William Jackson
204 Belvedere Ave., Shelby
Bailey, Elizabeth Rowena
317 Alabama St., Spindale
Bartles, Dorothy JoAnne
Union Mills
Batchler, James Robert, Jr.
Route 1, Box 456, Gaffney, S. C.
Beam, Michael Newton
Route 2, Cherryville
Beaty, Floyd Jennings
Route 4, Garrison Rd., Charlotte
Beaver, Arlen Albert
Route 5, Shelby
Blalock, Emily Rebecca
1934 Linwood Rd., Gastonia
Blankenship, Robert Joseph
90 Old Clyde Road, Canton
Blanton, Sidney Greene
112 McDowell St., Shelby
Boggs, Nancy Ann Hager (Mrs. J. K.)
Fallston
Bridges, Barbara Ann
Route 1, Ellenboro
Bridges, Carl Samuel
Route 2, Shelby
Broach, James Michael
114 Hibriten Terrace, Lenoir
Brooks, Lionel Allison
Box 375, Dillsboro
Byroade, Gene Richard
950 25th St., NW Apt. 402,
Washington, D. C.
Cagle, Janet Yvonne
Sylva
Caldwell, James Harold
Route 2, Gastonia
Cash, Tommy Carroll
327 S. Cedar St., Lincolnton
Champion, Jon Michael
521 S. LaFayette St., Shelby
Champion, Robbin Renee
700 E. Warren St., Shelby
Childers, Jerry Evon
Box 791, Belmont
Clark, J. D., Jr.
Route 1, Shelby
Coffey, Frank Linney
209 Main St., Boone
Connelly, Jerry Wallace
508 Walter St., Kannapolis
Cook, Carolyn Sue
509 Roach St., Reidsville
Cox, Edgar
14 Smith St., Honea Path, S. C.
Crawley, Orlen Kenneth
Box 1351, Shelby
Daves, Patricia Ann
Route 4, Box 385, Marion
Daves, Charles Stephen
Boiling Springs
Deaton, Joseph Curtis, Jr.
1414 Glenwood Ave., Greensboro
Dellinger, Clement Mode
Cherryville
Devine, Loy Wilson
Route 3, Lincolnton
Dillard, Theron Woodruff, Jr.
Box 295, Hickory Grove, S. C.
Dismukes, Joseph Curtis
1104 Linwood St., Gastonia
Doggett, Joseph Young
Box 235, Henrietta
Dunnagan, Edward Jerome
1103 Guthrie Ave., Durham
Dysart, Stirl Gerald
Route 4, Lincolnton
Edwards, Harold Maurice
215 Markham Rd., Tryon
Edwards, John Taylor
310 S. Myrtle School Rd., Gastonia
Elam, George Anderson
Route 1, Box 473,
Elium, Sylvia Kay
Route 5, Box 632, Salisbury
Eppley, Donald Wayne
Route 1, Box 500, Valdese
Ewing, Inez Hooker
Box 419, Rockingham
Fisher, Guy Franklin
134 15th St., SE, Hickory
Flake, Judith Mae
Route 3, Box 177, Wadesboro
Fortune, Walter Burton
Route 1, Columbus
Fowler, Texie Holmes (Mrs.
Warren E.)
Route 2, Box 246-A, Gaffney, S. C.
Fox, David Lee
Route 2, Box 260-A, Granite Falls
Francis, Charles Edward
Box 254, Caroleen
Freeman, Alan Merrill
Route 2, Rutherfordton
Freeman, Allen Kirk
Route 4, Lincolnton
Freeman, Charles William
Route 1, Box 79, Kings Mountain
Gamble, Jerry Franklin
606 Blanton St., Shelby
Garner, Darrell Everett
Route 1. Asheboro
George, Sylvia Gail
308 S. Mt. St.. Cherryville
Godshall, Harold Edward
211 Catherine St., Union, S. C.

Greenhill, Mary Evelyn
Route 4, Box 786, Hickory
Gregory, Cynthia Carol
417 Crawford St., Shelby
Grigg, Gorman Daryl
227-3rd St. SW, Hickory
Hamrick, Freida Louise
Route 2, Box 255, Shelby
Hamrick, Joseph Marshall
Boiling Springs
Hamrick, Pauline Wesson
216 W. Washington Ave.,
Bessemer City
Hamrick, Vivian Faye
Route 2, Box 181, Shelby
Hanks, Mary Frances
State Road
Harvey, Bernard Stokes
Gaffney, S. C.
Hawkins, Olin Dean
4 South Main St., Shelby
Heath, Darrell Jackson
317 28th St., NE, Winston-Salem
Helderman, Clarence Gerald
Mills Home, Thomasville
Hendrick, Dean David
Route 3, Shelby
Hendrick, Linda Peeler (Mrs. Dean)
Route 3, Shelby
Hicks, Phillip Winslow
2112 Twin Ave., Gastonia
Hill, James McIver, Jr.
1526 Homewood Ave., High Point
Holland, Charles Lee
Route 3, Shelby
Honeycutt, George Donald
Route 2, Edgewood Rd.,
Bessemer City
Hoover, Robert Carl
Route 3, Lawndale
Houser, Robert Curtis
107 Battleground Ave.,
Kings Mountain
Huggins, Teresa Hamrick (Mrs. J. R.)
Boiling Springs
Hughes, Fred Carson
Route 1, Ellenboro
Hulse, William Frederick
2717 Picardy Place, Charlotte
Hurst, Myra Kay
104 Madison St., Reidsville
Hyatt, Harry Donald
303 Poplar St., Gaffney, S. C.
Ingram, Carolyn Iola
345 Bradford Dr., Charlotte
Jackson, Frances Carla
Route 4, Shelby
Johnson, Johnny Allen
627 Margaret Dr., Statesville
Johnson, Tommy Alvin
627 Margaret Rd., Statesville
Jolley, Paul James
Route 2, Chesnee, S. C.

Kidd, Annie Sue
Box 176, Dobson
Kirby, Brenda Katherine
Box 216, Carthage
Kiser, Melvin Luther
Route 1, Box 213, Bessemer City
Land, Robert Lee, Jr.
Box 328, Dallas
Ledbetter, Elizabeth Leona
Route 2, Shelby
Ledford, Audrey Merchant
(Mrs. C. E.)
Route 3, Box 334, Hickory
Lewis, Billy
Bald Creek
Linder, Priscilla Alice
Box 201, Rainbow Dr.,
Cowpens, S. C.
Loveland, Josephine Lee
201 Osborne St., Shelby
Luffman, Glenda Kay
Route 1, Box 24, State Road
McAlister, James Allen, Jr.
Box 171, Boiling Springs
McCracken, Mary Louise
Box 865, Canton
McCraw, Larry Gene
20 Fanning Dr., Shelby
McNabb, Ralph Haynes
Cliffside
McSwain, Barbara Marcelle
Route 4, Shelby
McSwain, Donald Wells
Boiling Springs
McSwain, Emily Dianne
504 S. Main, Belmont
McSwain, Hugh Karr, III
Route 1, Box 5, Shelby
McSwain, James Edwin
Route 4, Shelby
McSwain, Odus Fay, Jr.
Route 3, Shelby
Marlow, Neil Link
1128 33rd St. SW, Hickory
Mauney, Clyde Herman
Route 2, Ellenboro
Mauney, William Timothy
Box 108, Stanley
Michael, Mary Ruth
Route 1, Box 257, East Bend
Midkiff, Wallace Anthony
2502 Pisgah Church Rd., Greensboro
Mintz, Judith Amelia
Route 1, Lawndale
Mitchell, James Hiott
43 Smith St., Ware Shoals, S. C.
Mixon, Edward O'Grady
Varnville, S. C.
Mode, Genevie McNeilly
(Mrs. Seth J.)
Casar
Moore, Donald Edward
Box 516 A. C. S., Gastonia

Morgan, Gayla Ann
Box 123, Fallston
Nolen, Jane Beason (Mrs. Rodney)
Box 142, Boiling Springs
Norman, Helen Kaye
Route 4, Box 461, Morganton
Oates, Barbara Jane
220 Center St., Chester, S. C.
Osborne, Lena Anne
501 Suttle St., Shelby
Padgett, Stephen Harrill
Box 146, Bostic
Passmore, Edgar Eugene, Jr.
901 Jackson St., Shelby
Pearson, Sonja Marelena
408 W. Circle Dr., Shelby
Pearson, Yates Ethiel
408 W. Circle Dr., Shelby
Peeler, Bobby Dean
Gen. Del., Cherryville
Peterson, Walter Timothy
236 Second St.,
South Amboy, New Jersey
Phillips, Joe Carma
1007 Home Trail, Gastonia
Philyaw, Rachel Pearson
(Mrs. Robert)
Route 1, Box 73, Lenoir
Philyaw, Robert Kenneth
Route 1, Box 73, Lenoir
Plummer, Robert Junior
Route 1, Box 66, Madison
Putnam, Wallace McBride
Route 5, Shelby
Rabb, David Willis
906 West Oak St., Shelby
Ramsey, Charles Dennis
111 Sussex Ave., Cherryville
Reepe, James George
101 West View St., Forest City
Reese, Nancy Carolyn
Route 1, Mt. Holly
Rikard, Larry Joe
Box 286, Cramerton
Roberts, Perry Hall
Box 606, Mount Holly
Roberts, Richard Stephen
111 Chestnut St., Shelby
Robertson, Norman Leo
Route 4, Rutherfordton
Robinson, Margaret Olive
727 North Oak St., Lincolnton
Ropp, Fred Berley, III
909 Lackey Ext., Shelby
Sanderson, Ann Louise
307 N-7 St., Morehead City
Sanford, John Kenneth
208 Glendale Dr., Hartwell, Ga.
Shields, Eric Jeffrey
2511 Bitting Rd., Winston-Salem
Sides, Haskell David
Route 4, Lincolnton
Snellings, Norris Henry
109 Abernathy St., Shelby
Snipes, Joyce Faye
Route 1, Box 276, Spruce Pine
Sorrells, Nancy Kaye
Route 1, Box 609, Waynesville
Spangler, David Michael
Route 1, Shelby
Sparks, Marvin Wilton
Box 175, Cliffside
Spurlin, Calvin Yates
Cliffside
Stallings, Brenda Faye
Route 1, Mooresboro
Stroup, Martha Ann
15 E. Randolph Rd., Shelby
Sweezy, William Terrell
Lawndale
Taylor, Alan Ferguson
110 Connally St., Black Mountain
Taylor, Penny Sue
36 Georgia Rd., Franklin
Thomas, Henry Earl
Route 1, York, S. C.
Thrower, Hubert Fairley, Jr.
600 Wilkinson Blvd., Belmont
Vanderburg, Betty Maxine
400 Washington St., Forest City
Vaughn, Ronald Dean
Route 2, Shelby
Walker, Joel Edwin
Route 3, Shelby
Wall, Patricia Gail Hall (Mrs. Danny)
222 W. 44th St., Hialeah, Fla.
Ward, Jonathan Robert
107 N. Mitchell Ave., Rutherfordton
Ward, Michael Ray
1019 W. Elm Ext., Shelby
Washburn Betty Jenkins
(Mrs. Eugene)
Box 243, Boiling Springs
Washburn, Elizabeth Ellen
Box 103, Lattimore
Waters, Jack Lee
625 Live Oak St., Shelby
Waters, James Harris
Route 2, Rutherfordton
Watson, Jesse Alton
Route 1, Mt. Airy
Weaver, George Ann Lee (Mrs. Dean)
Lattimore
Weir, Robert Coleman, Jr.
178 Pinckney St., Chester, S. C.
White, Collette Faye
Route 1, Casar
White, Donnie Ray
62 Nevada Ave., Asheville
White, Mary Delores
Route 2, Box 12-A, Kings Mountain
White, Marcia Bea
Route 3, Forest City

Willingham, Elford Terry
Route 1, Mooresboro
Wilson, Janice Marie
516 Morningside Dr., Gastonia
Wilson, Estilla Rebecca
Route 4, Shelby
Young, Terrell Robert
1909 West Graham St., Gastonia

Freshmen — 1961-62

Abernethy, Ellen Lavinia
Route 1, Stanley
Adair, Jerry Burl
103 West Ruby Ave., Gastonia
Allen, Gene McFarland
103 Harrold St., Union, S. C.
Almond, Donald James
301 Peach St., Shelby
Andrews, David Monroe
1720 Lamar Ave., Petersburg, Va.
Arthur, Harry Ernest, Jr.
Route 1, Cherryville
Bagnal, Marian Christian
2917 Windsor Road, Winston-Salem
Bagwell, Donald Keith
413 Curtis St., Simpsonville, S. C.
Bailey, Martha Lou
Spruce Pine
Baker, Thomas Lee
Route 1, Box 184, Forest City
Barnes, Harry Dale
400 Dixon Ave., Gastonia
Barnwell, Joseph Wayne
Route 3, Box 368, Lenoir
Bartlett, Larry Kemper
Route 4, Galax, Virginia
Baynard, Ray Hugh
Overlook Ave., Forest City
Benfield, William Floyd
Route 1, Box 104, Hickory
Billings, Harold Dean
Route 4, Lincolnton
Billings, Linda Shuford (Mrs. Harold)
Route 4, Lincolnton
Bishop, James Harold
125 Phifer St., Gaffney, S. C.
Blanton, Jimmy Pryor, Jr.
915 West Sumter St., Shelby
Blanton, Joyce Ann
Route 3, Box 61, Kings Mountain
Blanton, Richard Coleman
513 Woodside Dr., Shelby
Bolton, Gene Douglas
Star Route, Blacksburg, S. C.
Booker, James Walter
206 Lee St., Shelby
Bostic, Sandra Bee
Box 362, Ellenboro
Bowen, James Thomas, III
High Shoals
Brackett, Bobby Neal
Box 412, Cliffside
Brackett, Jimmie Carol
610 W. Marion St., Shelby
Brackett, Rebecca Sue
Route 1, Ellenboro
Bradley, Daniel Alfred
Route 1, Bostic
Bradley, Francis Lamar
504 Emerson St., Gastonia
Bradshaw, James Marvin
1323 3 Ave. NW, Hickory
Bradshaw, Bobby Hal
Route 1, Box 184, Connelly Springs
Brannon, Joseph Robert
Chesnee, S. C.
Breeland, Wade Hampton
South Point Rd., Belmont
Bridges, Beverly Ann
Route 4, Shelby
Bridges, William Alton
Route 4, Box 383, Shelby
Bridges, Edward Anthony
9 Rayford Lane, Greenville, S. C.
Briggs, Dee Ann
Route 1, Rural Hall
Brindle, David Eugene
1217 Oakwood Ave., Kannapolis
Brock, Mary Elizabeth
Route 6, Box 605, Mt. Airy
Brooks, Winona Priscilla
Route 4, Shelby
Brooks, Larry Stephen
Route 1, Mooresboro
Brown, Billie Kaye
410 Haynsworth St., Sumter, S. C.
Brown, Robert Pierce
118 E. Smith St., Gaffney, S. C.
Bruggemann, Richard Walter
Mt. Olive Rd.,
Budd Lake, New Jersey
Bryson, Doyle Winston
Box 964, Sylva
Buckner, Robert Gerald
Route 1, Gaffney, S. C.
Buff, Robert William
Box 93, Casar
Burnette, Craig McLoud
Box 5, Walnut
Burroughs, Thomas Albert
401 N. Carrid Dr., Gastonia
Burton, David Allen
Route 1, Delmar, Delaware
Byrd, William Terry
Box 158, Cliffside
Byroade, Peggy Post (Mrs. Gene)
950 25th St. NW Apt.,
Washington, D. C.

Cabaniss, Kay Hoyle
308 Whisnant St., Shelby
Caldwell, Elizabeth Marie
1105 S. Marietta, Box 34, Gastonia
Callahan, Samuel Stephen
Cliffside
Campbell, Forrest Jerald
198 Front St., Cramerton
Campbell, Nancy Anne
Box 215, Caroleen
Canipe, Diane Elaine
38 Ranlo Ave., Gastonia
Canipe, Jasper Oakie
711 Douglas St., Shelby
Canipe, Ronald Gene
802 Blanton St., Shelby
Cannon, Linda Lou
Box 564, Stanley
Carpenter, Alan Judson
1204-11th St. NW, Hickory
Carpenter, John David Schenck, II
212 Ford St., Shelby
Carpenter, Sandra Jean
63 Vine St., Asheville
Carpenter, Terry Eugene
Route 1, Lincolnton
Carter, Brenda Sue
735 Reading Rd., Mason, Ohio
Castleberry, Brenda Jo
Route 8, Sanford
Causby, Carolyn Faye
Route 4, Box 60, Shelby
Chaffin, Mary Frances
Route 1, Union Grove
Chandler, Linda Jane
303 Elizabeth Ave., Forest Citv
Childers, Cecil Allen
Box 791, Belmont
Childers, James Clinton
Route 1, Box 240, Nebo
Childress, Paul Madison, Jr.
1117 W. Davidson Ave., Gastonia
Chriswell, Clayton Harrison
Box 802, Bath, S. C.
Churchill, James Ross
Mills Home, Thomasville
Clemmer, George Montrose
3024 Imperial Drive, Gastonia
Cline, Jo Anne
Box 171, Lawndale
Cobb, Donald Lloyd
Route 1, Edney Lane, Arden
Cobb, Frances Anne
Lowell
Cobb, Nancy Carroll
Route 6, Box 421, Shelby
Collins, Otha Edward, Jr.
903 Spring Garden Dr., Shelby
Collins, Byron Theodore
111 North Patrick St., Gastonia
Coltrane, Joseph Dewitt, Jr.
Box 711, Lowell
Condrey, Joe Marshall
45 North Main, Cliffside
Connell, Lynn Vernon
Route 1, Hickory
Conner, Linda Lou
110 Edwards Ave., Swannanoa
Convers, James Bland, Jr.
Route 6, Greenville, S. C.
Cooke, Carroll Wayne
Route 2, Vale
Cooke, Jimmy Calvin
Route 1, Box 299, Hudson
Cooke, Roy Lee
Route 2, Vale
Coon, Brenda Anne
213 E. Wash. Ave., Bessemer City
Cox, Ralph James
Route 2, Pilot Mountain
Crisp, Roy Andrew
917 S. Church St., Salisbury
Criswell, James Haskel
Route 3, Gastonia
Crocker, Arthur Edward
84 Patton Ave., Asheville
Curtis, Emily Ruth
Sumter, S. C.
Cutter, George King
1319 Queens Rd., West, Charlotte
Davenport, Walter Welborn, Jr.
25 Sewanee Ave., Greenville, S. C.
Davis, Billy Joe
Route 6, Lily St., Shelby
Davis, Edith Loretta
Old Fort
Davis, Gary Dean
Route 3, Lawndale
Davis, Judith Roberts
212 Pleasant St., Spindale
Davis, Sara Lou
307 Pleasant St., Spindale
Dean, Edwin Little
211 Brandywine Ave., Charlotte
DeKraft, Charles William
1833 Lombard Circle, Charlotte
Dellinger, John Forrest, Jr.
Webbs Chapel Rd., Lincolnton
Demet, James George
400 North Saturn Ave.,
Clearwater, Fla.
Deviney, Bobby Gene
Route 3, Lawndale
Deviney, Brenda Carol
209 Big Springs Ave., Forest City
Devinney, James Ophus
Route 1, Casar
Dixon, Calvin Wayne
1010 S. Meeting St., Statesville
Dobbins, David Paul
509 Blanton St., Shelby
Duncan, Roger Dale
Spruce Pine
Duncan, Pansy Kathleen
Box 143, Spruce Pine

Dyson, Nancy Snead (Mrs. Buford)
902 Baldwin Ave., Marion
Earle, Grady Leonard
113 McConnell St., Clover, S. C.
Echerd, Elizabeth Ann
6041 Preston Lane, Charlotte
Edwards, Wyatt Peeler
Route 2, Lawndale
Elliott, Howard Coleman, Jr.
823 Buffalo St., Shelby
Elliott, Jacquelyn Lee
121½ South Baylan Ave., Raleigh
Elmore, Michael Hiram
Box 513, Cliffside
Epley, Zelda Coffey (Mrs. Joe Wayne)
2 Vincent St., Shelby
Falls, George Charles
Route 3, Lawndale
Faris, Paul Scott
900 Laurel Lane, Gastonia
Featherstone, Gerald Lynn
703 E. Betty St., Gastonia
Ferrell, George Roland, Jr.
Route 3, Chester
Flack, Mary Jacqueline
212 Pine St., Rutherfordton
Flynn, Clarence Melvin
Pilot Mountain
Ford, William Lon
Box 381, Newland
Foster, Loretta Lee
Route 3, Box 255, Kernersvil
Freeman, Henry Jackson
206 Emma St., Thomasville
Freize, Ronny Glen
2305 Pineview Lane, Gastonia
Garner, Wayland Thomas, Jr.
Box 272, Liberty
Geer, Sandra Kay
South Magnolia Ext., Forest City
Gibbs, Paul Carson
313 DeWeese Ave., Rockingham
Gidney, Charles William
401 East Marion St., Shelby
Gold, Robert Milton
922 Logan St., Shelby
Graham, Hal Edwin
Route 6, Shelby
Greene, Alfred William
352 Grice St., Shelby
Greene, James Henry
Box 127, Boiling Springs
Greene, John Lee, Jr.
514 Dover St., Shelby
Greene, Joseph Ray
Cherry Mt. St., Ellenboro
Gregory, Elbert Lee, Jr.
417 Crawford St., Shelby
Gregory, Jack Rogers
Route 5, Union, S. C.
Griffie, Michael Talmadge
1312 S. York St., Gastonia
Grigg, Eugene Daniel
Route 3, Box 172, Kings Mountain
Grigg, Stephen Chauncey
712 West Elm St., Shelby
Guffee, Rebecca Jane
Box 743, Lowell
Hall, Brenda Gail
Kennedy Home, Kinston
Hall, Ernest Gordon
Route 1, Spruce Pine
Hall, John Winfred
Route 3, Box 100, Shelby
Hamrick, Charles William
Route 1, Mooresboro
Hamrick, Herman Oliver
Box 91, Boiling Springs
Hamrick, Charles Hugh
Route 2, Box 209, Shelby
Hamrick, Claude Irwin
Box 384, Cliffside
Hardin, Aaron DeJuan
12 Centerview St., Belmont
Harding, Benjamin Hackett, Jr.
830 North Bridge St., Elkin
Harrill, Howard Eddie
1104 South Washington St., Shelby
Harrill, Patricia Ann
Box 52, Bostic
Harris, Becky Jo
199 Rockwell Rd., Concord
Harris, Andrew Darrell
1302 Worth Ave., High Point
Harris, Patricia Moffitt (Mrs. H. H.)
401 West Circle Drive, Shelby
Harris, Sylvia Ann
211 Hogan St., Morganton
Harris, Raymond Wayne
Route 2, Box 147, Elkin
Hart, Bessie Faye
Route 3, Gastonia
Haskell, Howard Walter
833 W. Marion, Shelby
Heavner, Edna Eloise
251 Garden Creek Rd., Marion
Hedrick, Karl Holmes, Jr.
Box 15, Boiling Springs
Heffner, Johnny Elmore
1324 Oakdale Rd., Charlotte
Henderson, Kenneth Yewitt
Route 5, Harris St., Union, S. C.
Henderson, Roland Gilbert
Nanjemoy, Maryland
Hennessee, Donna Lou
Box 457, Sylva
Herron, Charles Paul
514 South Marietta St., Gastonia
Hicks, Helen Diane
Box 96, Henrietta
High, Reginald Morris
Route 1, Dallas
Hinson, Lanny Clarence
East Church St., Kershaw, S. C.

Hoffman Doyt K., Jr.
Box 2547, Gastonia
Holder, Jack Eugene
Route 2, Box 91, Gaffney, S. C.
Holland, James Thomas
Route 3, Box 183, Shelby
Hooper, John David, Jr.
Route 1, Horse Shoe
Horner, Ira Ad
Route 1, Rutherfordton
Horn, Donald Keith
Route 3, Kings Mountain
Howard, Virgil Raymond
Box 331, Boiling Springs
Howell, David Cecil
20 Glenn St., Greenville, S. C.
Hudson, Glenn Ernest
518 Fourth Street, S.W., Hickory
Huffstetler, Donald Howard
Route 3, Kings Mountain
Hunsinger, Billy Frank
8315 Fairforest Rd.,
Spartanburg, S. C.
Huskey, Laura Ann
Route 1, Forest City
Huskey, Louise Womick,
(Mrs. Hyman)
107 Illinois St., Spindale
Hyatt, Patricia Annette
306 Lipscomb St., Gaffney, S. C.
Hyder, Larry Stanley
319 Spencer St., Spindale
Ingle, Ronald Waverly
Route 1, Weaverville
Jackson. Carol Ann
12 Irvin St., Shelby
James, Patricia Dianne
Box 273, Lawndale
Jenkins, Cornelia Ann
Route 1, Mooresboro
Jenkins, Harry Lee
906 12th St., SW, Hickory
Johnson. David Hugh, Jr.
306 Alta Vista Ave.,
North Augusta, S. C.
Johnson, Glenn Edward
Route 2, Reidsville
Johnson, Gordon Goodwin
93 South Main St., Weaverville
Johnson, Roy F.
Route 7, Greenville, S. C.
Jones, Linda Diane
5 Laney St., Shelby
Jones, Douglas Terrell
Box 2, Cedar Falls
Jones, Ernest James
Route 1, Clover, S. C.
Jones, Jacynthia Murl
207 Carolina Ave.,
Moncks Corner, S. C.
Jones, Johnny Lewis
Route 2, Box 523, Kings Mountain
Jones, Leonard Ross
Woodland Heights, York S. C.
Justice, Charlie Marks
Route 2, Rutherfordton
Kale, Richard Thomas
Route 6, Box 76, Shelby
Kanipe, Joe Harold
Route 1, Grover
Keever, Robert Lawrence
Route 2, Box 417, Hickory
Kennedy, Max Henry
119 Ridgeway Ave., Statesville
Kerr, Edmond Chancie, Jr.
Route 6, Box 606-D, Charlotte
Kincaid, Roy Carl
703 Mabel Ave., Kannapolis
Kincaid, Edith Jane
921 Church St., Kings Mountain
King, Richard Campbell
Route 3, Hendersonville
King. Roger Martin
118 Hughes St., Asheboro
Kiser, Rebecca Catherine
210 Whisnant St., Shelby
Knight, Herman Wilson
916 Academy St., Ahoskie
Koone, Curtis Dewalt
Route 1, Union Mills
Kouri, Raja Elizabeth (Mrs. Moses)
804 E. Marion St., Shelby
Landis, John Ronald
4425 Collingwood Dr., Charlotte
Lattimore, Charles Pinkney, Jr.
Box 515, Forest City
Lattimore, John Broadus
Box 96, Lattimore
Laws, Bobby Nelson
306 Mayflower St., Cramerton
Lay, Charles Calvin
Box 55, Stanley
Ledbetter, Billy Griffen
Route 2, Shelby
Ledford, Margaret Ann
126 W. Gold St., Kings Mountain
Ledford, Marinell Tabor
Tapoco
Ledford, Richard Verlon
Route 1, Lincolnton
Lee, Michael Stephen
802 Kings Rd., Shelby
Lemons, Billy Carroll
Route 2, Shelby
Lineberger, Charles Luther, Jr.
1507 Jewett St., Gastonia
Lineberger, Judith Ann
Dallas
Little, Paul Gordon
2445 Fairway Dr., Winston-Salem
Loftis, Donald Wayne
Box 695, Shelby
Long, Ora Jane
Route 6, Gaffney, S. C.
Long, Paul Douglas
113 Cherry Tree Drive, New Bern

Long, Stephen Ray
164 8th Ave., Cramerton
Lowdermilk, William David
12 Railroad St., Alexander Mills, Forest City
Lowe, Bain Wilkerson
Box 224, Stanley
Lowe, Gary Reade
2524 Cascadilla St., Durham
Luckadoo, Gerald Boyd
Route 1, Mooresboro
Luckadoo, Shirley Ramsey (Mrs. G.B.)
Route 1, Mooresboro
McAlister, Martha Anne
Route 1, Box 40, Biscoe
McCarter, Enoch Newton
Route 2, Honea Path, S. C.
McCurry, Warren Russell
Box 126, Cliffside
McDaniel, Danny Lee
Box 335, Cliffside
McDonald, Ford Crisp
318 Gold St., Shelby
McEntire, Larry Franklin
Route 1, Lawndale
McEntyre, Jimmy Ray
Route 2, Shelby
McFadden, Frank Walker
504 Mendenhall Rd., Jamestown
McIntosh, Reece Leroy, Jr.
Burnsville
McKenna, Barry Lee
1814 Mobile Rd., Lynchburg, Va.
McKinney, Frances Ellen
1012 Lindsey St.. Reidsville
McKinney, Jim Roger
900 Woodlawn Ave., NW, Canton, Ohio
McKinney, William Wilson
Route 1, Ellenboro
McLarty, Archibald Gordon
822 Hawthorne Rd., Shelby
McLester, Harrietta Ann
2213 E. 5th St.. Charlotte
McMahon, Troy Thomas
458 Morgan Dr., Morganton
McSwain, Ann Lee (Mrs. Phate, Jr.)
Route 1, Mooresboro
McSwain, Charles Arnold
264 Broad St., Shelby
McSwain, Don Calvin
Box 122, Henrietta
McSwain, Ronald Wood
Box 325, China Grove
Madaris, Suzan Rebecca
812 Cove Rd., Chickamauga, Ga.
Madden, Vida Muriel
Route 1, Box 63-a, Gold Hill
Manheim, Lyndon White
S Lotus Court, Greenville, S. C.
Mann, James Lindsay
2303 Woodland, Sanford
Mason, Judy Mae
Box 499, Spruce Pine
Mathis, Charles Ray
Route 4, Box 234, Gaffney, S. C.
Mauney, Fred Darrel
342 Lee St., Shelby
Miller, Janet Manell
Route 2, Box 756, Connelly Springs
Miller, Judith Faye
803 Craig St., Shelby
Miller, Oliver, Jr.
Route 1, Box 466, Hudson
Mills, James Theodore
607 South DeKalb St., Shelby
Mintz, Sam Herbert
Route 2, Gaffney, S. C.
Monday, David Erb
Route 1, Bostic
Moore, Brenda Carol
CMR 944, Box 152, Charlotte
Moore, Marion David
Route 2, Forest City
Moore, Samuel Terry
Box 65, Bostic
Morgan, Russell Tatom
Clover, S. C.
Moricle, Clay Wesley
Route 1, Summerfield
Morrow, Linda Lou
30 Bridges St., Inman, S. C.
Morrow, Van Lewis
401 N. Washington St., Shelby
Morton, Billy Edward
Route 1, Hubert
Moser, Carolyn Sue
State Road
Moten, James Edwin
Route 3, Gastonia
Mull, Clevous Frederick
Route 6, Shelby
Mull, Elwanda Hope
Route 3, Gastonia
Munn, Ezra Heathman
15 Wright Ave., York, S. C.
Neumann, Robert Eric
650 Probate St., Brevard
Norton, Lois Jean
370 Park Ave., Marion
Norville, George Herman
Box 283, Cliffside
Ormand, Dwight Henry
123 W. Maryland, Bessemer City
Owens, Ned Bunyan
Route 2, Shelby
Packard, Dan Thurman
Box 37, Mooresboro
Padgett, James Steven
Route 4, Shelby
Painter, Benny Thomas
Gaffney, S. C.
Parker, Christene Mavin
1007-13th Ave., NE, Hickory

Parker, Dennis Allen
1408 Westbrook Circle, Gastonia
Parsley, Mary Elizabeth
Route 1, Spruce Pine
Patterson, Brenda Joyce
North Belmont
Patterson, Judy Inez
North Belmont
Pearson, Michael Francis
1520 West May Ave., Gastonia
Pendleton, Mary Beatrice
Box 935, Shelby
Penley, Margaret Sue
Swannanoa
Petty, Charles Thomas
Route 2, Chesnee, S. C.
Philbeck, Charles Larry
Route 3, Shelby
Plummer. Linda Brown (Mrs. R. J.)
Willard
Pope, Janice Evelyn
108 Richmond Rd., Rockingham
Porter, Brenda Sue
3416 S. Main St., Winston-Salem
Porter, Thomas Logan, Jr.
Route 2, Bostic
Poston, Clyde Richard
Route 2, Shelby
Powell, Sandra Kave
7 Canaday St., Inman. S. C.
Price, Francis Norman
708 East Main St., Forest City
Pritchard, Robert Perry
Route 4, Box 226, Asheville
Proctor, Allen Edward, Jr.
St. George, S. C.
Pruette, Carrell
Route 3, Box 87, Vale
Pruette, Derell
Route 3, Box 87, Vale
Punch, Jerry Leroy
Route 1, Maiden
Putnam, James Eugene
Route 5, Shelby
Queen, Floyd Abel, Jr.
Route 2, Shelby
Ramsey, William Michael
400 Marion Ave., Gaffney, S. C.
Ramsey, Patricia Anita
805 Railroad Ave., Gaffney, S. C.
Rankin, Richard Dion
112 Bordeaux St., Belvedere, S. C.
Rash, Arlen Roy
Route 1, Millers Creek
Ray, Lonnie Carroll
Route 1, Box 272, Forest City
Rayfield, Kenneth Charles
Route 1. Kings Mountain
Raynor, Paul DeRaine
Route 1, Box 37, Mapel Hill
Redding, Robert Herman
620 E. Maine Ave., Bessemer City
Reece, John Stanley
Route 6, Winston-Salem
Reese, Pearle Elizabeth
Bragg St., Monroe
Reilly, John Joseph
187 Isabella Ave., Staten Island, N.Y.
Rhodes, Barry McKinley
424 Clay St., Forest City
Rhodes, Patricia Fite (Mrs. C. S.)
Box 67, Fairview
Rhoney, James Milton
Route 3, Vale
Rhyne, Charles Richard
408 S. York St., Gastonia
Richie, Betty Ruth
Route 2, Mocksville
Riddle, Charla Kaye
Route 1, Spruce Pine
Rideout, Sandra Lee
Lewisville
Rider, Nancy Jennie Lee
1209 Cloninger Ave., Gastonia
Ridgeway, Miles Curtis
Hillcrest Dr., Union, S. C.
Riley, Beverly Burns
Union Rd., Gastonia
Ringstaff, Ronald Lloyd
1 Dubard St., Greenville, S. C.
Ritchie, Sheila Brown
191 West End, Chester, S. C.
Roach, Kathryn Angela
Box 243, Mill Spring
Robbs, James David
505 Woodside Dr., Kings Mountain
Roberts, Clyde Benjamin
Route 2, Marshall
Roberts, Dorothy Louise
Route 3, Boone
Robinson, Earsel Lee
Casar
Robinson, Gordon William
613 Dartmouth Dr., Gastonia
Robinson, Linda Joyce
Box 568, Noles Dr., Mt. Holly
Robinson, Max Calvin
Route 1, Mooresboro
Robinson, Rodney Lewis
Route 1, Box 377, Belmont
Robinson, Ronald Dean
Route 1, Box 568, Mt. Holly
Rodrigues, Weece Sampaio
Colegio Americano Batista
Recife, Pernambuco, Brazil
Rogers, Betty Ann
Box 17, Warrenton
Rose, Amelia Toni
Route 3, Forest City
Ross, Donald Henry
105 Cason St., Belmont
Rowe, Helen Ruth
Box 295, Havelock
Ruppe, James Hubert
Box 141, Cliffside

Sams, James Eugene
107 Berkely St., Clover, S. C.
Satterfield, Robin Richard
305 Cascade Ave., Winston-Salem
Seagle, Jimmie Ray
Route 2, Advance
Secrest, Charles Robert
1508 Winston Dr., Charlotte
Self, Nancy Eloise
160-A Groometown Rd., Greensboro
Sellers, Michael Ervin
Route 3, Box 114, Kings Mountain
Shannon, Judith Dianne
Route 1, Box 342, Gastonia
Sh.han, William Stephen
Box 673, Spindale
Sheppard, Emory Lamar
2009 Asheville Hwy., Hendersonville
Sherrill, Rebecca Elaine
Route 8, Box 82, Statesville
Shvtles, Frank Edwin
Valley Falls, S. C.
Sifford, David Falls
403 Marion St., Clover, S. C.
Simmons, Richard Thomas
Route 3, Box 68, Lenoir
Sisk, Carol Juanita
217 Crawford St., Shelby
Slawter, Nancy Jane
1115 N. Centennial St., High Point
Smarr, William Dean
Route 1, Hickory Grove, S. C.
Smart, William Dennis
Route 2, Box 2C, Forest City
Smart, James Reid
602 Price St., Forest City
Smith, Betty Lou McGinnis
(Mrs. D. G.)
Route 1, Mooresboro
Smith, Linda Leona
Route 2, Box 242-A, Shelby
Smith, Patsy Cherry (Mrs. J. M.)
314 S. Main St., Mt. Holly
Smith, Ralph Rollins
Route 4, Lincolnton
Smith, Robert James, III
129 Butler Rd., Glvndon, Md.
Spainhour, Jack Brvan, Jr.
181 South Prospect St., Box 177,
Lenoir
Spangler, Jacqueline Irene
Route 1, Shelby
Spangler, James Guy
511 East Graham St., Shelby
Stamey, Patsy Anne
703 Harmon Rd., Kings Mountain
Stanlev, Alton Radford
1804 Avondale Dr., Durham
Starnes, Betty Jane
61 Woodlane Ave., Granite Falls
Starnes, Ruth Elaine
139 Brevard Rd., West Asheville
Starr, Lynuel Jason
107 East K St., Newton
Storie, Lois Wayburn
Route 5, Box 470, Lenoir
Stone, William Paul
278 Oak Ave., Woodbridge, N. J.
Street, Alvin Adam
Route 1, Bostic
Strickland, Uriah Joseph
203 Seehorn Place, Lenoir
Strickland, Lottie Merle
708 Contentnea Ave., New Bern
Strickland, Judy Putnam (Mrs. L. C.)
Route 1, Mooresboro
Strickland, Phvllis Eva
603 N. Apple St., Gastonia
Strohecker, Henry Oswell, III
2244 Sanford Lane, Charlotte
Stuart, Robert Kenny
Route 3, Kendrick Rd., Gastonia
Sumpter, Guy P., III
205 Nunn St., Havelock
Swafford, Patricia Virginia
1945 Garibaldli Ave., Charlotte
Swaim, Milford Everett
Route 6, Winston-Salem
Swofford, William Winfred
Cowpens, S. C.
Tait, James Beard
212 Locust St., Boone
Tavlor, Mary Ann
411 W. Carroll St., Cherryville
Taylor, John David, Jr.
503 Hanna St., Gastonia
Taylor, Mary Jane
Route 1, Box 66-A, Marion
Thomas, Emerson Ledbetter, Jr.
Box 2262, Hickory
Thomas, Everett Gusta
Haywood Rd., Hendersonville
Thrift, Jimmy Roscoe
Long Creek, S. C.
Titlow, Gerald Frederick
2112 Hassell Place, Charlotte
Toms, Martha Reid
807 S. Church St., Forest City
Troiano, Author Michael
600 E. Marion St., Shelby
Toole, James Pershing
514 W. Marion St., Shelby
Tucker, Jovce McGinnis (Mrs. Eddie)
330 Gold St., Shelby
Turner, Rebecca Mae
646 Willowbrook St., High Point
Turner, Glenda Ann
Route 2, Poole Road, Raleigh
Tyner, Everette Earl
Route 2, Box 98, Shelby
Upton, Albert Ted
Gen. Del., Barnes St., Belmont
Vallini, Carroll Gene
Route 1, Nebo

VanDyke, Jerry Lee
2 Pine St., Forest City
Wallace, Margaret Dianne
808 Blackspring Dr., Gastonia
Wallace, Rebecca Brooks
(Mrs. Reeves)
Boiling Springs
Warlick, Sarah Amanda
Box 116, Icard
Warlick, Danny Steve
Box 304, Lawndale
Warlick, Gary
Route 3, Lawndale
Washburn, Waylan Tyree, Jr.
Route 4, Shelby
Waters, William Earl
Route 2, Union Mills
Watkins, Phyllis Jeanette
1205 McRae Rd., Camden, S. C.
Watson, Lloyd James
Route 6, Box 64-C, Lenoir
Watson, Thomas Hiott, Jr.
510 East Main St., Maiden
Watterson, William Burroughs
802 Churchill Dr., Shelby
Wease, David Farrell
Box 424, Lawndale
Webster, Jesse Norman
Route 3, Box 322, Kings Mountain
Wells, James Lewis
Henrietta
Wells, Martha Joanne
Route 1, Bostic
Wells, Kelly Albert
Rich Square
West, Howard Barton
Uniontown, Maryland
White, Calvin Ernest
Simpsonville, S. C.
White, Linda Walker, (Mrs. Edwin)
Route 2, Shelby
Williams, Howard Taft
Box 368, Chesnee, S. C.
Williams, Norman Jessie, Jr.
112 Ridge St., Bishopville, S. C.
Williams, Stephen Edgar
Box 162, Boiling Springs
Willis, Charles Lamar
312 W. Willis St., Dallas
Wilson, David Allen
2929 Trent St., Winston-Salem
Wilson, Lynn Greene (Mrs. S. H.)
Boiling Springs
Wilson, Roy Roger
1316 Morton St., Shelby
Wilson, Samuel Howard
Boiling Springs
Wilson, William Barto
Box 115, Ellenboro
Wimberly, Johnny Mack
Route 2, Box 214, Newton
Winchester, Doris Elaine
Sunset, S. C.
Winkler, Bruce Dixon
Route 1, Box 298-A, Hudson
Wise, Howard Arnold
Route 3, Lincolnton
Witherington, Martha Ellen
2054 E. Sprague St., Winston-Salem
Wittig, John William
990 Anderson Ave.,
New York City, N. Y.
Womack, Lewis Lester, Jr.
103 Appledore Ave., Hendersonville
Wood, Jerry Miles
Chesnee, S. C.
Woodruff, Philip Charles
72 Wilden Rd., Berlin, Conn.
Woody, Joel Benson
Route 2, Franklin
Wooten, Billy Lee
Route 2, Yadkinville
Wray, Michael Harvey
400 Forest Hill Dr., Shelby
Wright, Anna Claire
Box 16, Germanton
Wright, Barbara Jean
Box 562, Glen Alpine
Wright, Barbara Loretta
Route 3, Box 44, Shelby
Wright, Sarah Diane
805 West Elm St., Shelby
Wright, Lewis Robert
Route 1, Lincolnton
Young, Leroy Daniel, Jr.
Route 1, Union Mills

Special Students — 1961-1962

Allen, Billie Lawson
Box 215, Boiling Springs
Ballard, Glenn William
Route 1, Mooresboro
Cooper, Donnie Vee
Route 3, Shelby
Dixon, Frances Jean
Box 55, Boiling Springs
Elliott, Ada Grigg (Mrs. Charlie)
Route 1, Lawndale
Hamrick, Norma Elaine
Route 4, Shelby
Hogue, Cathy Ellen
Blacksburg, S. C.
Hunt, Mary Linda
Box 176, Lattimore
Lancaster, Elizabeth Ann
Boiling Springs
Lee, Arch Martin
218 Gold St., Shelby

Lucas, Nancy Broome (Mrs. John)
Box 206, Cliffside
McFalls, Anita (Mrs. David L.)
Duke Village, Cliffside
Martin, Patsy Dorcas
Box 56, Lattimore
Pruden, Eleanor (Mrs. Everett)
517 Forest Hill Dr., Shelby
Schweppe, David McClain
607 Peach St., Shelby
Smith, Ernest Sherrill
11 N. Main St., Shelby
Wall, Amanda Lou
Box 107, Boiling Springs
Wilson, Dianne Martin
Route 1, Box 247, Blacksburg, S. C.
Withrow, Janet Elaine
Route 4, Shelby

SUMMARY OF ENROLLMENT
1961 - 1962

	Men	Women	Total
Sophomores	120	64	184
Freshmen	325	144	469
Specials	4	15	19
TOTAL	449	223	672

ENROLLMENT BY COUNTIES AND STATES
1961 - 1962

County	
Anson	1
Avery	1
Buncombe	11
Burke	12
Cabarrus	4
Caldwell	12
Carteret	1
Catawba	19
Cleveland	186
Craven	3
Davidson	5
Davie	2
Durham	3
Forsyth	12
Gaston	88
Graham	1
Guilford	8
Haywood	3
Henderson	5
Hertford	1
Iredell	5
Jackson	5
Lee	2
Lincoln	18
McDowell	8
Macon	2
Madison	2
Mecklenburg	16
Mitchell	8
Montgomery	1
Moore	1
Northampton	1
Onslow	1
Pender	2
Polk	3
Randolph	4
Richmond	3
Rockingham	6
Rowan	3
Rutherford	82
Stokes	1
Surry	8
Transylvania	1
Union	1
Wake	1
Warren	1
Watauga	3
Wilkes	3
Yadkin	3
Yancey	2
States	
Connecticut	1
Delaware	1
Florida	3
Georgia	2
Maryland	3
North Carolina	575
New Jersey	3
New York	2
Ohio	2
South Carolina	75
Virginia	4
Foreign Countries	
Brazil	1
TOTAL	672

INDEX

Absence ---- 66
Accounting ---- 101
Accreditation ---- 19
Administration ---- 11
Admission, Methods of ---- 63
Admission, Requirements for ---- 62
Advanced Placement and Exemption ---- 64
Advice to Parents ---- 34
Alumni Association ---- 104
Athletics ---- 52
Awards ---- 70
Band ---- 84
Baptist Student Union ---- 44
Bible ---- 96
Biology ---- 89
Bookkeeper's Course ---- 75
Bookstore ---- 35
Buildings ---- 28
Business ---- 101
Calendar ---- 7-8
Change of Course ---- 65
Chapel ---- 67
Chemistry ---- 89
Choir ---- 84
Christian Volunteer Band ---- 43
Church ---- 42
Class Attendance ---- 66
Classification ---- 65
Clubs ---- 45
Commencement ---- 105
Committees ---- 10
Course of Study ---- 72
Cultural and Creative Activities ---- 47
Debate ---- 46
Departments ---- 77
Diplomas ---- 72
Dramatics ---- 85
Economics ---- 99

Engineering Drawing ---- 92
English ---- 78
Enrollment Summary ---- 122
Evening School ---- 71
Examinations ---- 69
Expansion Program ---- 33
Expenses ---- 54
Faculty ---- 15
Faculty Committees ---- 13-14
Fees ---- 56
Finances ---- 54
Fine Arts ---- 80
French ---- 87
General Course ---- 72
Government ---- 99
Government Association ---- 41
Grading System ---- 67
Graduation, Requirements for ---- 72
Greek ---- 86
Guidance Program ---- 36
Gymnasium ---- 32
Harmony ---- 84
Health ---- 96
Historical Sketch ---- 23
History ---- 98
Infirmary ---- 35
Latin ---- 86
Laundry ---- 35
Library ---- 29
Literature ---- 79
Living Accommodations ---- 29
Loan Funds ---- 57
Location ---- 23
Mathematics ---- 90
Messages and Mail ---- 35
Ministerial Aid ---- 60
Music ---- 80
Map ---- 4
Medals and Prizes ---- 70
Nature ---- 22

Numbering System ---- 71
Organ ---- 81
Orientation ---- 36
Payments ---- 55
Physical Education ---- 92
Physics ---- 90
Piano ---- 82
Play Production ---- 85
Presidents ---- 28
Psychology ---- 92
Publications ---- 42
Purpose ---- 23
Quality Credits ---- 67
Radios ---- 34
Rating ---- 19
Registration ---- 65
Religion ---- 96
Religious Activities ---- 42
Reports ---- 69
Room Reservation ---- 56
Roster of Graduates ---- 107
Roster of Students ---- 111
Services ---- 34
Scholarships ---- 59
Secret Societies ---- 42
Secretarial Course ---- 76
Secretarial Practices ---- 100
Shorthand ---- 100
Social Activities ---- 46
Sociology ---- 99
Spanish ---- 87
Speech ---- 84
Student Help ---- 60
Student Load ---- 70
Summer School ---- 71
Theory ---- 83
Training Union ---- 43
Transcripts ---- 57
Trustees ---- 9
Typing ---- 100
Veterans ---- 66
Vespers ---- 44
Voice ---- 83
Withdrawal ---- 70
Work Contracts ---- 60
Y. W. A. ---- 43


FOUNDED ON FAITH
GROWING THROUGH SERVICE

Gardner-Webb College



The Fifty-Fifth Year

1962 QUARTERLY 1963

Gardner-Webb College

QUARTERLY

Annual Catalogue Issue

Boiling Springs, North Carolina

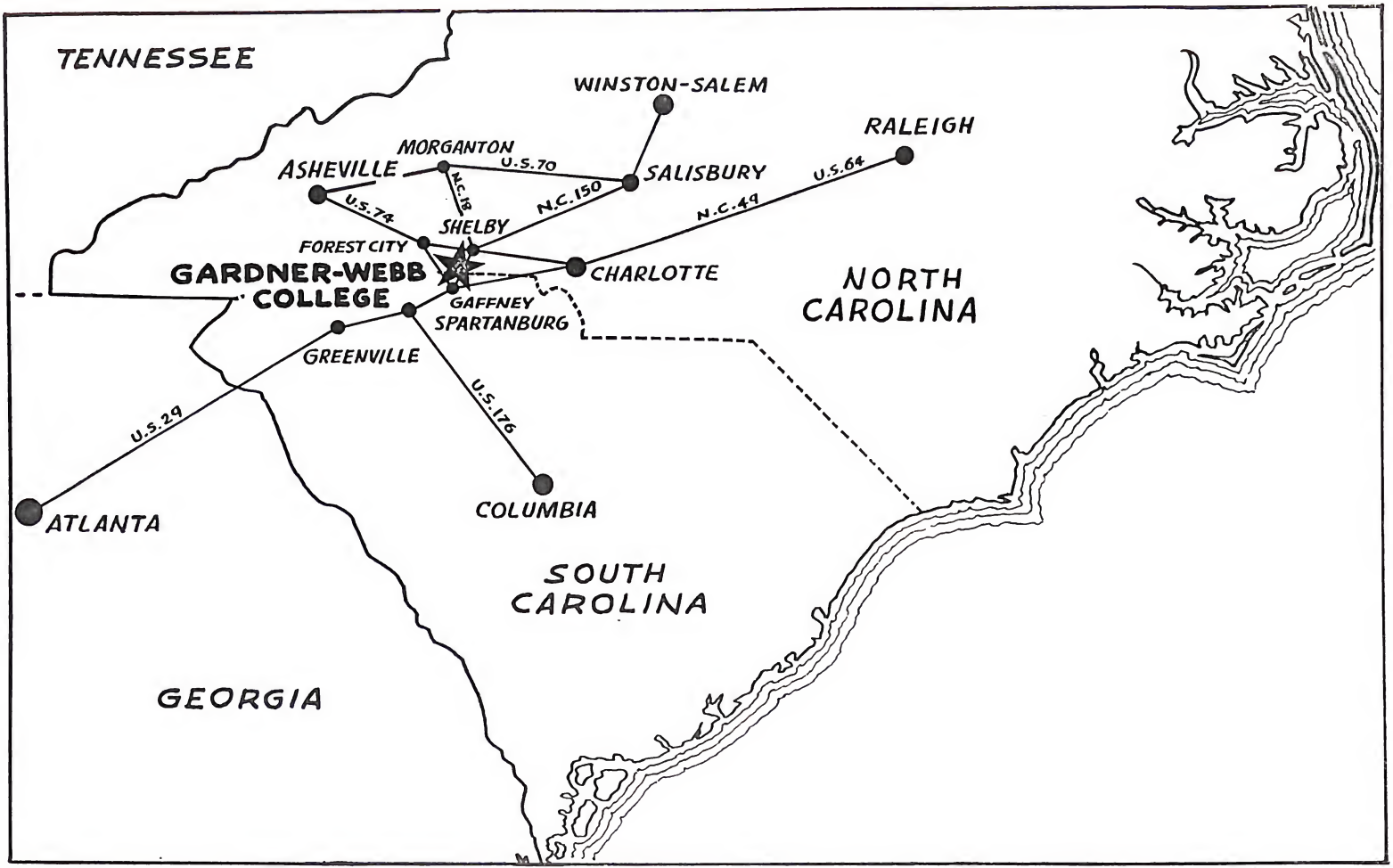
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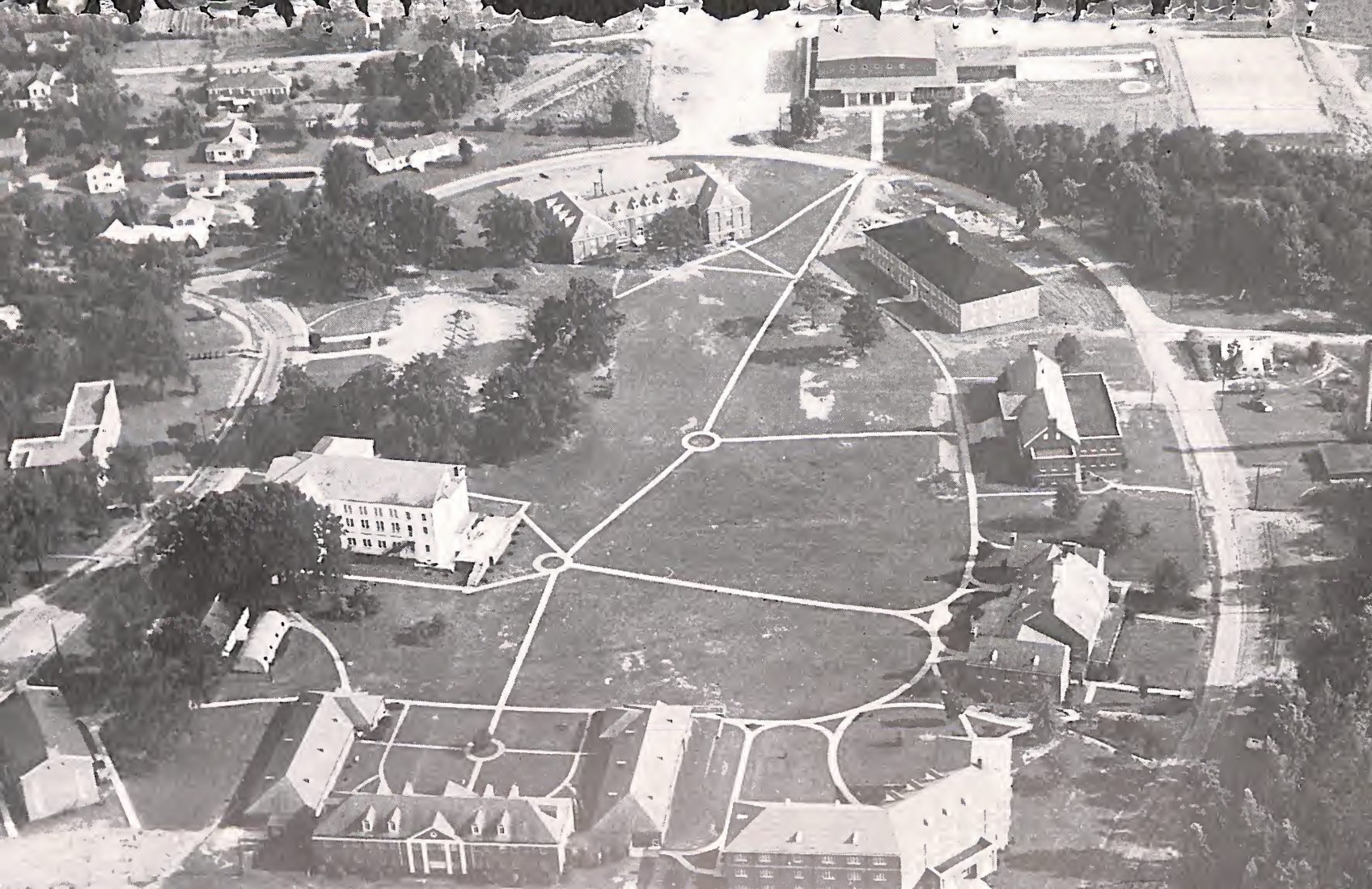
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1962 - 1963
WITH ANNOUNCEMENTS FOR
1963 - 1964

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TENNESSEE
WINSTON-SALEM
RALEIGH
MORGANTON
ASHEVILLE
U.S.70
SALISBURY
U.S.64
N.C.18
U.S.74
N.C.150
N.C.49
SHELBY
FOREST CITY
GARDNER-WEBB COLLEGE
CHARLOTTE
NORTH CAROLINA
GAFFNEY
SPARTANBURG
GREENVILLE
U.S.29
U.S.176
ATLANTA
COLUMBIA
SOUTH CAROLINA
GEORGIA



ACADEMIC CALENDAR

1962-1963

FIRST SEMESTER

September	10	Monday afternoon—Arrival of first year and transfer students.
September	10	Monday, 5:30 p. m.—Dinner.
September	11-13	Tuesday-Thursday—Freshman and transfer orientation.
September	14	Friday—Sophomore registration; Freshman registration.
September	15	Saturday—Freshman registration continued.
September	17	Monday, 8:30 a. m.—Classes begin.
September	20	Thursday, 8:00 p. m.—Faculty-Student Reception.
October	29	Saturday—Founders' Day and Homecoming.
November	12-14	Monday-Wednesday — Mid-term Examinations.
November	20	Tuesday, after classes, Thanksgiving holidays begin.
November	26	Monday, 8:30 a. m.—Classes resume.
December	18	Tuesday, after classes, Christmas holidays begin.
January	2	Wednesday, 8:30 a. m.—Classes resume.
January	21-26	Monday-Saturday—First Semester Examinations.

SECOND SEMESTER

January	28	Monday—Registration.
January	29	Tuesday, 8:30 a. m.—Classes resume.
March	25-27	Monday-Wednesday — Mid-term Examinations.
April	10	Wednesday, after classes, Easter holidays begin.
April	16	Tuesday, 8:30 a. m.—Classes resume.
April	26	Freshman-Sophomore Day—On Campus—No classes in the afternoon.
May	4	May Day.
May	20-25	Monday-Saturday—Second Semester Examinations.
May	25	Saturday—Alumni Banquet.
May	26	Sunday, 11 a. m.—Baccalaureate Sermon.
May	26	Sunday, 3 p. m.—Graduation.

ACADEMIC CALENDAR

1963-1964

FIRST SEMESTER

September	9	Monday afternoon—Arrival of first year and transfer students.
September	9	Monday, 5:30 p. m.—Dinner.
September	10-12	Tuesday-Thursday— Freshman and transfer orientation.
September	13	Friday-Sophomore registration; Freshman registration.
September	14	Saturday — Freshman registration continued.
September	16	Monday, 8:30 a. m.—Classes begin.
September	19	Thursday, 8:00 p. m.—Faculty - Student Reception.
October	28	Saturday—Founders' Day and Homecoming Day.
November	7-9	Thursday-Saturday — Mid-term Examinations.
November	26	Tuesday, after classes, Thanksgiving holidays begin.
December	2	Monday, 8:30 a. m.—Classes resume.
December	19	Thursday, after classes, Christmas holidays begin.
January	3	Friday, 8:30 a. m.—Classes resume.
January	20-25	Monday-Saturday—First Semester Examinations.

SECOND SEMESTER

January	27	Monday—Registration.
January	28	Tuesday, 8:30 a. m.—Classes resume.
March	23-25	Monday-Wednesday — Mid-term Examinations.
March	25	Wednesday, after classes, Easter holidays begin.
March	31	Tuesday, 8:30 a. m.—Classes resume.
April	24	Freshman-Sophomore Day—On Campus—No classes in the afternoon.
May	2	May Day.
May	25-30	Monday-Saturday—Second Semester Examinations.
May	30	Saturday—Alumni Banquet.
May	31	Sunday, 11 a. m.—Baccalaureate Sermon.
May	31	Sunday, 3 p. m.—Graduation.

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   b. May Day—(Chairman); Miss Doris Jones, Miss Abbie Miller, Thirlen Osborne, Norman Harris.
   c. Freshman-Sophomore Day — Norman Harris, Chairman; Miss Kathryn Copeland, M. A. Moseley, Jr., John Spencer. (Freshman and Sophomore Class Sponsors)
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4. Founders' Day—Lansford Jolley, Chairman; H. C. Dixon, Mrs. Nancy A. Griffin, Mrs. Janelle H. Hicks, Thomas Harris, Garland Allen, Mrs. M. A. Moseley, Jr.

---

*President Ex-officio member of all committees

The following will be General Advisors to the organizations listed after their names. The students will elect their own sponsor. The General Advisors will be liaison individuals between the organizations and the College Administration.

1. J. T. Gillespie—B. S. U., Ministerial Conference, Christian Volunteer Band.
2. J. O. Terrell—Phi Theta Kappa, Classical Language Club.
3. H. C. Dixon—International Relations Club, Science Club.
4. M. A. Moseley, Jr.,—WGWG, Monogram Club, Click Club.
5. E. M. Keebler—Freshmen, Sophomores, Day Students.
6. Francis Dedmond—**Anchor, Pilot,** Delta Psi Omega.
7. Miss Ruth Kiser—Y. W. A.
8. Robert Isner—College Government Association, House Councils.

FACULTY*

Robert W. Abrams (1962), B.D., Director of Promotion

A.A., Gardner-Webb College; A.B., Wake Forest College; B.D., Southern Baptist Theological Seminary.

Garland H. Allen (1961), Th.D., Professor of Bible and History

B.A., Ouachita Baptist College; B.D., Th.M., Th.D., Southern Baptist Theological Seminary; M.A., Memphis State University; Graduate Student, Memphis State University.

Charles S. Andrews (1960), M.A., Professor of French

A.B., Wofford College; M.A., Emory University; Graduate Student, Appalachian State Teachers College; Sorbonne, University of Paris.

Deck W. Andrews (1962), M.S.B.A., Professor of Business Education

B.A., Wofford College; M.S.B.A., University of Georgia; Graduate Student, Wofford College, Western Carolina College, Appalachian State Teachers College.

****Robert R. Blackburn (1958), M.A.,** Assistant Professor of Physical Education, Assistant Coach

A.A., Gardner-Webb College; B.S., Erskine College; M.A., George Peabody College for Teachers; Graduate Student, Clemson College.

Wayne A. Brunnick (1961), B.S., Instructor of Engineering Drawing

B.S., Oregon State College.

****C. Allen Burris (1958), M.A.,** Associate Professor of Social Science

A.A., Wingate College; B.S., Wake Forest College; B.D., Southeastern Baptist Theological Seminary; M.A., Duke University; Graduate Student, Duke University.

Kathryn Copeland (1954), M.A., Professor of English

B.A., Baylor University; B.M.T., Southwestern Baptist Theological Seminary; M.A., Baylor University; Graduate Student, University of California, University of Chicago, George Peabody College for Teachers, University of Missouri.

Francis B. Dedmond (1952), M.A., Professor of English

B.A., Catawba College; Th.M., Southern Baptist Theological Seminary; M.A., Duke University; Graduate Student, University of North Carolina, Duke University; Drama Student, Columbia University.

Hubert Conrad Dixon (1935), M.A., Associate Professor of Mathematics

A.A., Gardner-Webb College; B.A., Wake Forest College; M.A., University of North Carolina; Graduate Student, Clemson College, Florida State University.

*The date after a name indicates the first year of service at Gardner-Webb College.

Ann Hamrick Elliott (1961), A.B., Assistant to the Librarian

A.B., Meredith College.

Nettie Rayle Gidney (1945-46; 1953), B. M., Assistant Professor of Voice

B.M., Westminster Choir College; Graduate Student, Wesleyan College, Appalachian State Teachers College, Private Voice Study (eight years), Ernest Brown.

J. Thomas Gillespie (1959), Th.M., Director of Church-Community Development

B.A., Wake Forest College; Th.M., Southwestern Baptist Theological Seminary; Graduate Student, Southwestern Baptist Theological Seminary.

M. W. Gordon, Jr., (1957), A.B., Business Manager

A.B., Furman University; Graduate Student, Duke University.

Dorothy Washburn Hamrick (1946), A.B., Registrar

A.A., Gardner-Webb College; A.B., Meredith College.

Norman Harris (1949), M.S., Assistant Professor of Physical Education, Coach

B.S., High Point College; M.S., George Peabody College for Teachers.

Thomas M. Harris (1962), M.A.T., Instructor of English

B.A., Belmont College; M.A.T., Vanderbilt University.

****James P. Henson (1957), M.A.,** Assistant Professor of Business Education

B.S., Appalachian State Teachers College; M.A., Appalachian State Teachers College; Graduate Student, Appalachian State Teachers College.

Mary Ann Hill (1962), B.S.L.S., Assistant to the Librarian

B.S.L.S., Winthrop College.

****J. D. Hillman (1961), Th.D.,** Professor of Bible, Greek

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****Lucille Grubbs Hillman (1961), M.R.E.,** Instructor in English

B.A., Berea College; M.R.E., Carver School of Missions and Social Work; Graduate Student, Woman's College, University of North Carolina; Appalachian State Teachers College.

John B. Hiott (1959), B.D., B.S.U. Director, Dean of Student Activities

A.A., Gardner-Webb College; B.A., Baylor University; B.D., New Orleans Baptist Theological Seminary; Graduate Student, Harding College, University of Texas.

Homer C. Hudson (1960), M.A., Assistant Professor of Mathematics

B.A., Furman University; M.A., University of North Carolina; Graduate Student, Appalachian State Teachers College, University of North Carolina, East Tennessee State College.

Robert B. Isner (1962), M.A., Dean of Students, Associate Professor of Biology

B.S., Davis Elkins College; M.A., Appalachian State Teachers College.

Marion Lansford Jolley (1957), M.A., Associate Professor of Social Science

A.A., Gardner-Webb College; B.A., Wake Forest College; M.A., Ed.S., George Peabody College for Teachers; Graduate Student, George Peabody College for Teachers.

Doris Jones (1956), M.R.E., Associate Professor of Bible

B.A., Furman University; M.R.E., Southwestern Baptist Theological Seminary; Graduate Student, Southern Baptist Theological Seminary.

Eugene M. Keebler (1962), Th.D., Dean of the College

B.S., University of Southern Mississippi; B.D., Th.D., New Orleans Baptist Theological Seminary; Graduate Student, Appalachian State Teachers College, Florida State University, University of Southern Mississippi.

Ruth C. Kiser (1961), M.R.E., Dean of Women, Assistant Professor of Psychology

A.A., Wingate College; B.S., Carson-Newman College; M.R.E., New Orleans Baptist Theological Seminary; Graduate Student, Appalachian State Teachers College.

S. L. Lamm (1950), Th.M., Assistant Professor of Bible

B.A., Wake Forest College; Th.M., Southern Baptist Theological Seminary.

T. Max Linnens (1958), B.D., Pastor

A.A., Gardner-Webb College; B.A., Wake Forest College; B.D., Southeastern Baptist Theological Seminary.

Betty Hoyle Logan (1957), M.A., Assistant Professor of Secretarial Science

B.S., Woman's College, University of North Carolina; M.A., Appalachian State Teachers College.

Thomas J. McGraw (1962), M.A., Director of Development

B.S., Wake Forest College; M.A., Appalachian State Teachers College; Graduate Student, Duke University.

Abbie Catherine Miller (1937-54; 1955), M.M., Assistant Professor of Music

B.M., Cincinnati Conservatory of Music; M.M., Cincinnati Conservatory of Music; A.B., Kentucky Wesleyan College.

Patricia Greene Miller (1959), B.S., Instructor in Physical Education

A.A., Gardner-Webb College; B.S., Appalachian State Teachers College; Graduate Student, George Peabody College for Teachers.

Faye J. Mitchell (1961), Head Librarian

A.A., Anderson College; B.A., Winthrop College; M.A.L.S., George Peabody College for Teachers; Graduate Student, University of North Carolina.

Donald D. Moore (1962), B.D., Director of Guidance

A.A., Gardner-Webb College; B.S., Davidson College; B.D., Southeastern Baptist Theological Seminary; Graduate Student, Yale University, Appalachian State Teachers College.

Princa Gaines Moore (1960), A.B., Instructor in Latin

A.B., Georgetown College; Graduate Student, George Peabody College for Teachers, University of Kentucky.

M. A. Moseley, Jr. (1950), M.S., Associate Professor of Chemistry

B.S., Wofford College; M.S., North Carolina State College; Graduate Student, University of North Carolina, Clemson College.

Thirlen Osborne (1957), M.A., Professor of English

B.A., Kentucky Wesleyan College; M.A., University of Kentucky; Graduate Student, University of Kentucky, University of North Carolina.

Michael H. Palmer (1960), M.A., Instructor in English

A.A., Charlotte College; A.B., University of North Carolina; M.A., Appalachian State Teachers College.

Ruth Howie Plaster (1953), B.M., Instructor in Organ

B.M., Brenau College Conservatory; Graduate Student, University of North Carolina, University of Wisconsin.

Elma Harper Pollock (1936), M.A., Professor of Romance Languages

B.A., Woman's College, University of North Carolina; M.A., University of North Carolina; Graduate Student, University of Maryland, University of North Carolina.

E. Eugene Poston (1959), Th.D., President of the College

A.A., Gardner-Webb College, B.A., Wake Forest College; B.D., Th.M., Th.D., Southern Baptist Theological Seminary.

John S. Spencer (1962), M.A., Intsructor of Physical Education

B.S.,B.A., Shepherd College; M.A., Appalachian State Teachers College.

Paul John Stacy (1941), B.S., Assistant Professor of Biology

B.S., Duke University; Graduate Student, Duke University.

James Orville Terrell (1945), M.A., Professor of Social Science

B.S., Western Carolina College; M.A., George Peabody College for Teachers; Graduate Student, George Peabody College for Teachers.

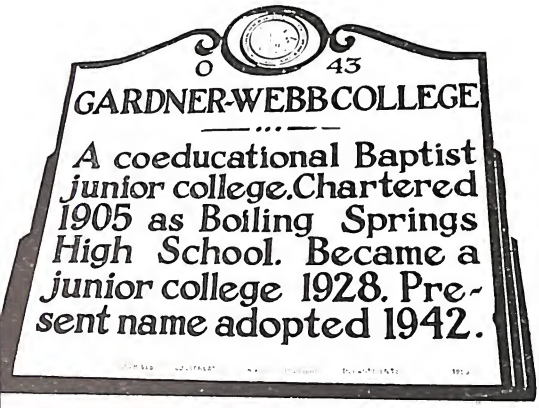
**On Leave of Absence

Meet Gardner-Webb

ACCREDITATION

The United States is divided educationally into convenient regions of accreditation. The individual college, when it meets minimum standards, is accredited by its regional association. Ordinarily accreditation by the regional association is, by courtesy, accreditation by all regional associations. That is, a person may transfer with ease from one accredited college in one part of the United States to another accredited college in any other part of the United States. In addition to regional accrediting agencies, each state has its own College Conference which follows fairly closely, sometimes more rigidly, the accrediting policies of the regional association.

Gardner-Webb College is in the region of the Southern Association of Colleges and Schools. Since 1948 it has been a member of that Association and fully accredited by it. It is also a member of, and fully accredited by, the North Carolina College Conference composed of forty-four colleges and universities in the State. Likewise it is accredited by the North Carolina Board of Education. It is authorized by the immigration authorities of the United States for the training of foreign students. By virtue of membership in the Southern Association of Colleges and Schools, it is approved by the American Medical Association for two years of Pre-Medical training.

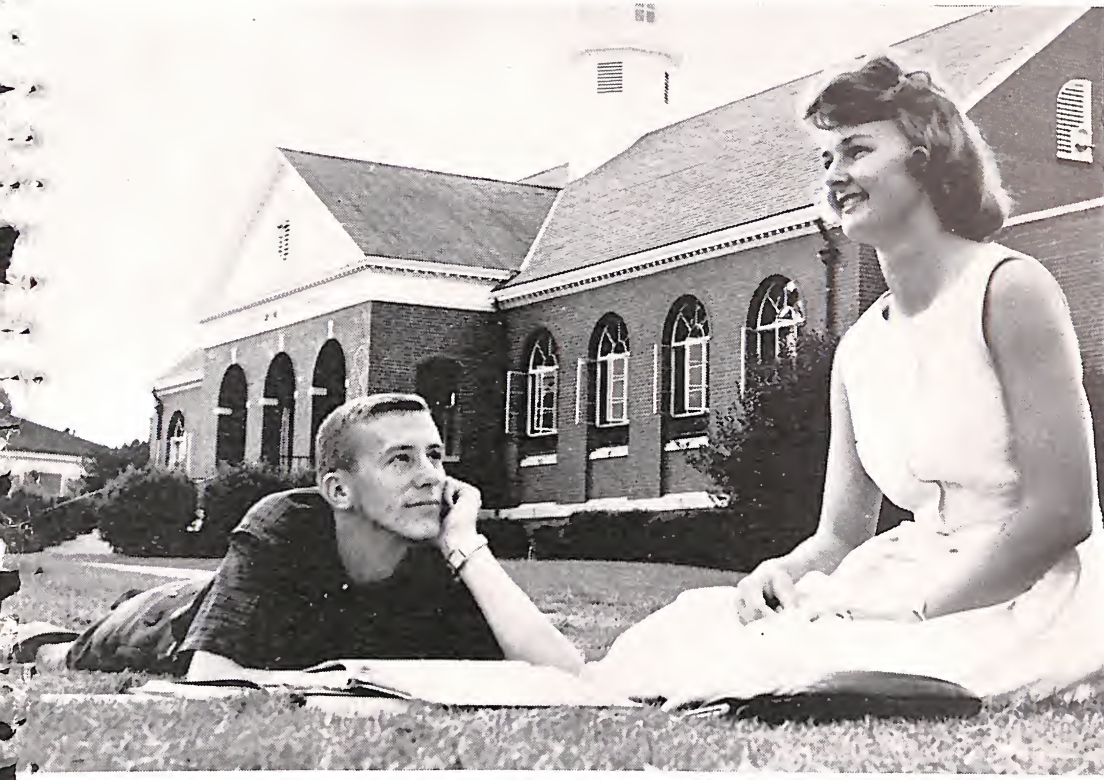




Dr. E. Eugene Poston







Although the following are not accrediting agencies as such, the College is an active member of:

The American Association of Junior Colleges
The Southern Association of Baptist Colleges and Schools
The North Carolina Association of Private Junior Colleges
The North Carolina Foundation of Church-Related Colleges
The National Junior College Athletic Association
The Western Carolinas Junior College Athletic Conference

THE NATURE

1. Gardner-Webb College is a Christian College, owned and operated by the Baptist State Convention of North Carolina. We believe that a Christian college must be made up of Christian trustees, Christian administrators, Christian teachers and staff, and students who deliberately choose Gardner-Webb because of the distinct Christian atmosphere. The entire program is conceived as an adventure in quality values. To this end our Admissions Committee is motivated in the selection of students. Those who teach here are selected and retained on the basis of their unquestioned moral excellence, their proficiency in scholarship, their love for youth, and their desire to produce men and women of distinction and quality.

2. Gardner-Webb is a two-year coeducational college. We believe that there is a vital and indispensable place for such an institution in our educational system. Its closely knit social life, the vital touch between teacher and pupil, the freedom, the comradeship in study, the economy of its charges, and the vital interest in individual problems which emerge in the search for and discovery of human values are among its advantages.

3. Gardner-Webb is a small institution. It has been built deliberately for a student body of approximately 350 boarding students and 250 day students. However, because of the press of numbers for the decade 1962-1972 we are planning for an increase of approximately forty students per year.

THE PURPOSE

The purpose of Gardner-Webb College is to develop quality Christian students who think for themselves, and who will dedicate themselves to the Christian way of life in the vocation of their own choice. We propose to accomplish our purpose by:

1. Giving thorough training in the recognized disciplines to students who wish to go on to higher institutions of learning.
2. Giving the widest and richest training possible to those whose formal education will end here.
3. Giving a reasonable amount of vocational training, preferably on the background of a broad liberal education.
4. Discovering the needs of the larger community which we serve and striving to put into effect a program that will contribute to the spiritual, the cultural, and the economic development of the entire area.

LOCATION

Gardner-Webb College is located at Boiling Springs, in Cleveland County, North Carolina, near the foothills of the Blue Ridge Mountains, in the western Piedmont section of the state. It is on North Carolina Highway 150, nine miles west of Shelby.

Asheville is sixty-eight miles to the west, Charlotte fifty miles to the east, and Spartanburg, South Carolina, thirty-four miles to the south. Chimney Rock, and beautiful Lake Lure, Kings Mountain Battle Ground, and Blowing Rock are within easy reach for a day's outing. Trips to Mount Mitchell, Craggy Gardens, Grandfather Mountain, the Cherokee Indian Reservation, and the Great Smoky National Park make pleasant week-end travel experiences.

HISTORICAL SKETCH OF GARDNER-WEBB COLLEGE

Since shortly after the Civil War, the Baptists of West-Central North Carolina have shown an unusual interest in education. Gardner-Webb College is the product of that interest. As early as 1903 the idea of establishing a high school "where the young ... could have the best possible educational advantage under distinctive Christian influence" was firmly fixed in the minds of the people of the Kings Mountain Baptist Association. By 1905 Boiling Springs was selected as the location of such a school,

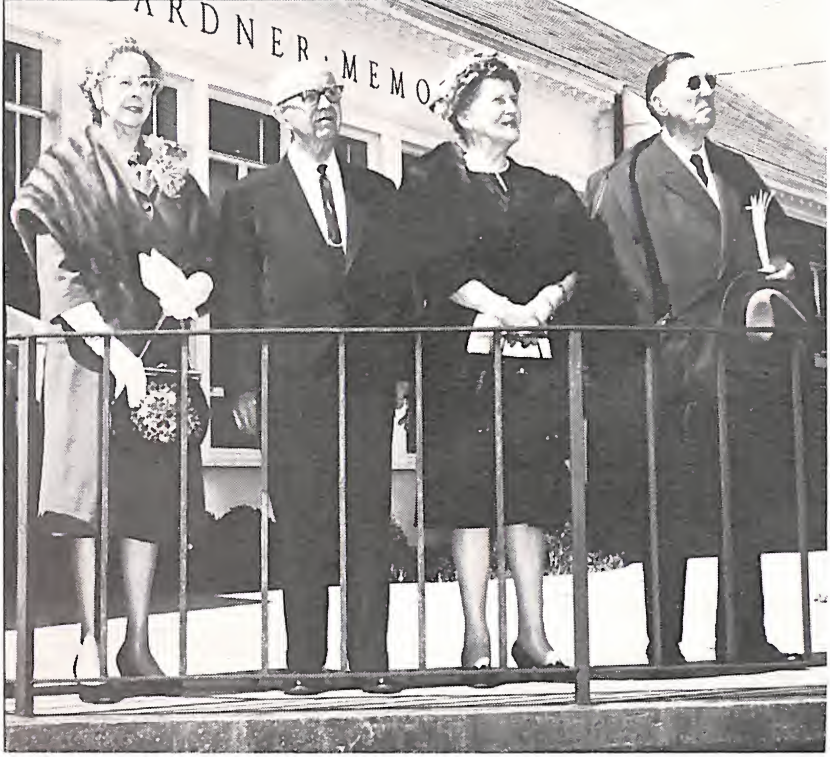
and the Sandy Run Association had joined enthusiastically with the Kings Mountain group in the determination to build it. The trustees from the two associations held their first joint meeting at Boiling Springs on October 27, 1905. The school was chartered on December 2, 1905, as The Boiling Springs High School, Incorporated.

In 1907, construction work on the main building (Huggins-Curtis Hall) was started, and the cornerstones, one for the Kings Mountain Association, and one for the Sandy Run, were laid in June. In May of the same year Mr. J. D. Huggins was elected as the school's first principal. The Boiling Springs High School operated under the leadership of J. D. Huggins, F. A. Brown, J. M. Hamrick, and W. J. Francis until 1928. On the second day of May, 1928, Boiling Springs High School closed its twenty-first year of work and its last as a high school. Thousands of students had enrolled in the school; five hundred eighty-eight had graduated.

On the third day of September, 1928, Boiling Springs Junior College opened for its first session with the Reverend James Blaine Davis as its president. President Davis resigned early in 1930, his resignation to become effective on May 20. On the fifth of May, Dr. Zeno Wall, pastor of the First Baptist Church of Shelby, North Carolina, was elected temporary president, and on May 21, 1930, he assumed the presidency, a position he occupied without pay. On March 23, 1932, the press carried an announcement of the appointment of the Reverend J. L. Jenkins, pastor of Boiling Springs Baptist Church, to the presidency of the College, succeding Dr. Wall—a position the Reverend Mr. Jenkins was to assume late in May or early June. On March 7, 1935, President Jenkins submitted his resignation, and A. C. Lovelace became president, only to resign in April of 1936. The college had no president through most of the summer of 1936, but late in August George Jackson Burnett of Marshall, Texas, accepted the presidency. President Burnett served until March 1, 1939, with former President Jenkins serving out the remainder of the academic year. On May 5, 1939, the trustees elected the Reverend John R. Cantrell as president. Under his administration a campus beautification project was begun. The gymnasium was veneered with native stone, and by 1940 the E. B. Hamrick building, which had been burned, was under construction. This building had been erected after the First World War

Huggins Curtis Building — Built 1907; destroyed by fire in 1957.

The late Dr. P. L. Elliott, center, president from 1943-1961, and four faculty members whose service to the College totals 99 years.



Mrs. Mae Cline Stroup, chairman of the Board of Trustees; former president J. L. Jenkins; Mrs. O. Max Gardner, Sr., widow of the late Governor Gardner; and former president Zeno Wall at the Inauguration of the eighth president.

Here President and Mrs. Poston and North Carolina Governor Terry Sanford stand before the portrait of the late Governor O. Max Gardner on the day of Dr. Poston's Inaugural, April 16, 1962.



as a memorial to the young men from this section of the state who had given their lives in the cause of freedom. But on April 16, 1943, President Cantrell resigned effective June 1.

Two significant things in the life of the College occurred in 1942—Governor O. Max Gardner began to devote his energies, time, and wealth to guiding and strengthening the College; and the name of the College was changed to Gardner-Webb College. In July of the next year, 1943, another significant event in the history of the school occurred. Philip Lovin Elliott came to Gardner-Webb as its president, bringing with him a community-service concept of education that has made Gardner-Webb distinctive among small liberal arts colleges. In 1946 the College was admitted to the Baptist family of colleges of North Carolina on the condition that by November, 1948, the friends of the institution raise, in addition to $750,000.00 for a plant, $250,000.00 for endowment. These conditions were satisfactorily and completely met. Also, in 1948 the College achieved the goal of attaining the highest accreditation within its reach—full and unqualified membership in the Southern Association of Colleges and Schools. President Elliott came to a school with a small enrollment; he left it with over 600 students. He came to a college with a few buildings; at the time of his announced retirement in November of 1960 the college property was valued at $3,000,000.

Between President Elliott's announced retirement and his death on April 14, 1961, the Trustees of Gardner-Webb elected E. Eugene Poston to succeed Dr. Elliott. On April 18, 1961, President-elect Poston assumed the presidential responsibilities. In 1961 Dr. Poston announced his Decade of Advance, 1961-1971, which is designed to make Gardner-Webb a fully equipped college with an enrollment of 1000 by 1971. On April 16, 1962, Dr. Poston was inaugurated eighth president of Gardner-Webb College.

PRESIDENTS

James Blaine Davis	1928-30
Zeno Wall	1930-32
James L. Jenkins	1932-35
A. C. Lovelace	1935-36
George J. Burnett	1936-39
J. R. Cantrell	1939-43
Philip Lovin Elliott	1943-61
E. Eugene Poston	1961-

BUILDINGS AND GROUNDS

Approximately 1,100 acres of land and twenty-four buildings comprise the physical equipment of the College. The campus proper, an eighty-five-acre tract of rolling land dotted with a variety of lovely trees, furnishes the location for the various buildings. All buildings are heated from central heating plant.

RESIDENTIAL BUILDINGS

The James Webb Gardner Memorial Dormitory: This three-story structure completed in the fall of 1948 at a cost of $230,000 is fireproof and furnishes attractive accommodations for 134 men. In the attic is sufficient space to entertain visiting teams as well as space for a play room.

The Hoey-Anthony-Padgett-Young Dormitory: The central section of this dormitory was constructed in 1946. The east and west wings were added in 1948 to form an open quadrangle. The buildings were named by the trustees as follows: The Suttle dormitory is the east wing of the quadrangle, the McMurry is the west wing, the Hoey-Anthony is the first floor of the central building and the Padgett-Young is the second floor. The dormitory was used as a residence for girls until Huggins-Curtis Hall was lost to fire in 1957. Since that time it has been used as a men's dormitory, with exception of the McMurry wing which is occupied by girls.

The Stroup Dormitory: First used during the year 1956-57, the Stroup Dormitory provides living space for one hundred girls. It is a three-story, fireproof, brick structure, with ade-

quate parlors, reading rooms, recreation areas, kitchenette, and laundry room.

Apartments: The College owns five duplex apartments which may be used as needed by faculty or students.

An apartment building containing six apartments has been completely remodeled and is now occupied by married students. The college also owns seven residences occupied by faculty and student families.

ADMINISTRATIVE AND CLASSROOM BUILDINGS

The E. B. Hamrick Building: Dedicated in 1943, contains music studios and practice rooms, foreign language laboratory and classrooms, auditorium, a broadcasting booth, and a two-manual Pilcher pipe organ. The auditorium was lighted for dramatics in the summer of 1962.

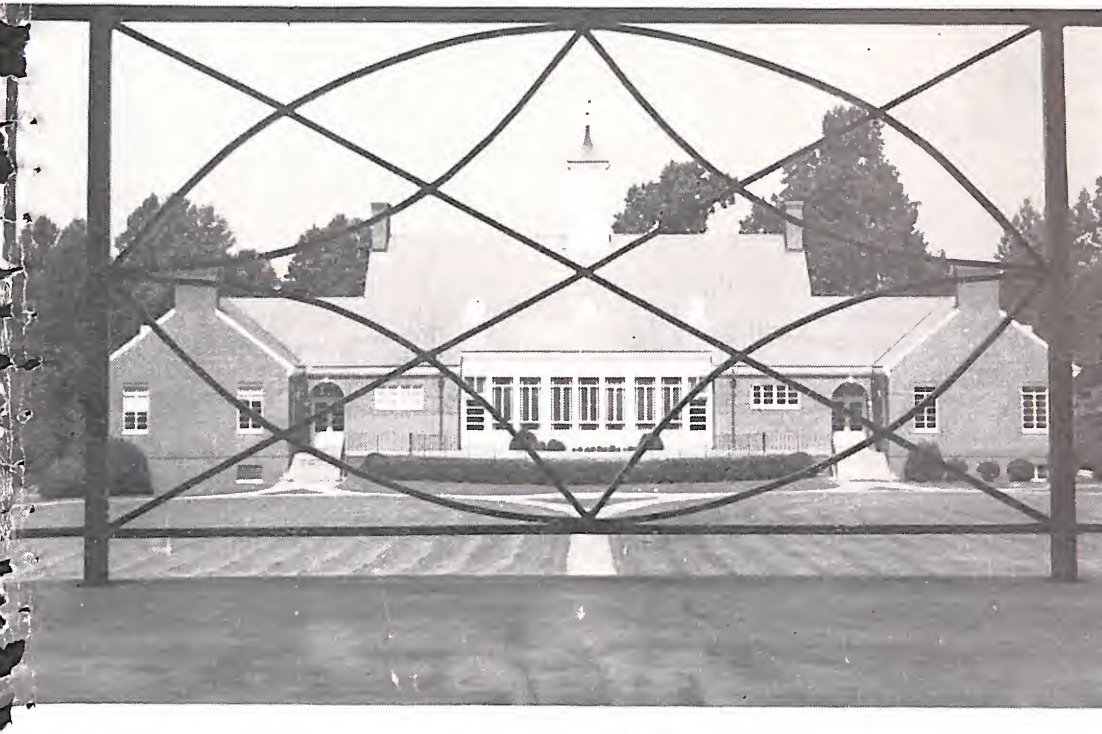
The Washburn Memorial Building: A brick structure erected in 1941 by Mr. Seaton A. Washburn in memory of the Washburn families.

The John R. Dover Memorial Library: Completed during the year 1951, is one of the loveliest buildings on the campus. The library has on the first floor a large reading and reference area, stacks, librarian's office, receiving and processing room, and two special rooms for Cleveland County Archives and North Carolina History. The basement floor has six large classrooms and a special department for audio-visual aids and music appreciation. This building, completely furnished and equipped, is undoubtedly one of the finest libraries in the state. It was completely air-conditioned during the summer of 1962.

The library contains over 15,000 volumes chosen to meet the needs and interests of the students, with special reference to the topics offered. Newspapers and a selected group of general and special magazines indexed in "The Reader's Guide to Periodical Literature" supplement the resources of the book collection. About 1500 volumes are added annually through purchase and gift. The gifts of books have been especially well chosen, and have been worthwhile additions to the library. Valuable, too, have been the gifts of money, whereby needed books might be purchased.

The O. Max Gardner Memorial Student Center: Completed in the autumn of 1948, the building was constructed and furnished





by the family of the late Ambassador O. Max Gardner and is a worthy memorial to a great man. On the first floor the building contains kitchen, dining hall, refrigeration, storage, and offices. On the second floor are a lovely student lounge with approximately 3,000 feet of floor space, offices for student organizations, guidance clinic, and two society halls.

The Physical Education Building: As yet unnamed, is located between Decker Hall and the athletic field. It is modern in every respect for the development of strong healthy bodies. It contains one classroom, a band room, first aid room, lockers, rest rooms, showers, team rooms, and swimming pool. The band room is in the form of a stage, which gives opportunity to accommodate increasing numbers at banquets, commencement, and other programs. A commodious kitchen multiplies the usefulness of the building. As Gardner-Webb is a Community College in the highest sense, this building gives excellent opportunity for our community recreation program and for encampments and various other group programs of the denomination. Four tennis courts join the swimming pool. The swimming pool is to be covered during the summer of 1962 for year round use.

The Webb Administration Building: Completed in the fall of 1960, it houses the administrative offices including president, dean, registrar, business manager, and public relations. It also contains offices for Church-Community, student procurement, development, and alumni, and has a conference room, a mimeograph and storage room. The building is a memorial to Mrs. O. Max Gardner (Fay Webb), her parents, grandparents, and great grandparents. It was given by the O. Max Gardner Foundation and is fully air-conditioned.

The Science Building: Occupied in the autumn of 1961, it has facilities for two years of biology, two years of chemistry, physics, mathematics, pschology, mechanical drawing, a lecture room seating 150, seven offices, and a photographic lab.

IMMEDIATE NEEDS PROGRAM

Science Building (Debt)	$300,000
Men's Residence	100,000
Athletic Field	45,000
Recreation, Book Store, Canteen	75,000
Landscaping	25,000
	$545,000
Less amount from present campaign	200,000
	$345,000

LONG RANGE PROGRAM

Payment of present debt on Science Building	$255,000
Classroom Building	150,000
Fine Arts Building (Music, Dramatics, Band)	100,000
Auditorium (1200 seating capacity) (to bring in programs beneficial to entire area)	200,000
Student Center (Recreation, Bookstore, Canteen, Post Office, etc.)	100,000
New residence for men - 100 beds	100,000
New residence for men - 100 beds	100,000
New residence for men - 100 beds	100,000
Completion of Athletic Field	50,000
Remodel Cafeteria to care for increase in students	75,000
Landscaping	50,000
	$1,280,000

Student Life, Activities, Services

Gardner-Webb is a small and friendly community, much like the communities from which most of her students come. A student should soon feel at home as he is greeted by a warm "hello" from fellow students, faculty, and staff. The College encourages this community spirit as a distinct feature of the educational program.

To aid the student during his stay at Gardner-Webb and in the hope that his growth and development needs are met more adequately, the College provides the following services and activities:

PERSONAL SERVICES

The College furnishes all rooms in the dormitories with single beds, dressers, chairs, and desks. Students are permitted the use of a radio, and other electrical appliances as indicated in **The Porthole.** Each student is expected to provide his own pillows, blankets, linens, and for each room wastebasket, dust mop, and dust pan. Any student who wishes to provide them is allowed to have curtains, floor or desk lamps, and other per-

sonal articles. Irons may be used only at designated places. Television sets are provided in the parlors of each of the dormitories.

LAUNDRY AND DRY CLEANING

Two modern dry cleaning plants are near the campus and serve the needs of the students. Trucks from near-by laundries make regular trips to the College. Special laundry rooms are provided in the dormitories.

BOOK STORE

The College operates a snack bar, post office, and bookstore for the convenience of the students.

Here the students may get their textbooks and other classroom supplies, which must be paid for at the time of purchase. There is a charge of 50 cents per student for post office boxes each semester.

MESSAGES AND MAIL

Gardner-Webb has an up-to-date telephone service with a private exchange. Telegraph messages intended for persons at the College, if sent to Shelby, will be telephoned to Gardner-Webb.

Mail arrives over star route four times daily. The College maintains mail delivery service on the campus.

HEALTH

A sound body is such a valuable asset and so requisite to effective study that the College does everything in its power to insure the best possible development of each student and to maintain his general health.

Meals are served in the cafeteria by the Slater Company, nationally known caterers of Philadelphia. These services have received complete approval by the students.

The College will provide for each student seven days of free hospitalization per semester (14 days per year) with free medical services, ordinary drugs and dressings. The College will not be responsible for treatment of a pre-existent condition,

nor for surgical operations, or extraordinary drugs, and illness of so serious nature as to require hospitalization in a hospital outside Boiling Springs. All services must be rendered by the College physicians.

ORIENTATION

The orientation period is a varied phase of the College guidance program. During the first week of school students will follow a carefully planned program of orientation and registration. First year students should come to the campus on the day suggested by the College authorities. During orientation week each student is expected to meet the various requirements set forth by the Department of Guidance and take placement or other tests deemed advisable by the other departments of the College.

No student has completed his registration until he has met the requirements outlined in the orientation and testing schedule.

GUIDANCE

The ideal of college life is that of a well-ordered Christian home, where each individual may have as much freedom as is consistent with the well-being of the group. The small college is well suited to achieve this ideal, and to this end students are granted many privileges here which could not be allowed at a larger school. Since it is our belief that growth in character comes only through the development of self-direction and self-control, rules and regulations are reduced to a minimum and are made or amended as may seem necessary for the good of the individual and the group. The responsibility for making and enforcing these rules and regulations rests jointly on faculty and students. For several years the College has had a system of student-faculty government, and all problems of conduct are passed upon by the student judicial board. Serious cases are reviewed by the executive committee of the faculty.

One of the basic principles upon which Gardner-Webb operates is that discipline in its highest form is accomplished by a con-

structive guidance program. In keeping with this philosophy, the College maintains a Department of Guidance for the purpose of assisting the student to make the best possible adjustment to his college life, and to prepare himself in the best possible way for the responsibility of Christian leadership. The Department of Guidance seeks to provide individual counsel for every student enrolled in the College. This is effectively handled by placing each student in close contact with at least one member of the faculty. Every student is assigned to a counselor at the beginning of the year. The assignments are made on the basis of academic and vocational interest, and personal compatibility. Each counselor meets with his counselees in a general group meeting at least once each month and as many times in personal interviews as is necessary for the needs of the student. In this role the counselor is more than a teacher. He is also the student's confidant and friend with whom the student may share his problems in every realm of life in a confidential way so that a solution of these problems may be reached for the highest possible good of the student.

The Department of Guidance maintains an office with student personnel files for the benefit of both counselors and students. The Director of Guidance works in close cooperation with the College Government, Faculty, and College Administration in handling student problems as they may arise. Students are encouraged to take advantage of all facilities made possible by the Department of Guidance for their college training and vocational choices.

The Department of Guidance has an expanding testing program with a library of tests including aptitude, achievement, vocational emphasis, and personality inventories. These tests supplement the Scholastic Aptitude Test (administered in high schools under the auspices of the College Entrance Examination Board), which is required of each entering student. At the beginning of school each year the Department of Guidance is responsible for the testing program for all incoming students during orientation week. Through this program the faculty and administration obtain an accurate picture of the student's previous academic achievement, his non-academic background, and his outstanding areas of need. This material enables the guidance and counselling program to function more successfully. All test results are treated in a confidential manner.









The cooperation of parents is earnestly requested in carrying out all the regulations of the school, especially in regard to week-end trips home and other absences from the campus. It is vitally important to the education of the students that they take an active part in the morning and evening worship services in the local churches. The church work at the College is planned as a part of the students' education as really as their class work or any other college activity. For them to miss that is to miss a central factor in their college life. Parents are urged to encourage their children to participate in the church of their choice.

Parents are invited to visit the College and to talk to or write freely about their children. The College officials are always glad to know the parents' point of view and to do anything in their power to correct any wrong, real or imaginary. They reserve the right of dealing with each problem on its own merit.

COLLEGE GOVERNMENT ASSOCIATION

By enrolling in Gardner-Webb College, one automatically becomes a member of the College Government Association. The purpose of this organization is defined in its constitution: "to afford students an opportunity to learn and observe the rules of community living, to promote responsibility, self-control, and loyalty, to keep all social life on the campus on a high plane and to have it always in harmony with Christian living."

The students' handbook, "The Porthole," containing the regulations of the Association, is distributed annually. During Orientation Week members of the Student Legislature assist the new students in understanding the regulations as set forth in the handbook.

Any serious disciplinary measure involving probation, suspension, or expulsion is first tried by the Judicial Board of the College Government Association. Afterward it is reviewed by the Executive Committee of the faculty, which has the power to approve or veto the student decision, or to impose any other penalty.

STUDENT PUBLICATIONS

The **Quarterly** is published in November, February, and May for alumni and friends of the College. The August issue serves as the College catalogue. This issue serves as the students' legal contract with the College. Prospective students may read it to discover their opportunities in the College, former students to see what the College is doing, and the general public to evaluate the educational program of the College.

The **Anchor** is the College yearbook, edited by the students under the supervision of a faculty advisor.

The **Porthole** is the student handbook, and guides the new student in making his adjustment to college life.

The **Pilot** is the College newspaper, published monthly by the students under faculty supervision.

STUDENT ORGANIZATIONS AND ACTIVITIES

No secret societies are allowed among the students, and no organization is permitted unless approved by the faculty.

Religious Organizations and Activities

Conduct at Gardner-Webb is based upon the practical expression of the Christ-life. The positive aspect of the Christian experience is stressed above the negative "thou shalt not." It is assumed that each student will find his place in the religious life of the campus and community without coercion except the inner urge of his own soul. A spiritual atmosphere is created by the friendly association of students and faculty. The student religious organizations are similar to those in an average church and community. It is the opinion of the administration that the religious opportunities are as valuable a part of the curriculum of the College as English or biology.

The Local Baptist Church. Each Baptist student is urged to bring his church letter with him when he comes to College. Students of other denominations are invited to become identified with the fellowship and training of the local Baptist church

if the church of their choice is not accessible. This tie with the local church opens many avenues for social and spiritual fellowship.

The Methodist Church. A Methodist church was organized in Boiling Springs in 1957, and a building is now under construction. Methodist students are invited to become members and attend services of this church.

Sunday School. The local Baptist church provides a well-organized Sunday School into which the college students fit as members of the community. Membership in a class is urged upon all students, but they are not required to join the Sunday School or any other religious organization or group on the campus.

Baptist Training Union. The Training Union, also an integral part of the local Baptist church, has for its aim "training in church membership." It attempts to enlist all students.

The Young Woman's Auxiliary of W.M.U. The Young Woman's Auxiliary, commonly referred to as the Y. W. A. and a part of the Woman's Missionary Union, enlists the young women of the College in mission study and actual service in local missions. The members are led to see the meaning of missions and to have a compassion for a world without Christ. All the girls who reside in the residences are invited to join the Y. W. A. by joining a circle, usually composed of those who live on the same hall.

The Christian Volunteer Band. The Christian Volunteer Band is composed of men and women who are volunteers for full-time Christian service. They are wide-awake, eager Christians, interested in becoming better workmen for God in their chosen field. The bi-weekly programs cover various topics of interest to vocational Christian workers. Service teams visit churches in the surrounding area nearly every week to conduct special youth services.

The Ministerial Conference. Those students who are pastors or are planning to follow this vocation are eligible for membership in this conference. Programs directed to the needs of the pastor and his work are held bi-weekly. Members conduct a daily devotional program on a local radio station. Other service and training is derived through surveys conducted for churches in the local area.

The Baptist Student Union. The student who aligns himself with the local church or with any of its organizations automatically becomes a member of the Baptist Student Union. The activities of these organizations are directed by the Executive Council of the Baptist Student Union (known as the B.S.U.). The Council is composed of the general officers of the B.S.U. and the representatives of the unit organizations, such as Sunday School, Training Unions, Y.W.A. groups, Volunteer Band, and Ministerial group. The Greater Council is composed of the Executive Council plus the roster of officers of the unit organizations. The Director, local pastor and a faculty advisor serve as Counselors for the B.S.U. The B.S.U. Executive Council meets each Monday evening to plan the various activities for which it is responsible. The fellowship within this group is of the highest order and should set a standard of Christian character for the campus.

Many activities are sponsored by the Baptist Student Union. Council members select prayer mates and the other members of the Union are urged to do so. Morning watch is conducted each morning. The B.S.U. provides music for chapel, devotions, and group meetings. These spiritual leaders on the campus operate as a unifying force among the religious organizations of the campus. If Gardner-Webb is friendly, and has the name of being spiritual, it is partly because these earnest-hearted young people are giving their best in the service of Christ in the activities of each day.

Vespers. Vespers, sponsored by the B.S.U., are held at 6:30 p.m. in the auditorium of the E. B. Hamrick Building. All are urged to avail themselves of this opportunity for worship and meditation. This short period of worship is a spiritual powerhouse of the religious life of the campus.

Chapel. The faculty and students meet three times each week for chapel: Monday, Tuesday, and Wednesday. This is a distinctly religious service. Speakers do not always deal directly with the subject of religion; rather, the Christian frame of reference is brought to bear on a variety of subjects such as social, civic, and moral problems. This is in keeping with the purpose of the College to develop students morally and socially as well as academically.

Attendance is required on the same basis as a three hour course.

CHURCH-COMMUNITY DEVELOPMENT

The Church-Community Development Department works in three particular areas: (1) the area of practical service for the training of church leaders, directing ministerial students and special church and missions volunteers in services in the churches, radio, and jail; (2) upon request aids churches in surveys, revival meetings, supply preaching, church leadership training, etc.; (3) conducts extension classes for Bible and other studies in groups of churches as desired. In addition, the department represents the College in annual association meetings and is set to promote special and memorial gifts to the College.

LITERARY ORGANIZATIONS AND ACTIVITIES

Phi Theta Kappa. The Phi Theta Kappa is the honor society at Gardner-Webb. Membership in this organization is the highest honor attainable by students. The Phi Theta Kappa is a scholarly fellowship which embraces junior colleges not only of our own state but of the nation. The purpose of the society is to promote scholarship, to develop character, and to cultivate fellowship among the students of both sexes of the junior colleges of the United States of America. Members are chosen on the basis of high scholastic standing, character, leadership, and service on the campus, and are inducted at an impressive "tapping" ceremony in chapel. They serve as ushers at public functions and marshals at graduation.

The Science Club represents the natural sciences and mathematics. Its aim is to stimulate an intelligent interest in science. Students who intend to major or minor in the natural sciences and who have outstanding scholastic records are eligible for membership. Programs of scientific interest are held at regular monthly meetings.

The Sigma Pi Alpha Honorary Modern Language Fraternity of Gardner-Webb College is composed of students taking modern foreign languages. To become a member one must have an unusual interest in languages and a high scholastic average.

The purpose of the fraternity is to stimulate interest; to ac-

quire a more intimate knowledge of the people, life, customs, geography, history, industries, and cultures of foreign countries; and to contribute to a better understanding between these countries and ours.

Delta Psi Omega. A local chapter of this national dramatics fraternity is maintained on the campus. Students participating in the presentation of dramatic programs are eligible for membership. There will be at least four presentations each year.

Classical Language. This membership comes from students in Latin and Greek classes. High scholastic ideals motivate the group.

The International Relations Club is composed chiefly of those students majoring or minoring in the Social Sciences. It devotes itself to a study of national and international affairs, and its main object is the promotion of peace.

The Future Teachers Club. To be a member of the Future Teachers Club one must be in training for the teaching profession. The group meets periodically for fellowship and for discussions of problems related to the teaching profession.

Debating Teams. Debating teams are organized and trained. These teams take part in intercollegiate contests covering a wide area. They compete with teams from Senior Colleges as well as Junior Colleges. At least five tournament contests are planned for the year 1962-1963.

SOCIAL ACTIVITIES

Considerable effort is made to provide an adequate and wholesome social program for the students. In addition to individual social opportunities between men and women a number of group activities are provided. The various clubs and classes plan their own outings, picnics, and entertainments. The church provides wholesome get-togethers for the students and local citizens. Field Day is devoted to athletic and other con-

tests honoring the students. At the close of the day the annual Freshman-Sophomore Banquet is held. Other events such as faculty receptions, May Day, and Alumni Banquet round out the social calendar.

The Monogram Club is the athletic club for men. To qualify for membership a student must pass at least 10 hours of work with a "C" average and earn a letter in football, basketball, or baseball. The purpose of the organization is to foster good fellowship and good sportsmanship among members and to promote better relations with other schools in the Western Carolinas Junior College Conference.

Click Club. "The aims of the Click Club shall be the enjoyment, mastery, and furtherance of photography through cooperation, effort, and good fellowship."

Regular meetings are held each Friday morning at 10:30 during the school year.

Regional Clubs may be organized by students provided there are as many as ten members from a section and they secure a faculty sponsor and the approval of the administration.

CULTURAL AND CREATIVE ACTIVITIES

The cultural life of the students should not be neglected during their years of formal education. In fact, the cultural and academic phases of college life complement and supplement one another, producing the student sound in scholarship, at ease in situations involving gracious living, and appreciative of the aesthetic values in the fine arts.

To accomplish these goals for our students and to enhance the cultural and artistic life of the area, Gardner-Webb College has a Cultural and Creative Program with a Director of Fine Arts to plan and coordinate the program. The program is a nine-faceted one: 1. Close cooperation and active support with the culturally-minded of Shelby and the surrounding area in the Shelby Community Concert Series. 2. Music recitals and concerts by well-known and talented performers, touring college choirs, and instrumental groups or bands. 3. Dramatic pro-










BA



ductions by both the Gardner-Webb Playcrafters and visiting college dramatic groups. 4. The Gardner-Webb Distinguished Authors Series. 5. The Gardner-Webb Distinguished Lecturers Series. 6. A program in the creative arts featuring instruction by a well-known art teacher. 7. Emphasis on manners and grace through the "dressed up" dinners program. 8. The publication of a college literary magazine. 9. A Festival of the Arts in the spring of the year.

Many of the Cultural and Creative programs will be presented before the students and faculty at regularly scheduled chapel periods, but many of them will be given in the evenings. Gardner-Webb's avowed purpose is to become the cultural center of the area and to give our students, faculty, and friends full opportunities of a cultural and creative nature.

ATHLETIC PROGRAM

The Athletic Department of the College offers a well-rounded program for student health and recreation. This includes not only classes in Physical Education and Health, but also intramural sports, such as touch football, volleyball, basketball, tennis, track, and softball. These games afford the student recreation, and develop permanent interest in sports.

The College sponsors inter-collegiate Football, Basketball, Baseball, Tennis, Golf, and Track. Gardner-Webb is a member of the National Junior College Athletic Association, the Western Carolinas Junior College Conference, and the Regional 10 National Athletic Conference.





Finances

FINANCES

The average cost per student at Gardner-Webb Junior College is approximately $350.00 per student over and above the amount each student is required to pay. This amount is contributed by the North Carolina Baptist Convention, churches, individuals, corporations, foundations, and from endowment funds of the College.

The part the student pays is as follows:

DAY STUDENTS

	Semester	Session
Tuition	$230.00	$460.00

BOARDING STUDENTS

Tuition	$230.00	$460.00
Room	60.00	120.00
Board	175.00	350.00
	$465.00	$930.00

The above charges may be paid by the first day of each semester, year, or as follows:

We are glad to offer the convenient TUITION PLAN for those parents who prefer to pay in equal monthly installments. The following plans are available at the cost indicated:

One year plan (8 payments)—4% more than cash price

Two year plan (20 payments)—5% more than cash price

The two year plan includes Parent Life Insurance for qualified parents. This insurance coverage provides funds for the cost of the remaining period of schooling covered by the contract, if the parent who has signed the contract dies. A descriptive pamphlet will be sent upon request.

The Tuition Plan is optional and offered solely as a convenience.

The College prefers to deal directly with the student on all matters of business. This gives the student training in attending to his or her affairs. Parents are requested to ask for any report desired.

The payment of tuition entitles each student to all home athletic contests, all student publications, lectures and entertainments sponsored by the College, all laboratory fees, typing fees, graduating fees, and medical services. Please refer to the student handbook for the list of medical services to which each student is entitled. **Music fees are not included.**

Veterans approved for training under the G. I. Bill must pay their tuition, fees, room and board as regular students. The TUITION PLAN is available for them also.

Books and supplies are available at the bookstore and average from $35.00 to $50.00 per session. All books and supplies must be paid for in cash at time of purchase.

A $10.00 deposit is required of all men boarding students which will be used to repair any damage to buildings or grounds due to abuse or mis-use. Damage to rooms will be charged to occupants who are held responsible. This deposit, or any part not used, will be refunded not later than ten (10) days after the close of the session.

Payments are due in advance at the beginning of each pay period. No student will be permitted to take final examinations or permitted to remain in school if his account is in arrears unless satisfactory arrangements can be made with the Business Manager.

An admission deposit of $5.00 must accompany each application. If a student desires a dormitory reservation an additional $5.00, or a total of $10.00, must accompany each application. This deposit is not refundable, unless the applicant is rejected by the Admissions Committee.

All student rooms are subject to inspection at all times. Students are required to keep their rooms in a neat, clean and orderly manner. Any student who is not willing to cooperate will be required to vacate his room.

Students who do not remain for the full semester will receive a refund for board on a pro-rata basis. Charges for tuition and room rent are **not refundable. No refund** will be made in case of suspension or expulsion.

First year students must report on September 10 and second year students on September 14. Room reservations will not be valid after these dates unless you report to the Business Manager the date of your expected arrival.

Special students who take less than 12 hours will be charged $15.00 per semester hour. For further information contact the Dean of Instruction.

MUSIC

	Per Semester	Per Session
Piano or Voice (Private)		
Two lessons per week	$ 45.00	$ 90.00
One lesson per week	30.00	60.00
Piano practice fee, one hour daily	4.00	8.00
Organ (Private)		
Two lessons per week	50.00	100.00
One lesson per week	33.50	67.00
Organ practice fee, one hour daily	20.00	40.00
*Special Students taking music only:		
Two lessons per wk., Piano or Voice	50.00	100.00
One lesson per week, Piano or Voice	40.00	80.00
Two lessons per week, Organ	60.00	120.00
One lesson per week, Organ	43.50	87.00

*Admitted only when number of college students taking music permits.

Payments for special courses in music will be payable in advance one pay period.

Transcript Fee: One copy of a student's record at Gardner-Webb College is furnished free of charge provided all accounts have been settled. A fee of $1.00 is made for each additional copy.

LOAN FUNDS

David Pressley Memorial Loan Fund: In 1956 the students, faculty members, and friends established a loan fund in memory of David Pressley, a member of the student body who lost his life in an automobile accident. This fund amounts to $698.00 and is available to worthy students recommended by the faculty committee.

Hattie Nix Gilliatt Memorial Loan Fund. This fund was established in 1957 as a memorial to Hattie Nix Gilliatt of Shelby. It currently amounts to $541.50 and is available to worthy students.

W.M.U. Fund for Women: The Woman's Missionary Union of Kings Mountain Baptist Association has provided a loan fund to be used in $50.00 allotments by worthy young women.

Beaver Dam Baptist Church Fund: The Beaver Dam Baptist Church of the Kings Mountain Association has provided a loan fund to be used in $100.00 allotments by worthy young men and women, with the understanding that the young people of Beaver Dam Church have first consideration in awarding these funds.

Funds for Needy Students: Some friends of the College have made possible a loan fund available to persons who are in special need of aid in securing an education.

This fund is available without interest for a period of five years.

Joseph Henry Jones Memorial Loan Fund: In memory of Joseph Henry Jones who gave his life in the Battle of the Bulge on December 16, 1944, his mother, Mrs. J. H. Jones, and other friends created a loan fund of $581.50 for worthy students.

Rush Stroup Loan Fund: In 1947 Mrs. Rush Stroup created in memory of her husband a loan fund of $5,000.00. This fund is available in a special trust fund in the Wachovia Bank and Trust Company of Charlotte and will be used for deserving young people, preferably Cleveland County students and preferably ministerial students.

The Marion Hinson Loan Fund: In 1950 Mr. and Mrs. Claude S. Hinson of Belmont gave $2,500.00 to establish a student loan fund as a memorial to their son, Marion Hinson.

J. Herbert Bridges Loan Fund: In 1949 J. Herbert Bridges of Charlotte gave an initial $1,000.00 toward the establishment of a loan fund for worthy and needy students. This fund is now available.

Tom Withrow Foundation Loan Fund: In 1953 A. T. Withrow of Charlotte established the "Tom Withrow Foundation Fund" for the purpose of aiding needy and worthy students from Rutherford County.

John Maclaren Lawrence Memorial Loan Fund: In 1954 Mr. and Mrs. Tom Lawrence of Cliffside established a student loan fund as a memorial to their son, John Maclaren Lawrence. First preference is granted to students from Rutherford County. Available amounts not used by Rutherford County students may be applied by other students recommended by the faculty committee. This amounts to $3,799.98 to date.

The Philip Lovin Elliott Memorial Scholarship Loan Fund: This fund was established by the Elliott family and friends for worthy and needy students. The amount to date is $1,763.91. Any one desiring to memorialize our deceased beloved President is encouraged to help swell this fund.

The C. B. Baker Scholarship and Loan Fund: Mr. C. B. Baker, Route 1, Hickory, North Carolina, bequeathed part of his estate to Gardner-Webb. This amounted to $7,550.00 and is to be used to help those students dedicated to full time Christian service.

ADDITIONAL LOAN FUNDS

Allen Loan Fund—$100.00.

B. G. Beason Loan Fund—$5.00.

Boiling Springs W.M.S. Loan Fund (B.S. Students)—$30.00.

College Loan Fund—$943.03.

Committee of 100 Loan Fund—$1,000.00.

First Baptist Church, Maiden, N. C., Loan Fund—$100.00.

Gastonia Altrusa Club Loan Fund—$1,050.00.

Gold Loan Fund—$600.70.

Governor Hawkins Loan Fund—$100.00.

Graham County Loan Fund—$100.00.

J. O. Terrell Loan Fund—$275.00.

Logan Loan Fund—$100.00.

Mrs. Fields Young, Sr., Loan Fund—$2,035.00.

North Carolina Baptist Foundation Loan Fund—$80.46.

Roberts Loan Fund—$100.00.

Schenck Loan Fund—$200.00.

Shelby Box Company Loan Fund—$600.00.

Shelby Lions Club Loan Fund—$302.00.

Shelby Rotary Club Loan Fund—$2,000.00.

Suttle Loan Fund—$25.00.

Washburn Loan Fund—$75.00.

SCHOLARSHIPS

The College offers to the Freshman making the highest scholastic average at Gardner-Webb a $54.00 scholarship for the sophomore year.

George and Ida Wood Blanton Scholarship: In 1955 George Blanton and Ida Wood Blanton of Shelby, North Carolina, created a $10,000.00 Trust Fund to be known as the George and Ida Wood Blanton Scholarship Trust for the purpose of encouraging and promoting the education of capable and deserving boys and girls through the facilities of Gardner-Webb College. The income from this fund is to be used by qualified students studying at Gardner-Webb College.

The Clarence N. Peeler Andrews Memorial Scholarship Fund: Mrs. Hattie Peeler Self of Cherryville and her daughter and

son-in-law, Dr. and Mrs. W. B. Andrews, have established a trust fund of $10,000.00 in memory of Clarence N. Peeler Andrews, grandson and son of the donors. The income from this fund is to be used to aid worthy young men and women attending Gardner-Webb College.

M. G. Martin Memorial Scholarship: In 1927 Mrs. Ellen Bostic Martin of Mooresboro, North Carolina, gave the school $2,500.00 for the purpose of creating and establishing the M. G. Martin Memorial Scholarship. The interest coming from this scholarship fund is to be used for the education of ministerial students, preferably those related to M. G. or Ellen Bostic Martin. The amount now available from this fund is $75.00 per year.

Valedictorian, Salutatorian, Best Citizen: The College offers a $56.00 scholarship to every high school valedictorian and a $28.00 scholarship to every salutatorian. In the event that the high school recognizes the best citizen from the graduating class, the student is also offered a $56.00 scholarship. The College will award these scholarships upon the statement of the high school principal that the student is eligible. However, no student will be eligible for more than one of the three.

All scholarships are applied on second semester fees.

STUDENT HELP

Student Aid: A ministerial student approved by his church and association, or a missionary student who presents a recommendation for the mission field from his home church, will be allowed a ministerial scholarship of $50.00 per year, provided the conditions outlined by the Board of Trustees are accepted by the student. These conditions include grades averaging "C" or above on all work. A minister's wife is also entitled to the same, while sons and daughters of ministers actively engaged in preaching will be allowed half of this amount, $25.00.

Sons and daughters of employees of the College are entitled to $50.00 scholarships per year.

Student Work Contracts: Various kinds of work are provided on the campus for students who need to help defray their college expenses through work. These include work in the library,

cafeteria, and the bookstore, etc. In accepting work in any of these departments, it is expected that the student maintain a satisfactory scholastic record and prove himself capable of the responsibility required for his work. Work must be approved by a faculty supervisor before the student is paid. Students work by the hour and payments are made monthly.

To make application or obtain additional information about the student work program, write the Business Manager of the College.

General Academic Information

Requirements For Admission

Candidates for admission to Gardner-Webb College should contact the Registrar for the necessary application forms. In order to be considered for admission the following information should be on file in the Registrar's office:

1. Formal application for admission, including small photograph and admission deposit of $5 for all applicants plus an additional $5 for boarding students (This deposit is not refundable unless the applicant is rejected by the Admission Committee).

2. An official transcript of high school credits.

3. Two letters of character reference.

4. A medical report from a physician.

5. S. A. T. scores on the College Entrance Examination Board tests.

Forms for each of the above items, except No. 5, are supplied to the applicant by the College and may be obtained upon request. More detailed information concerning filing of the application is included on an instruction sheet which accompanies the application blanks. When all five items have been received and processed, the applicant is written a letter relative to his acceptance.

Generally speaking the main bulk of applications for admission for any given year should come into the office sometime

between October and April for the following fall term; between October and the early part of January for the second semester; and between January and June for the summer session.

METHODS OF ADMISSION

1. Regular

   a. Those who have been graduated from an accredited high school with a minimum of fiftten units. (Refer to NOTE below)

   b. Adults who have the equivalent of graduation on the basis of the G. E. D. tests, or a State High School Equivalency Certificate.

2. Special

   a. A limited number of applicants for certain courses in music.

   b. A few select students of mature years are admitted to classes by special permission of the Dean regardless of previous training. These students do not receive college credit.

The College reserves the right to reject any application without giving a reason.

NOTE: Gardner-Webb does not prescribe a fixed pattern for admission but evaluates the student's record in the light of his chosen course of study. The quality of work and distribution of units must indicate sufficient preparation for the chosen course of study. The College **recommends** the following **minimum** course distribution as the best preparation for academic work at Gardner-Webb:

English	4 units
Language	2 units
Social Science	2 units
Algebra	1½ units
Plane Geometry	1 unit
Natural Science	1 unit
Electives	4 units

If a student is found deficient in foreign language or mathematics, he may remove the deficiency in the following way:

1. Foreign Language. An applicant who takes a course which includes foreign language should offer two units in that language for admission. If he offers less than two units he may begin language in college.

2. Mathematics. An applicant who elects Mathematics 101 should offer one and one-half units in algebra and he must offer one unit in plane geometry or take it without college credit. Plane geometry may be taken along with Mathematics 101 but must be completed before a student is admitted to Mathematics 102.

ADVANCED PLACEMENT AND EXEMPTION

Students achieving a score of 4 or 5 on an Advanced Placement Program test of the College Entrance Examination Board will be given credit for the course covered by the test.

In order to enrich the program of a gifted student, a student attaining a satisfactory score on a special test administered by the appropriate department of the college may be exempted from the course covered by this test, but will be required to take in the same department an advanced course carrying the same or more credit.

Details concerning the Advanced Placement Program and Exemption will be worked out through the Dean of Instruction, the appropriate department involved, and the student.

ADMISSION TO ADVANCED STANDING

Transfer students from other colleges are required to have on file in addition to that required of regular applicants an official transcript of their previous college record and a personal data sheet (supplied by Gardner-Webb College) from the college last attended.

In general any work on which a student has earned a passing grade will be accepted provided it fits into the curriculum pursued at Gardner-Webb.

Regardless of the amount or quality of work done at the other institution, the student must average "C" on all work at Gardner-Webb in order to be eligible for graduation. The overall average, however, on all work done at whatever institutions must be "C."

REGISTRATION

Certain days at the beginning of each semester or summer term are set aside for registration. Students who register after the designated time will be charged a fee of $1.00 for late registration. No student will be permitted to register after two weeks from the beginning of classes in any semester.

During the registration period a student observes the following procedure: (1) secures from the Registrar's office permission to register and necessary information and blanks; (2) arranges his schedule of classes with the help of a faculty advisor; (3) has his course of study and schedule of classes approved by the Registrar; (4) makes payment of fees to the Business Manager.

A student will not receive credit for any course for which he has not registered.

By approval of the Dean, a course may be added within two weeks or dropped within six weeks from the beginning of the semester.

A fee of $1.00 will be charged for any change in schedule after the close of the registration period.

Unless granted special permission, no student passing less than ten hours during a semester will be permitted to register for the following term.

CLASSIFICATION

Students are classified at the beginning of the regular school year or at the time of entrance if the entrance date is other than the beginning of the school year:

1. **Freshmen**—Students fully qualified academically for credit as specified in admission requirements who have earned no college credits or who have less than 30 semester hours of credit.

2. **Sophomores**—Students fully qualified academically for credit and who have earned 30 or more semester hours of credit.
3. **Specials—Credit** students, qualified academically for credit but taking music courses only; **non-credit** students, music specials not desiring credit and a limited number of adults admitted to regular classes regardless of previous training.

EDUCATION PROGRAM FOR VETERANS

Gardner-Webb College is approved by the Veterans Administration to offer a course of education to eligible veterans under Public Laws 16, 346, 550, and 894. Veterans planning to attend Gardner-Webb should confer with a representative of the Veterans Administration before the opening date of school, so that proper application and approval may be completed without undue delay. Veterans without any disability should have Certificates of Eligibility and Entitlement when they arrive at Gardner-Webb, for presentation to the Business Manager.

CLASS ATTENDANCE

Students are strongly advised to attend classes regularly. The following regulations are applicable as indicated:

1. **First semester freshmen** are allowed no unexcused absences.
2. **Other students who have a C average or above** may have as many absences for which they do not have to account as the particular course carries semester credit hours. All other absences must be excused or the student will lose credit for the course or courses during the semester in which excessive absences occur. **Students having an average below C** are allowed no unexcused absences in the succeeding semester following the semester in which a C average or above was not made.
3. In no event may total absences from any class for any cause exceed 25% of the number of class meetings of that course during the semester.

Absences shall be excused for authorized representation of the College. Other absences for illness, etc. must be validated by

the Dean of Instruction within seventy-two hours after the student returns to school. Responsibility for getting absences excused rests entirely upon the student.

TARDIES

Three unexcused tardies will count as one unexcused absence. Tardy excuses may be submitted to the teacher of the course in which the tardy occurs.

CHAPEL ATTENDANCE

Chapel attendance is required. A student is allowed three chapel absences each semester for which he does not have to account. All other absences must be excused or the student will lose credit for all his work during the particular semester in which the excessive absences occur.

GRADING SYSTEM

Grades—The scale of grades for the official record is as follows:

	Quality Points per sem. hour
A—Excellent (95-100)	4
B—Above average (88-94)	3
C—Average (78-87)	2
D—Below average (70-77), passing	1
F—Failure (below 70)	0
I—Incomplete	0

An "I" indicates that the student has not turned in assigned written work, or that he has not yet taken a test or examination, although he has a valid excuse. An "I" automatically becomes an "F" unless removed during the following semester.

Any subject dropped after six weeks is recorded as an "F." Any subject dropped without the permission of the Dean is also recorded as an "F."

Repeating courses—A course may be repeated in order to raise the grade only if the previous grade made was a "D." In such a case, the last grade made is the one that counts.

Quality Point Average—A student's general academic performance is determined by what is commonly known as the quality-point (or grade point) average. For computational purposes in securing a student's average, one semester hour of work passed with a grade of A, B, C, D, or F is given the numerical value of 4, 3, 2, 1, or 0, respectively (see scale of grades). The numerical value is then multiplied by the number of semester hours represented by the course); the quality points earned in all courses are added and the total is divided by the number of semester hours attempted, including courses failed and passed. Non-credit courses are not counted in the computation for the quality point ratio. Grades in courses taken at another institution are not considered in computing the quality-point index.

Grades of F lower the quality point average for the semester in which they are earned, but the penalty is removed if the student subsequently passes the course because only the last grade earned in a particular course is used in computing the cumulative quality point average.

To be eligible to register for the next semester, a regular student carrying 12 or more credit hours must pass at least 10 hours of work (unless he is a first semester freshman, in which case he must pass at least 6 hours). A student carrying less than 12 semester hours must pass at least half of his college credit work. Failure to do so will result in academic suspension for at least one semester, after which the student may apply for readmission. Under exceptionally extenuating circumstances a student failing to meet the regular retention requirements for readmission may appeal to the Admissions Committee for special consideration.

Academic Honors — Two HONOR LISTS are posted each semester:

1. Dean's List—Full-time students whose quality point average equals 3.8 will be recognized for Distinguished Scholarship as Honor Roll students.
2. Honor Roll—Full-time students whose quality point average equals 3.2 but not 3.8 will be recognized as Honor Roll students.

In every case there must be no grade below C, and the student must be carrying a minimum of 15 semester hours.

Graduation—To qualify for graduation with the Associate in Arts diploma the student must have a quality point average of 2.0 or more (C or better average).

EXAMINATIONS AND REPORTS

Written examinations are required in every course at the end of each semester. Students who do not take these examinations at the scheduled time will receive a failing grade in that subject unless excused by the Dean. If the student is excused, his grade will be recorded as "Incomplete."

If a student is absent from a test which has been previously scheduled, he is given a grade of zero on that test and is not allowed a second test unless recommended by the teacher and given an excused absence by the Dean. In this case the student pays to the Business Manager a special fee of $1.00 for a test, or $3.00 for a final examination.

Reports of the student's progress are made at the end of each nine weeks, indicating the grade of scholarship and attendance at class and chapel. Summaries of these reports are given to the students at the end of each grading period. Parents are mailed semester grades only unless the student's progress for any given period is not satisfactory. Only the final semester grade is recorded on the student's permanent record.

STUDENT REPRESENTATION

Only students who passed 10 semester hours with an average grade of "C" on these 10 hours during his previous semester and currently carrying the normal student load may represent the College in public functions. The faculty or its executive committee may at any time declare a student ineligible to represent the College not only because of poor work but also because of improper conduct.

Students who are readmitted to the College on probation, either academic or disciplinary, are not eligible to represent the

College until the probation has been removed.

STUDENT LOAD

The normal load for a regular student is 17 hours; however, with permission of the curriculum committee a student may take 19 hours as the maximum. Unless he secures special permission of the Dean, every regular student is required to register for at least fifteen hours. No regular student may drop below twelve hours during a semester.

WITHDRAWAL

If a student withdraws from school, he should notify the Business Manager and the Registrar; otherwise he is not entitled to an honorable dismissal.

Students who have been requested to withdraw are not permitted to register again during the current year.

AWARDS

In memory of the late Professor J. D. Huggins, Mr. L. R. Harrill, State Director of 4-H Clubs, offers a citizenship medal to the senior boy making the best record in scholarship and general interest in college activities.

In memory of the late Miss Etta L. Curtis, Mr. R. E. Price offers a citizenship medal to the senior girl making the best record in scholarship and general interest in college activities.

The Rev. John W. Suttle and Mrs. Suttle offer a medal to the student making the best record in Bible courses and having the best grasp of Bible teachings.

The winners of these three awards are selected by the faculty.

Additional Awards

College Woman's Club Scholarship Award.

Dedmond Debater's Cup, honoring Mr. Henry B. Dedmond, given by Mr. Francis B. Dedmond.

Washburn Debater's Cup, honoring Mr. and Mrs. J. C. Washburn, given by Mrs. Dorothy W. Hamrick.

Dramatics Award.

Freshman Scholarship Award.

Meredith Scholarship Award.

Senior Scholarship Award, given by Rev. Thomas Max Linnens.

Wake Forest Scholarship Award.

Greek
Latin
French
Spanish
Chemistry
Physics
Mathematics

NUMBERING SYSTEM

Freshman courses are designated by numbers 100-199; sophomore courses 200-299. First semester courses are designated by odd numbers; second semester, even numbers.

SUMMER SCHOOL

Gardner-Webb offers a summer school for the advantage of (1) those who wish to shorten the time required for their education, (2) those who wish to enrich their education by taking more than the minimum requirements, and (3) those who wish to take courses that they need to meet graduation requirements.

Complete information both as to courses offered and expenses may be obtained by writing to the Director of Summer School, Gardner-Webb College, Boiling Springs, North Carolina.

EVENING SCHOOL

There will be a limited number of courses offered for credit in the evening. All courses will be offered subject to a minimum enrollment of ten students to each class.

Contact the Registrar for further information.

REQUIREMENTS FOR GRADUATION

General Requirements

A diploma will be awarded to any student who (1) completes one of the following outlined courses, (2) must have a quality point average of 2.0 or more, (3) exemplifies good moral character, (4) completes the sophomore year's study at Gardner-Webb.

Academic Requirements

I. LIBERAL ARTS

This course is recommended for all students working toward a bachelor's degree, Bachelor of Arts, Bachelor of Science, Bachelor of Business Administration, etc. This includes courses for students interested in various vocations such as teaching, social service, the ministry, library science, research, business administration, law, etc. Also refer to the outline of courses below the Liberal Arts under the pre-professional groups for additional recommendations relative to specific vocations.

First Year		Second Year	
English 101-102	6	English 201-202	6
Bible 101-102	6	Foreign Language*	6
History 101-102	6	Physical Education	2
Health 101	2	Science (8) or Math. (6)**	8 or 6
Physical Education	2	Psychology 201, Science, or Mathematics	3
Foreign Language	6	Electives	9 or 11
Fine Arts	5		
Electives	1		
	34		34

*Students offering two units in the same language from high school may continue in the same language the first year in college and complete our requirements by taking courses 103-104 or 201-202. Students who do not offer two units in the same language from high school will be required to complete two years in the same language in college.

**Science or mathematics designated by numbers between 100 and 199 may be taken in first year if exchanged with courses listed under first year.

Note: In general those students whose choice of occupation is not covered by any of the following schedules will follow the liberal arts program above.

II. PRE-PROFESSIONAL COURSES

PRE-AGRICULTURE AND FORESTRY

First Year		Second Year	
English 101-102	6	English 201-202	6
Bible 101-102	6	Biology 101-102	8
Chemistry 101-102	8	Physical Education	2
Math. 101-102, or 107, 108	12 or 6	History 201-202*	6
Physical Education	2	Electives	12
Health 101	2		34
Electives	6		
	34		

*Forestry students will take History 101-102.

PRE-ENGINEERING AND MATH MAJORS

First Year		Second Year	
English 101-102	6	English 201-202	6
Bible 101-102	6	Physical Education	2
Chemistry* or Biology	8	Math. 201-202	10
Math. 107, 108	10	History 101-102	6
Physical Education	2	Electives	10
Health 101	2		34
	34		

*Engineering students will take Chemistry.

PRE-MEDICINE, PRE-DENTISTRY, OR LABORATORY TECHNICIAN

First Year		Second Year	
English 101-102	6	English 201-202	6
Foreign Language	6	Foreign Language	6
Math 101-102	6	Chemistry 101-102	8
Biology 101-102	8	Physical Education	2
Physical Education	2	Bible 101-102	6
History 101-102	6	Health 101	2
	34	Electives	4
			34

PRE-OPTOMETRY

First Year		Second Year	
English 101-102	6	English 201-202	6
Biology 101-102	8	Chemistry 101-102	8
Math 101-102	6	Physical Education	2
Bible 101-102	6	Electives	18
Health 101	2		
Physical Education	2		
Electives	4		
	34		34

PRE-NURSING

First Year		Second Year	
English 101-102	6	English 201-202	6
Foreign Language	6	Foreign Language	6
History 101-102	6	Chemistry 101-102	8
Biology 101-102	8	Physical Education	2
Physical Education	2	Health 101	2
Electives	6	Bible 101-102	6
		Electives	4
	34		34

PRE-PHARMACY

First Year	
English 101-102	6
Math 101-102	6
Chemistry 101-102	8
History 101-102	6
Physical Education	2
Modern Language or Speech	6
	34

(Only one year of college credit is usually given to a student wishing to enter a school of pharmacy. It is recommended that his high school units include 1½ units in Algebra and I unit in Plane Geometry.)

First Year		Second Year	
English 101-102	6	English 201-202	6
French 101-102	6	French 103-104	6
Health 101	2	History 101-102	6
Biology, Chemistry, or Math	8 or 6	Bible 101-102	6
Theory 103-104	6	Theory 201-202	6
Physical Education	2	Physical Education	2
Applied Music	4	Applied Music	4
Electives	2		
	34		36

III. COMMERCIAL COURSES

ACCOUNTING AND GENERAL BUSINESS

First Year		Second Year	
Accounting 113-114	6	Accounting 213 or 215	3
Introduction to Business III	3	Principals of Retailing 216	3
Business Finance 112	3	Business Law 211-212	6
Typing 107-108	4	Economics 203	3
English 101-102	6	English 201 or 202	3
Speech 101	3	General Psychology 201	3
Bible 101-102	6	History 101-102 or 201-202, or Government 201 and Sociology 202	6
Health 101	2	Physical Education	2
Physical Education	2	Electives	4
	35		33

SECRETARIAL

First Year		Second Year	
Shorthand 105-106	6	Shorthand 205-206	6
Typing 107-108	4	Typing 207-208	4
Introduction to Business III	3	Business Law 211	3
English 101-102	6	Secretarial Practice 204	3
Speech	3	Accounting 113-114	6
Bible 101-102	6	History 101-102 or 201-202 (or Government 201, Sociology 202, or Economics 203)	6
Health 101	2	English 201 or 202	3
Physical Education	2	Physical Education	2
Electives	2	Elective	1
	34		34

CHURCH SECRETARIAL

First Year		Second Year	
Shorthand 105-106	6	Shorthand 205-206	6
Typing 107-108	4	Typing 207-208	4
Introduction to Business III	3	Secretarial Practice 204	3
English 101-102	6	Accounting 113	3
Speech 101	3	Health 101	2
Bible 101-102	6	Fine Arts	5
Physical Education	2	English 201 or 202	3
Fine Arts	1	Physical Education	2
Religious Education 101-102	4	Religious Education 201-202	4
		Elective	1
	35		33

Departments Of Instruction

The College offers courses in instruction arranged in the following departments:

I. English

- A. English Composition
- B. Literature

II. Fine Arts

- A. Music
  1. Organ
  2. Piano
  3. Voice
  4. Theory
  5. Band, Choir and Glee Club
- B. Speech and Dramatics

III. Language

- A. Classical
  1. Latin
  2. Greek
- B. Modern
  1. French
  2. Spanish

IV. Natural Science and Mathematics

A. Natural Science
1. Biology
2. Chemistry

B. Mathematics

C. Psychology

V. Physical Education and Health

VI. Religion

A. Bible

B. Religious Education

VII. Social Science

A. History

B. Government

C. Economics

D. Sociology

VIII. Vocational Arts

A. Secretarial Science

B. Business Administration

I. ENGLISH

Mr. Dedmond, Head **Mr. Osborne** **Miss Copeland**
Mr. Harris **Mrs. Doggett**

The objectives of the courses in English are:

In composition courses

1. To enable the student, as a product of clear, accurate thinking and with due regard for the fundamentals of good English usage, to write on a mature, readable level.
2. To stimulate the student's thinking through a reading program, to increase his store of ideas, to provide models for his own writing, and to increase his vocabulary.

In literature courses

1. To study literature as an instrument of the expression of the ideas and emotions of the great English and American writers.
2. To develop in the student a keen, yet critical, appreciation of the literature of the English and American peoples.
3. To acquaint the student with the best that has been written in English and American literature with a view toward enabling him better to enjoy life culturally and aesthetically.

A. ENGLISH COMPOSITION

101-102. Grammar and Composition. This course provides for a thorough review of grammar and the mechanics of composition. There is frequent and extensive practice in theme writing, both formal and informal. The details of grammar are thoroughly covered by means of practice sheets and work books. Guidance is given in the selection of literary works which serve as models for the student's own compositions. Required of all freshmen. Three classes a week, both semesters. **Six semester hours credit.**

213-214. Advanced Grammar and Advanced Composition: An elective six-hour course. A student must enroll in the course at the beginning of the academic year. The course features advanced grammar, the elements of journalism, advanced expository writing, and creative writing. Prerequisite: English 101-102. Three classes a week. **Six semester hours credit.**

B. LITERATURE

201-202. English Literature. A survey course in the history and development of English literature from **Beowulf** to the present. Three classes a week, both semesters.

Prerequisite: English 101-102. Six **semester hours credit.**

221. American Literature to 1860. An elective three-hour course. A study of the works of the major American writers before the Civil War - Edwards, Franklin, Irving, Poe, Longfellow, Cooper, Emerson, Thoreau, Whitman, Melville, and Hawthorne. The writers and their works are studied against the background of the literary movements of which they were a part.

Prerequisite: English 101-102. Three classes a week, first semester. **Three semester hours credit.**

222. American Literature, 1860 to The Present. An elective three-hour course. A study of the works of the major American writers since the Civil War - Twain, Howells, James, Garland, Dreiser, Wolfe, Lewis, Hemingway, Frost, and Faulkner. The writers and their works are studied against the background of the literary movements of which they were a part.

Prerequisite: English 101-102. Three classes a week, second semester. **Three semester hours credit.**

II. FINE ARTS

Miss Miller, Chairman **Mr. Dedmond** **Mrs. Plaster**

Mrs. Gidney

The objectives of the courses in Music, Speech, and Dramatics are:

1. To instill into students a deeper appreciation of the cultural values of music.
2. To provide adequate training for those who wish to pursue the study of music as a profession.
3. To imbue the student with the desire to acquire such musical knowledge as will enable him to raise the cultural standards in his community.
4. To enable the student to prepare and deliver speeches, to improve his poise, oral interpretation, and speaking voice.
5. To acquaint the student with the theory of play production - directing, acting, scene designing, costuming, lighting, and make-up. Plays of dramatic merit are studied and produced.

A. MUSIC

Students of varying degrees of advancement are admitted to the music department. However, to obtain college credit for any course in applied music, whether organ, piano, or voice, certain standards must be maintained. Therefore, a certain degree of advancement is assumed. Achievement tests in theory may be given to all students enrolling for piano or voice if college credit is desired. Supplementary theory instruction may be available to those students who lack sufficient knowledge of the necessary fundamentals of music. This would be considered part of the applied music course for all voice or piano students obtaining college credit for their lessons.

Students who wish to learn how to play or sing may study without receiving college credit. No quality points are earned, but their lessons will be counted in their college load of hours to be taken. This will enable a student to learn music though he has not had previous opportunity for study.

All students are encouraged to take two lessons a week, since they will learn more quickly and will do a better quality of work. Each student is required to practice a minimum of six hours per week whether obtaining credit or not. Voice or piano

students of especial aptitude and degree of advancement are urged to do supplementary practice when possible.

Interviews to determine the pupil's ability to play or sing will be given during registration week by appointment with the instructors themselves. A voice student desiring credit must demonstrate his ability to sing on pitch and with musical intelligence by performing an art song, an old English melody or a song by a contemporary composer.

A piano student desiring credit should be able to play a Bach selection, an exercise of the difficulty of Duvernoy Op. 120 or Burgmuller Op. 100 and a piece of similar difficulty. Those majoring in piano should be prepared to play a movement from a Haydn, Mozart or Beethoven Sonata in addition to the above selections.

Those students who expect to major in music should take Theory 103-104 and two lessons of applied music their first year. They should take Theory 201-202 their second year. All should take two lessons of applied music. By special permission a second year student can take both theory courses at the same time if his previous musical and academic records are satisfactory to the instructor in the department.

Opportunities exist for performance in formal and informal recitals both on and off campus. All voice or piano students obtaining credit are required to appear in a certain number of afternoon and evening recitals. They are also required to attend all faculty recitals, to attend seventy-five per cent of student recitals, and to appear before the music board. Requests for participation on radio programs, club programs, and in churches are constantly being met.

A music club is to be organized. This will consist of students taking applied music.

1. Organ

21-22. Preparatory Organ. Before studying organ the student should show a proficiency in piano playing. Students of varying degree of advancement are admitted to this course. Stainer's "The Organ" will be used. Simpler church music and suitable hymn arrangements. **No credit.**

101-102. Freshman Organ. Advanced technique. Bach's "The Liturgical Year" (Riemenschneider Edition), Bach's "Little

Preludes and Fugues," Mendelssohn Sonatas and selections by Guilmant. More difficult material selected from course entitled Organ 103-104. **Six semester hours credit.**

103-104. Freshman Organ. Manual and pedal technique and fundamentals of registration. Transposition of pedal and manual exercises, hymn playing and accompanying. Buck "Studies in Pedal Phrasing For The Organ" and Dickenson "The Technique and Art of Organ Playing." Bach Chorales, Bach "Little Preludes and Fugues," Guilmant and Batiste church preludes and offertories. **Four semester hours credit.**

201-202. Sophomore Organ. Continuation of previous year's work. Pieces by Vierne, Purcell, Brahms, Pachelbel, Walther, Buxtehude, Mendelssohn, Widor, Dubois. **Six semester hours credit.**

203-204. Sophomore Organ. Continuation of previous year's work with less difficult selections by the above composers. **Four semester hours credit.**

2. Piano

21-22. Preparatory Piano. Emphasis is placed on accurate fingering, correct hand position, rhythm, tone production and accuracy of text. Major and minor scales in comfortable tempo, triads and arpeggios. Books used include Felton "Adult Beginner's Book," Kohler Op. 157, Streabogg Op. 63, Bach Minuets, Chorales and suitable compositions from the classic and modern composers. **No credit.**

101-102. Freshman Piano. All major and minor scales, tonic, dominant seventh and diminished seventh arpeggios, chords and octaves at a comfortable tempo. Czerny-Liebling Vols. II and III, Heller-Phillip Vols. I, II, III. Bach Two-Part and Three-Part Inventions. Sonatas by Haydn, Beethoven and Mozart, together with varied selections from the romantic, impressionistic and modern composers. **Six semester hours credit.**

103-104. Freshman Piano. Material selected from the above course with substitutions when student is not sufficiently advanced. **Four semester hours credit.**

201-202. Sophomore Piano. Technical material as outlined in Freshman 101-102, but at a more rapid tempo. More difficult sonatas and compositions from the varied schools. **Six semester hours credit.**

203-204. **Sophomore Piano.** Material selected from among that outlined in Freshman 101-102, but more difficult sonatas, pieces and books will be taught. **Four semester hours credit.**

3. Voice

21-22. **Preparatory Voice.** It is assumed that a student taking this course will either be a high school student, or a college student lacking sufficient piano and theoretical knowledge to enable him to obtain credit. **No credit.**

103-104. **Freshman Voice.** Fundamentals of good singing through use of the bel canto method; position and poise of the body; correct use and control of the diaphragm; development of freedom and flexibility of voice; good tone quality; distinct enunciation. Study of simple English, Italian and French songs. **Four semester hours credit.**

203-204. **Sophomore Voice.** Technical work of first year continued on more advanced basis. Further development of range and power. More difficult songs including arias from the standard operas. **Four semester hours credit.**

4. Theory

101. **Music Appreciation.** This course is offered to the non-music major who may have had no previous music study but who wishes to acquire a keener appreciation of music as an element of liberal culture. A study is made of the style and idiom of outstanding composers of the baroque, classic, romantic, impressionistic and modern periods. Their music is related to the historical eras in which they lived. Representative works of these composers are heard on records, with especial emphasis being placed on symphonic literature. The aural ability to recognize orchestral instruments and identify themes from various compositions is stressed. Recital and concert attendance is emphasized. Two classes a week and two one-hour laboratory periods under the instructor are required. This course may be offered either semester. **Three semester hours credit.**

103-104. **Sight-Singing and Ear-Training.** Offered to music majors and to those of similar musical comprehension. It includes fundamentals of music, notation, scales, chords, sight-singing, melodic and rhythmic dictation. Less difficult keyboard and written harmony and elementary modulation. Five

clock hours per week, both semesters. **Six semester hours credit.**

106. Choral Conducting. An elementary course in rudiments of conducting, building a choir, choosing voices, planning choral programs, directing the church choir, children's choirs, etc. Procedures for teaching new choral music. Open to students who have had training in voice, piano, organ, and other instruments, or with consent of instructor. Two classes a week; may be offered either semester. **Two semester hours credit.**

201-202. Harmony. Offered to music majors and to those of similar musical comprehension. It is a continuation of keyboard and written harmony but is a more advanced presentation. three hours each week throughout the year. **Two semester hours credit.**

5. Band, Choir, and Glee Club

101-102. Band. Band try-outs will be held at the beginning of each year. Students who desire to take band should have played in a band for at least one year. Rehearsals will be held three hours each week throughout the year. **Two semester hours credit.**

105-106. Choir. The College Choir is composed of 40 voices chosen at the beginning of the year by the Director. Rehearsals are held three hours each week throughout the year. The works memorized include the compositions of modern and ancient composers. In the second semester the Choir prepares a concert program which is presented at various churches in the vicinity of the College. **Two semester hours credit.**

107-108. Glee Club. The Glee Club is a mixed chorus of thirty-five voices determined by auditions held at the beginning of the year. Rehearsals are held twice a week. Material studied includes secular selections for men's chorus, women's chorus, and mixed chorus. **Two semester hours credit.**

B. SPEECH AND DRAMATICS

1. Speech

101. Fundamentals. A study of the mechanics of speech with special emphasis to defective speech habits and suggestions for their correction. This course includes oral reading, short speeches, and recordings for purposes of correction and instruc-

tion. Three classes a week, first semester. **Three semester hours credit.**

102. Public Speaking. A study in the art of preparation and presentation of public discussions. Special attention is given to developing the student's speaking personality. This course includes platform and radio speaking. Prerequisite: Speech 101. Three classes a week, second semester. **Three semester hours credit.**

103-104 and 203-204. Forensics and Debate. A course offering training in forensics and debate for students representing Gardner-Webb College in intercollegiate competition. The course may be taken in both the Freshman and Sophomore years for a total of four semester hours credit. Two classes a week, both semesters. **Two semester hours credit each year.**

2. Dramatics

101-102. Play Production. Theory and laboratory work in directing, acting, scene designing, and building, costuming, lighting, and make-up. Plays of dramatic and literary merit are studied and produced. This course is designed to acquaint the student with all areas in the technique of dramatic production. Open to both freshmen and sophomores. No prerequisite. Three classes a week and three hours of laboratory a week. **Six semester hours credit.**

III. LANGUAGE

Mr. Andrews, Chairman **Mrs. Pollock** **Mrs. Moore**
Mr. Gillespie

The objectives of language training are to assist the student:

1. To gain an understanding of the culture, civilization, and literature of another people.
2. To develop an awareness of the relation of our own language and culture and those of another country.
3. To understand without translating the language as spoken and written by natives.
4. To speak and to write the language in a manner acceptable and intelligible to native speakers.

A. CLASSICAL

I. Latin

101-102. Beginning Latin. This includes mastery of declensions and conjugations and a careful study of syntax. All basic constructions are learned, so that any simple Latin text may be read. Derivations of English words and an understanding of Roman background are stressed. Three classes a week, both semesters. **Six semester hours credit.**

201-202. Advanced Latin. Prerequisite: Latin 101-102 or its equivalent. A continuation of the study of Latin grammar with more difficult translation. History, political and military life, and customs of the Romans are studied further and additional English vocabulary gained through derivatives. Three classes a week, both semesters. **Six semester hours credit.**

2. Greek

101-102. Beginning Greek. A thorough study of the Koine Greek of the New Testament. Emphasis upon grammatical forms, translations into Greek and English, simple syntax. During the second semester selected portions of the Greek New Testament are read and exegeted. Text: **Beginner's Grammar of the Greek New Testament by W. H. Davis.** Five classes a week, both semesters. **Ten semester hours credit.**

201-202. Advanced Greek. A comprehensive and detailed review of grammar with emphasis upon the syntax of the noun, the verb, and clauses. Advanced reading and exegesis of selected portions of the Greek New Testament. Text: **A Manual Grammar of the Greek New Testament** by Dana and Mantey. The differences between the Koine Greek and th Classical Greek will be studied. Students will be required to purchase the book **An Introduction to Greek** by Crosby and Schaeffer. Three classes a week, both semesters. **Six semester hours credit.**

203-204. Exegesis and Greek Civilization. A supplementary course in Exegesis and Greek Civilization. The first semester will consist of selected passages of the New Testament assigned for research in order to demonstrate the mechanics of the Greek language. The second semester a study will be made of the relationship between the Greek language and Greek Civilization. A research paper along with other outside assignments will be required during the second semester. This course may

be taken along with Greek 201-202. One class a week, both semesters. **Two semester hours credit.**

B. MODERN

1. French

101-102. Elementary French. This is planned for those who have no knowledge of the language or who have not completed two units of high school French or its equivalent. It presents the simpler grammatical construction, introduces a practical vocabulary, and informs the student concerning French life, customs, and manners. This is done by means of reading, translation, dictation, and conversation. Three classes a week, both semesters. **Six semester hours credit.**

103-104. Intermediate French. Prerequisite: French 101-102 or two units of high school French or its equivalent. This is a continuation of the work begun in French 101-102. It consists of a thorough review of grammar and composition, a study of French civilization, and the reading of selections from such authors as Alphonse Daudet and Anatole France. Conversation based on reading and on current events adds interest to the class activities. Three classes a week, both semesters. **Six semester hours credit.**

201-202. French Literature. Prerequisite: French 103-104 or its equivalent. This is a survey course covering the literature of France from the Old French period through the first thirty years of the present century. The causes and development of the various literary movements are stressed. Particular attention is given to the literature of the Renaissance and to French Classicism, Romanticism, and Realism. Three classes a week, both semesters. **Six semester hours credit.**

2. Spanish

101-102. Elementary Spanish. This course is planned for those who have little or no knowledge of the language and people of Spain and Hispanic America. It presents the fundamentals of grammar and composition, a basic vocabulary, and the most used idioms. It attempts to make possible the practical use of the language by reading, dictation, and conversation. Phonograph records are used for ear training. Three classes a week, both semesters. **Six semester hours credit.**

103-104. Intermediate Spanish. Prerequisite: Spanish 101-102 or two units of high school Spanish. This course, a continuation of Spanish 101-102, is planned to review grammar and composition, to enlarge vocabulary, to encourage the use of current idiomatic construction, to develop more accurate aural perception, and to stimulate an interest in, and understanding of the literature and lives of the Spanish speaking people. Some of the texts used present the history of South America from the era of exploration and colonization through the securing of independence from Spain by the colonists. Other texts present the social, political, and economic problems of the modern nations. Phonograph records made by native speakers add interest to the class work and help to develop aural perception. Three classes a week, both semesters. **Six semester hours credit.**

201-202. General Survey of the Literary and Cultural Heritage of Spain. Prerequisite: Spanish 103-104 or its equivalent. This course merely touches upon current problems of Spain. Emphasis is upon the economic, political, social, and cultural development of the nation and their influence on the literature. Three classes a week, both semesters. **Six semester hours credit.**

IV. NATURAL SCIENCE AND MATHEMATICS

Mr. Dixon, Chairman **Mr. Moseley** **Mr. Stacy**
Mr. Isner **Mr. Brunnick** **Miss Kiser**

The objectives of the courses in Natural Science and Mathematics are:

1. To acquaint the student with the basic laws of the physical universe.
2. To help the student develop an understanding of and an appreciation for life, the chemical composition of the material world, and the operative laws of physics.
3. To assist the student in finding truth through the study of science and in verifying known truths by experimentation.
4. To lead the student to appreciate mathematics both as a tool for calculation and as a type of thinking necessary for reaching logical conclusions.

5. To give the student an adequate foundation for additional study in biology, chemistry, mathematics, physics, and psychology.

A. NATURAL SCIENCES

1. Biolcgy

101-102. General Biology. A general introductory course in Biology designed to acquaint the student with basic characteristics of living matter, including a survey of plant and animal kingdoms. Metabolism, growth, reproduction, heredity, and other biological concepts are studied. Two classes and two two-hour laboratory periods a week, both semesters. **Eight semester hours credit.**

201. Zoology. A study of the structure, physiology, and taxonomy of the invertebrates and vertebrates with a more thorough and intensive survey than is inferred in General Biology. Prerequisite: General Biology 101-102. Two one-hour lectures and two two-hour laboratory periods a week. First semester. **Four semester hours credit.**

202. Comparative Anatomy. A study of the comparative anatomy of selected chordate animals; also, a dissection of comparative forms in the laboratory practice. Prerequisite: General Biology 101-102, Zoology 201. Two one-hour lectures and two two-hour laboratory periods a week. Second semester. **Four semester hours credit.**

2. Chemistry

101-102. General Chemistry. Introduction to chemisty emphasizing fundamental laws and theories of chemical principles and their application. Subject matter covered includes atomic structure, problems and equations, oxidation-reduction, ionic equilibria, introduction to nuclear and organic chemistry, in addition to the study and preparation of the more common elements and compounds with the periodic chart as the background of theory. Problem working is stressed. Three one-hour lectures and one three-hour laboratory a week. 101, **four semester hours credit,** first semester. 102, **four semester hours credit,** second semester.

104. General Chemistry and Qualitative Analysis. The recitation lecture is the same as Chemistry 102. The laboratory differs from Chemistry 102 in that approximatley two-thirds of

Chemistry 104 laboratory work will be devoted to qualitative analysis for cations and anions by means of semi-micro procedure. Three one-hour lectures and one three-hour laboratory a week, second semester. **Four semester hours credit.**

201-202. Organic Chemistry. A study of the fundamental chemistry and structure of aliphatic and aromatic series, some of their derivatives such as alcohols, fats, proteins, etc. The laboratory work will involve the preparation, purification and properties of some typical organic compounds. Prerequisite: Chemistry 101-102. Three one-hour lectures and one three-hour laboratory period a week, both semesters. **Eight semester hours credit.**

3. Physics

201-202. General Physics. A study of basic college physics. Mechanics and properties of matter, heat, wave motion, sound, light, magnetism, and atomic physics. Prerequisite: Mathematics 101, 102, or 111, 112. Three one-hour lectures and one three-hour laboratory period per week, both semesters. **Eight semester hours credit.**

B. MATHEMATICS

27. Plane Geometry. The geometrical concepts are fully developed and the basis of congruence is thoroughly taught. From that point on, the course moves rapidly with a wide application of geometric facts to many varied problems. Stress is given to mensuration, congruence, and similarity. The purpose of this course is to teach students the processes of analytical thinking and critical evaluation of data. Three classes a week, one semester. **No college credit.**

101. College Algebra. A rapid review of the fundamental operations, factoring, exponents and radicals, linear equations, followed by a more detailed study of functions, quadratic equations, variation, progressions, binomial theorem, and theory of equations. Three classes a week, one semester. **Three semester hours credit.**

102. Plane Trigonometry. A study of the trigonometric functions with their application to the solution of right and oblique triangles, logarithms, radian measure, trigonometric identities and equations, graphs of trigonometric functions, inverse func-

tions, and complex numbers. Three classes a week, one semester. **Three semester hours credit.**

104. Mathematics of Investment. Simple interest and discount, compound interest, annuities, sinking funds, amortization, depreciation, bond evaluation, insurance. Three classes a week, one semester. **Three semester hours credit.**

106. Solid Geometry. A study of theorems and problems concerning lines and planes, polyhedrons, cylinders, cones, and spheres. Special attention is given to the proof of the formulas for areas and volumes. Prerequisite: Plane Geometry. Two classes a week, second semester. **Two semester hours credit.**

107. Algebra and Trigonometry. Elementary set theory, functions as sets of ordered pairs, real number system, solution of equations, quadratics, trigonometric functions, solutions of triangles using natural functions and logarithms, trigonometric identities and equations. Complex numbers, progressions, and theory of equations. This course is designed for the pre-engineering student or the student who plans to major in mathematics. Students are admitted to this course after consideration is given to their mathematical interest, ability, and aptitude as indicated by their high school record and test scores. Five classes a week, first semester. **Five semester hours credit.**

108. Analytic Geometry and Calculus. A study of the straight line and conic sections, in rectangular and polar coordinates. Introductory ideas in calculus such as continuity, limits, derivative of algebraic functions with some applications. Five classes a week, second semester. Prerequisite: Mathematics 107 or 101 and 102. **Five semester hours credit.**

201-202. Differential and Integral Calculus. A course in the fundamental principles of calculus including the formulas for differentiation of algebraic and transcendental functions with application to geometry and to problems in rate, maxima and minima, curve tracing, curvature, velocity and acceleration.

Integration of algebraic and transcendental functions, definite integral, with applications to problems in area, volumes, lengths of arcs, surfaces, centroids, pressure, force, work. Indeterminate forms, methods of integration, series, expansion of functions, partial differentiation, multiple integration. Five classes a week, two semesters. **Ten semester hours credit.**

C. ENGINEERING DRAWING

101-102. Engineering Drawing. Drawing-board work on lettering, instrument practice, free-hand sketching, sections, projections, auxiliary views, revolutions, fasteners, intersections, diagrammatic sketches and drawings using standard symbols, working drawings, tracing, and blueprinting. The latter part of the course will include the study of representations of geometrical magnitudes with points, lines, planes and solids. Two two-hour laboratory sessions a week throughout the year. Prerequisite: Plane Geometry. Credit: **Four semester hours.**

D. PSYCHOLOGY

201. General Psychology. A study of the basic facts and principles of psychology. This course is designed to acquaint the student with the scientific aspect of psychology and provide a basis for further study. Open only to students of sophomore standing. Three classes a week, first semester. **Three semester hours credit.**

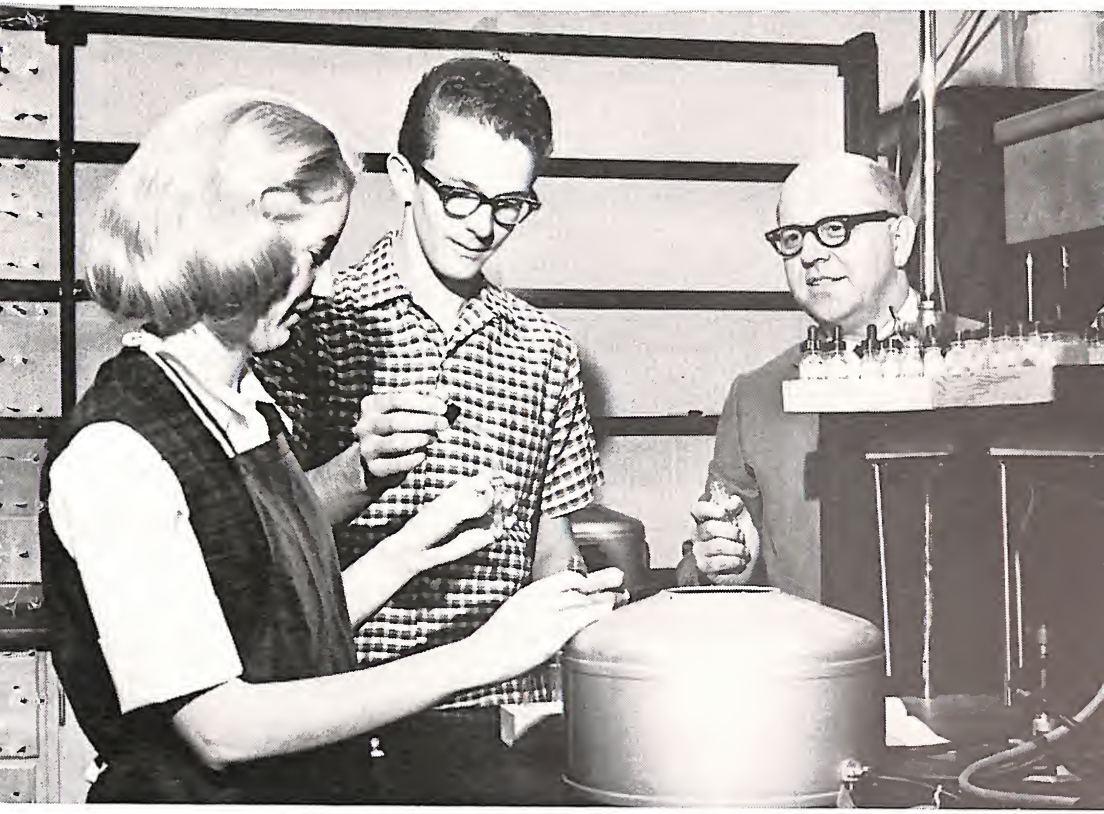
202. Educational Psychology. Designed to give the prospective teacher a survey of the learning process, the teaching personality, and maturation as it relates to the curriculum. Special emphasis is given to motivation, learning and retention, and interest as these relate to the school setting. Prerequisite: Psychology 201. Three classes a week, second semester. **Three semester hours credit.**

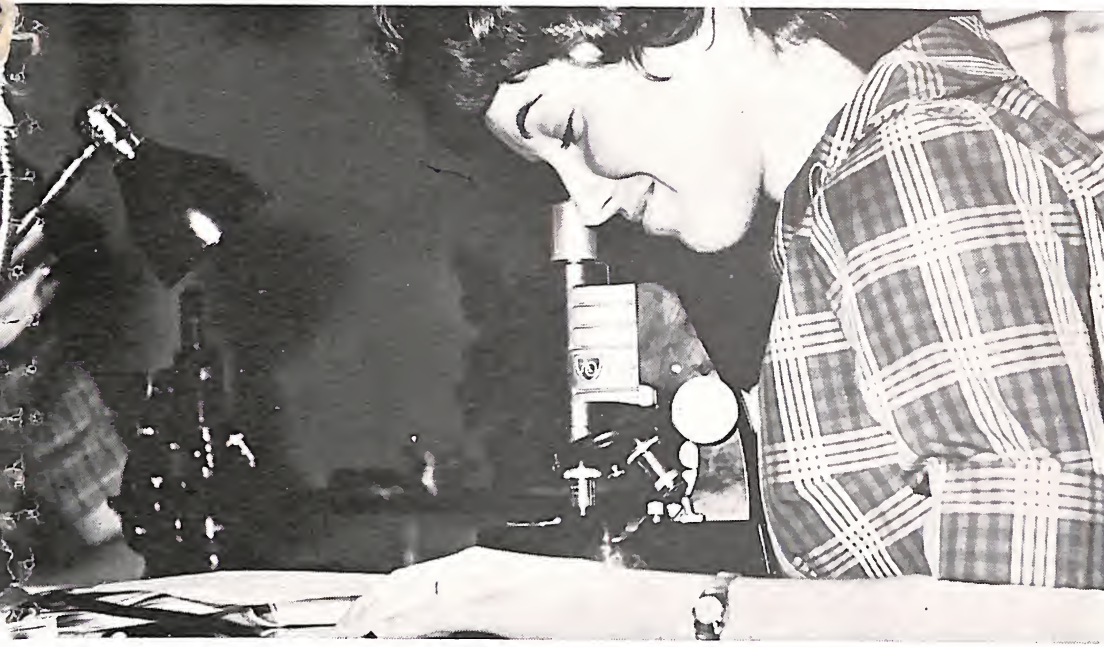
V. PHYSICAL EDUCATION AND HEALTH

Mr. Harris, Chairman **Mr. Spencer**

The objectives of Physical Education and Health are:

1. To help to prepare each individual to be physically fit and to live a healthy life in our modern society.
2. To develop neuromuscular skills and abilities.
3. To develop an interest in activities for worthy use of leisure time.
4. To develop an ethical character.
5. To develop and maintain a healthy body.





PHYSICAL EDUCATION

Each student is required to register for Physical Education each semester. In unusual cases he may be excused by the Dean. While participating in a major sport, a student is not required to attend regular classes. (Students admitted to these courses are expected to wear regulation uniforms which may be purchased from the College Book Store.)

COURSES FOR MEN

101. Physical Education. Freshmen men. Consists of calisthenics, running, combative, rope jumping, rules and techniques of team sports. Two classes a week, first semester. **One semester hour credit.**

102. Physical Education. Freshmen men. Drill, basketball, volleyball, tumble, track and field work, badminton, and swimming. Two classes a week, second semester. **One semester hour credit.**

103. Physical Education. Sophomore men. Same content as Physical Education 101 with emphasis on actual participation in team sports. Two classes a week, first semester. **One semester hour credit.**

104. Physical Education. Sophomore men. Adult sports for recreation: volleyball, tennis, croquet, ping pong, badminton, shuffleboard, horseshoes, and swimming. Two classes a week, second semester. **One semester hour credit.**

105-106. Physical Education. Adaptive physical education for the handicapped or those unable to participate in the regular activities. Corrective exercises, adaptive games. This course is designed to fill the individual needs of students who require special attention. Two classes a week, both semesters. **Two semester hours credit.**

COURSES FOR WOMEN

101-102. Physical Education. Freshmen women. Beginners' archery, volleyball, basketball, stunts and tumbling, tennis, folk dancing, and calisthenics. Two classes a week, both semesters. **Two semester hours credit.**

103-104. Physical Education. Prerequisite: Sophomore standing. Advanced volleyball, basketball, stunts and tumbling, folk

dancing, tennis, and recreational sports. Two classes a week, both semesters. **Two semester hours credit.**

105-106. Physical Education. Adaptive physical education for the handicapped or those unable to participate in the regular activities. Corrective exercises, adaptive games. This course is designed to fill individual needs of students who require special attention. Two classes a week, both semesters. **Two semester hours credit.**

HEALTH

101. Health. The textbook used, **Essentials of Healthier Living.** Elementary physiology and anatomy are taught in so far as they are related to the desired objectives in personal health and community hygiene. A major emphasis is placed on nutrition. Two classes a week, one semester. **Two semester hours credit.**

VI. RELIGION

Dr. Allen, Acting Chairman — **Dr. Keebler**
Mr. Gillespie — **Miss Jones**

The objectives of the courses in Religion are:

1. To introduce the student to the background of the Christian Religion through a study of the Old Testament and to lead the student into a deeper understanding of the Christian religion through a study of the New Testament.
2. To lead the full-time Christian volunteer to a greater commitment to Christ through studies of selected portions of the New Testament, always with the Old Testament as a background.
3. To lead the full-time Christian volunteers to a greater understanding of the program and value of an advanced Christian Educational Program.
4. To develop a basic philosophy of Christian doctrine and practice which will carry over into life beyond the college and into eternity.

A. BIBLE

101-102. Bible. A survey of the entire Old and New Testament Scriptures with an effort to understand the story of revelation of Divine Truth and the means used in accomplishing it.

Attention will be given to types of literature, translations, and methods of interpretation with the intention of furnishing the student with a broad and well-rounded storehouse of knowledge of the Scriptures as a background for future reading and for more advanced and detailed study. This course is required of all graduates. Three classes a week, both semesters. **Six semester hours credit.**

201-202. Bible. This course is designed especially for students who have had Bible 101-102. The first semester is an intensive study of the Life and Teachings of Christ, with special emphasis given to His Parables and Miracles. The second semester is an intensive study of the Life and Letters of Paul. The principles of Biblical interpretation are used throughout the two semesters. A student may take either one or both semesters. Prerequisite: Bible 101-102. Three classes a week, both semesters. **Six semester hours credit.**

B. RELIGIOUS EDUCATION

101. Studies in Religious Education. A careful study of the aims, methods, agencies, and curriculum activities of the school, the training program, and specialized services of the church: religious drama, visual aids, worship, stewardship, missions. Two classes a week, first semester. **Two semester hour credit.**

102. Church Administration. A survey of the work of the church including over-all pastoral leadership and lay leadership in Sunday School, Training Union, and other activities of the local church, and the relationship of the local church to other churches; doctrines, ordinances, officers, and government. Consideration is directed to the church covenant, constitution, by-laws, committees, employed help, budget, and publicity. Two classes a week, second semester. **Two semester hours credit.**

201. The Church and Its Organizations—The Sunday School and Brotherhood. A survey of the department and class Sunday school as to purpose, methods, grading, reaching the constituency, securing and training workers, obtaining and using space, and dealing with problems.

A study of Brotherhood movement as to origin, methods, aims, and program of work in the local church. Two classes a week, first semester. **Two semester hours credit.**

202. The Church and Its Organizations—The Training Union and W. M. U. A survey of Training Union as to purpose, methods, grading, organizational set-up in unit and departmental organizations. A study of the value of a training program in the church.

A careful study of W. M. U. methods and the program of work set forth in missionary education of the members of the local church. Two classes a week, second semester. **Two semester hours credit.**

VII. SOCIAL SCIENCE

Mr. Jolley, Chairman **Dr. Allen** **Mr. Terrell**

The objectives of the courses in the Social Sciences are:

1. To provide an intellectual adventure into life and to share in the creation of mature, thinking individuals, ready to face life with a spirit of adventure and purpose, trusting God to lead in the never-ending quest for truth.
2. To provide a general historical survey of our world heritage.
3. To provide an opportunity for a more intensive study of our American heritage.
4. To provide an opportunity for a further examination of the social, political, and economic ideas and institutions in which we are involved.

A. HISTORY

101-102. Western Civilization. An historical survey of the civilizations of the Western World. The Greco-Roman heritage is given considerable attention as a background for the study of contemporary Western culture. Great ideas are given equal place with great events in this introductory study of the forces which have shaped our modern world. Three classes a week, both semesters. **Six semester hours credit.**

201-202. American History. Prerequisite: Sophomore standing. A survey of the principal forces and movements which have formed the United States of today. Three classes a week, both semesters. **Six semester hours credit.**

B. GOVERNMENT

201. United States National Government. Prerequisite: Sophomore standing. A critical study of the underlying principles, practice and structure of the government of the United States. Three classes a week, one semester. **Three semester hours credit.**

202. Modern Foreign Governments. A study of the elementary aspects of the political institutions of England, France, West Germany, the Union of Soviet Socialist Republics and Japan. Emphasis is placed upon the general principles of government as seen through comparative study. Three classes a week, one semester. **Three semester hours credit.**

C. ECONOMICS

203. Economics. This course deals with fundamental laws and principles of Economics with some consideration of current policies and problems. Prerequisite: Sophomore standing. Three classes a week, one semester. **Three semester hours credit.**

D. SOCIOLOGY

202. Introductory Sociology. This is an introduction of the study of society, providing essentials for an intelligent understanding of the forces making for group life and for specialized study of sociological problems. Sophomore elective. Prerequisite: Sophomore standing. Three classes a week, one semester. **Three semester hours credit.**

VIII. VOCATIONAL ARTS

Mr. Andrews, Chairman **Mrs. Logan**

The objectives of the courses in Vocational Arts are:

1. To teach vocational skills and knowledge in a Christian environment.
2. To superimpose this specialized skill and knowledge upon a background of liberal education.
3. To give a two-year terminal course in business administration and secretarial science.

4. To prepare prospective businessmen for positions of responsibility.
5. To prepare secretaries for employment in the business world.
6. To prepare secretaries for employment in church and denominational offices.
7. To offer courses of instruction for students who plan to transfer to four-year institutions.

A. SECRETARIAL SCIENCE

105-106. Shorthand. Fundamental principles of Gregg Shorthand with special emphasis on accuracy and speed. Dictation and transcription accompany the pursuit of fundamental perfection in shorthand. Three classes a week, both semesters. **Six semester hours credit.**

107-108. Typing. Typewriting is recommended to anyone wishing to become proficient in the touch system of typewriting whether or not he expects to do secretarial work. This topic is designed to give a real working knowledge of all parts of the typewriter and a complete command of the keyboard through finger concentration and accuracy drills, consisting of interesting word, sentence, and paragraph work. Practice in typing clean, correct business letters is emphasized. Three classes a week, both semesters. **Four semester hours credit.**

204. Secretarial Practice. This course acquaints the student, through actual laboratory experience, with the major and minor activities and duties of the secretary. It is designed to bring into the classroom as much as possible the office atmosphere. Personality, filing, and use of office machines are emphasized. In this course the student has the use of a complete dictaphone outfit, several electric adding machines, and a posting machine. Three classes a week, second semester. **Three semester hours credit.**

205-206. Shorthand. Training in the editing duty of the private secretary is part of this course. For credit in this course, the student must be able to take new-matter dictation at one hundred words per minute and transcribe it at least forty words per minute. Three classes a week, both semesters. **Six semester hours credit.**

207-208. Typing. This course is designed to increase speed and improve efficiency. Definite budgets of graduated difficulty are required. Three classes a week, both semesters. **Four semester hours credit.**

B. BUSINESS ADMINISTRATION

111. Introduction to Business. A basic course in the organization, functions, operation, controls, and problems of business enterprise. **Three semester hours credit.**

112. Business Finance. An introduction to principles governing financial operations of business enterprises with emphasis upon the problems of the small business unit. The financial consideration in promotion and the selection of the form or organization, financial functions and organizations, bank and trade credit, and failure and expansion of a small business are considered. Prerequisite: Introduction to Business 111 or Accounting 113. Second semester. **Three semester hours credit.**

113-114. Accounting Principles. This course acquaints students with present day methods of keeping and interpreting business records and reports. Emphasis is given to the study of special journals, notes, interest, deferred charges, discounts, and columnar records. The student completing this topic will have two actual sets of books: one set in sole proprietorship and one in partnership. Two double classes a week, both semesters. **Six semester hours credit.**

211. Business Law. A study of law as it applies to ordinary business transactions, including the making of contracts, principal and agent, negotiable instruments, principal and surety, insurer and insured. Its primary purpose is to give students an understanding of the essential laws that affect business and social life. First semester. **Three semester hours credit.**

212. Business Law. A continuation of Business Law 211. Study covers bailments, sales, partnerships, corporations, real estate, torts, and business crimes. Prerequisite: Business Law 211. Second semester. **Three semester hours credit.**

213. Intermediate Accounting. Designed to train students to analyze problems and apply the accounting principles involved. A study of advanced accounting theory and application to specific situations through a series of graded problems. Prere-

quisite: Accounting Principles 113-114. First semester. **Three semester hours credit.**

215. Cost Accounting. An introduction to the study of cost accounting. Attention is given to the accounting procedure necessary to accomplish correct results and to acquire familiarity with the utilization of forms in cost accounting. Methods of finding the cost of specific orders or lots and fundamentals of process costs are emphasized. This is followed by a study of standard costs and analysis and distribution of cost data. Prerequisite: Accounting 113-114. First semester. **Three semester hours credit.**

216. Principles of Retailing. A presentation of the fundamental principles and practices of retailing. Such topics as store location, merchandise classification, arrangements, types of store organization, personnel, merchandising, control, and general operating activities are thoroughly reviewed. Second semester. **Three semester hours credit.**

Appendix

ALUMNI ASSOCIATION

Membership—All former students, graduates and non-graduates, are considered members of the Alumni Association. All are invited to become active members by making a contribution of not less than $2 annually toward the work of the association.

Meetings—A general business meeting and banquet is held once each year during the College commencement, at which time the directors and officers of the organization are elected and other matters of business attended to. The president of the association has authority to call a special meeting of the association at any time and place he may choose for the purpose of transacting any business pertaining to the work of the association.

Purpose—the purpose of the Alumni Association is to provide an opportunity for the alumni to express their interest for the College in voluntary service, to organize local chapters, to keep in constant touch with the members of the association, and to promote the welfare of the entire College to the mutual benefit of both the College and the alumni.

At the annual meeting of the Alumni Association in May, 1961, the members present voted unanimously to lend their wholehearted support to the administration in organizing local Alumni Chapters. Twelve new local alumni chapters were organized during the school year 1961-62.

At the same meeting mentioned above the alumni unanimously voted to start an Alumni Endowment Fund. Plans were adopted at the annual banquet in May, 1962.

OFFICERS AND DIRECTORS—1962-1963

OFFICERS

Wilson W. Padgett, '42, President
John E. Roberts, '49, Vice-President
Mrs. Nancy Anthony Griffin, '53, Secretary-Treasurer

DIRECTORS

Mrs. Ollie Gold Wood, '17
R. W. Abrams, '42
Jack Edwards, '49
Paul Mustian, '58
Max Crowder, '60
Sam Craver, '61
Mrs. Dovie Hopper Jolley, '14
Hughey McManus, '48
Jeff Shields, '62

1962
GRADUATION EXERCISES

E. B. Hamrick Auditorium

Monday, May Twenty-Eighth

Ten-Thirty O'Clock

PRELUDE: "Toccata" ..... Widor
"Cantilene" ..... Rheinberger

ACADEMIC PROCESSIONAL: "Grand March"
from "Aida" ..... Verdi

INVOCATION ..... Charles Andrews

ANTHEM: "Send Forth Thy Spirit" ..... Schuetky
Gardner-Webb College Choir

INTRODUCTION OF SPEAKER ..... President E. Eugene Poston

LITERARY ADDRESS ..... Dr. Eugene M. Keebler
Dean, Registrar, Norman College

PRESENTATION OF AWARDS ..... Dean James Orville Terrell

Huggins Citizenship Medal—James Edwin McSwain
Curtis Citizenship Medal—Judith Amelia Mintz
Wake Forest College Scholarship—Joseph Curtis Deaton, Jr.
Suttle Bible Medal—William Floyd Benfield
Sophomore Scholastic Achievement—Sonja Marelena Pearson
Freshman Scholastic Achievement—Mrs. Shirley Ramsey Luckadoo
College Woman's Club Scholarship—Rebecca Elaine Sherrill
Delta Kappa Gamma (Alpha Epsilon Chapter) Scholarship—Lois Jean Norton

AWARDING OF DIPLOMAS ..... President E. Eugene Poston

GRADUATION SONG

BENEDICTION ..... James P. Henson

CHORAL BENEDICTION: "The Lord Bless You
and Keep You" ..... Lutkin
Gardner-Webb College Choir

RECESSIONAL: "Pilgrims' Chorus"
from "Tannhauser" ..... Wagner

POSTLUDE: "If Thou But Suffer God to Guide Thee" ..... Bach

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ROSTER OF GRADUATES

Associate in Arts

William Jackson Arey	204 Belvedere Avenue, Shelby
Dorothy Jo Anne Bartles	Route 1, Union Mills
Michael Newton Beam	Route 2, Cherryville
Floyd Jennings Beaty	Route 4, Garrison Road, Charlotte
Emily Rebecca Blalock	1934 Linwood Road, Gastonia
Robert Joseph Blankenship	90 Old Clyde Road, Canton
James Michael Broach	114 Hibriten Terrace, Lenoir
Janet Yvonne Cagle	Route 1, Sylva
Frank Linney Coffey	209 Main Street, Boone
Jerry Wallace Connelly	508 Walter Street, Kannapolis
Carolyn Sue Cook	509 Roach Street, Reidsville
Patricia Ann Daves	Route 4, Box 385, Marion
Joseph Curtis Deaton, Jr.	1414 Glenwood Avenue, Greensboro
Clement Mode Dellinger	204 Vivian Street, Cherryville
Loy Wilson Devine	Route 3, Lincolnton
Edward Jerome Dunnagan	1103 Guthrie Avenue, Durham
Inez Hooker Ewing	1101 Fayetteville Road, Rockingham
Guy Franklin Fisher	134 15th Street SE, Hickory
Judith Mae Flake	Route 3, Box 177, Wadesboro
Walter Burton Fortune	Route 1, Columbus
David Lee Fox	Route 2, Box 260, Granite Falls
Charles Edward Francis	Box 254, Caroleen
Allen Kirk Freeman	Route 4, Lincolnton
Charles William Freeman	Route 1, Cherryville Rd., Kings Mtn.
Darrell Everett Garner	Route 1, Asheboro
Harold Edward Godshall	211 Catherine Street, Union, S. C.
Cynthia Carol Gregory	417 Crawford Street, Shelby
Freida Louise Hamrick	Route 2, Box 255, Shelby

Vivian Faye Hamrick ..... Route 2, Box 181, Shelby
Olin D. Hawkins ..... 4 South Main Street, Shelby
Darrell Jackson Heath ..... 317 28th Street, NE, Winston-Salem
Charles Lee Holland ..... Route 3, Shelby
Robert Carl Hoover ..... Route 3, Lawndale
William Fredrick Hulse ..... 2717 Picardy Place, Charlotte
Frances Carla Jackson ..... Route 4, Shelby
Robert Lee Land, Jr. ..... Dallas
Elizabeth Leona Ledbetter ..... Route 2, Shelby
Audrey Merchant Ledford (Mrs. C. E.) ..... Route 3, Hickory
Priscilla Alice Linder ..... Box 201, Cowpens, S. C.
Glenda Kay Luffman ..... Route 1, Box 24, State Road
James Allen McAlister, Jr. ..... Boiling Springs
Barbara Marcelle McSwain ..... Route 4, Shelby
Donald Wells McSwain ..... Boiling Springs
Emily Dianne McSwain ..... 504 South Main Street, Belmont
James Edwin McSwain ..... Route 4, Shelby
Odus Fay McSwain, Jr. ..... Route 3, Shelby
Clyde Herman Mauney ..... Route 2, Ellenboro
Wallace Anthony Midkiff ..... 2502 Pisgah Church Rd., Greensboro
Judith Amelia Mintz ..... Route 1, Lawndale
James Hiott Mitchell ..... 43 Smith Street, Ware Shoals, S. C.
Genevie McNeilly Mode (Mrs. S. J.) ..... Casar
Gayla Ann Morgan ..... Box 123, Fallston
Jane Beason Nolen (Mrs. R. R.) ..... Boiling Springs
Helen Kaye Norman ..... Route 4, Box 461, Morganton
Lena Anne Osborne ..... 501 Suttle Street, Shelby
Stephen Harrill Padgett ..... Box 146, Bostic
Sonja Marelena Pearson ..... 408 W. Circle Drive, Shelby
Yates Ethiel Pearson ..... 408 W. Circle Drive, Shelby
Bobby Dean Peeler ..... Cherryville
Walter Timothy Peterson ..... 236 Second St., South Amboy, N. J.

Robert Kenneth Philyaw.....Route 1, Lenoir
Wallace McBride Putnam.....Route 5, Shelby
Nancy Carolyn Reese.....Route 1, Mount Holly
Ann Louise Sanderson.....307 North Seventh St., Morehead City
Nancy Kaye Sorrells.....Route 1, Box 489, Waynesville
Martha Ann Stroup.....15 East Randolph Road, Shelby
William Terrell Sweezy.....Box 553, Lawndale
Penny Sue Taylor.....36 Georgia Road, Franklin
Henry Earl Thomas.....Route 1, Box 67, York, S. C.
Ronald Dean Vaughn.....Route 2, Shelby
Joel Edwin Walker.....Route 3, Shelby
Patricia Hall Wall (Mrs. D.M.).....41 East 14th St., Hialeah, Fla.
Elizabeth Ellen Washburn.....Box 103, Lattimore
Jesse Alton Watson.....Route 1, Mount Airy
Marcia Bea White.....Route 3, Box 516, Forest City
Estilla Rebecca Wilson.....Route 4, Shelby
Terrell Robert Young.....1909 West Graham Street, Gastonia

Graduates Spring 1961-62
Men—44
Women—33
Total—77







Alexander, Hoyle Bradley, Jr.
301 Poplar St., Gaffney, S. C.
Allman, Reva Ann
Box 173, Sylva
Ando, Alfred Allen
614 Victor, Lincolnton
Arey, William Jackson
204 Belvedere Ave., Shelby
Bailey, Elizabeth Rowena
317 Alabama St., Spindale
Bartles, Dorothy JoAnne
Union Mills
Batchler, James Robert, Jr.
Route 1, Box 456, Gaffney, S. C.
Beam, Michael Newton
Route 2, Cherryville
Beaty, Floyd Jennings
Route 4, Garrison Rd., Charlotte
Beaver, Arlen Albert
Route 5, Shelby
Blalock, Emily Rebecca
1934 Linwood Rd., Gastonia
Blankenship, Robert Joseph
90 Old Clyde Road, Canton
Blanton, Sidney Greene
112 McDowell St., Shelby
Boggs, Nancy Ann Hager (Mrs. J. K.)
Fallston
Bridges, Barbara Ann
Route 1, Ellenboro
Bridges, Carl Samuel
Route 2, Shelby
Broach, James Michael
114 Hibriten Terrace, Lenoir
Brooks, Lionel Allison
Box 375, Dillsboro
Byroade, Gene Richard
950 25th St., NW Apt. 402,
Washington, D. C.
Cagle, Janet Yvonne
Sylva
Caldwell, James Harold
Route 2, Gastonia
Cash, Tommy Carroll
327 S. Cedar St., Lincolnton
Champion, Jon Michael
521 S. LaFayette St., Shelby
Champion, Robbin Renee
700 E. Warren St., Shelby
Childers, Jerry Evon
Box 791, Belmont
Clark, J. D., Jr.
Route 1, Shelby
Coffey, Frank Linney
209 Main St., Boone
Connelly, Jerry Wallace
508 Walter St., Kannapolis
Cook, Carolyn Sue
509 Roach St., Reidsville
Cox, Edgar
14 Smith St., Honea Path, S. C.
Crawley, Orlen Kenneth
Box 1351, Shelby
Daves, Patricia Ann
Route 4, Box 385, Marion
Daves, Charles Stephen
Boiling Springs
Deaton, Joseph Curtis, Jr.
1414 Glenwood Ave., Greensboro
Dellinger, Clement Mode
Cherryville
Devine, Loy Wilson
Route 3, Lincolnton
Dillard, Theron Woodruff, Jr.
Box 295, Hickory Grove, S. C.
Dismukes, Joseph Curtis
1104 Linwood St., Gastonia
Doggett, Joseph Young
Box 235, Henrietta
Dunnagan, Edward Jerome
1103 Guthrie Ave., Durham
Dysart, Stirl Gerald
Route 4, Lincolnton
Edwards, Harold Maurice
215 Markham Rd., Tryon
Edwards, John Taylor
310 S. Myrtle School Rd., Gastonia
Elam, George Anderson
Route 1, Box 473,
Elium, Sylvia Kay
Route 5, Box 632, Salisbury
Eppley, Donald Wayne
Route 1, Box 500, Valdese
Ewing, Inez Hooker
Box 419, Rockingham
Fisher, Guy Franklin
134 15th St., SE, Hickory
Flake, Judith Mae
Route 3, Box 177, Wadesboro
Fortune, Walter Burton
Route 1, Columbus
Fowler, Texie Holmes (Mrs.
Warren E.)
Route 2, Box 246-A, Gaffney, S. C.
Fox, David Lee
Route 2, Box 260-A, Granite Falls
Francis, Charles Edward
Box 254, Caroleen
Freeman, Alan Merrill
Route 2, Rutherfordton
Freeman, Allen Kirk
Route 4, Lincolnton
Freeman, Charles William
Route 1, Box 79, Kings Mountain
Gamble, Jerry Franklin
606 Blanton St., Shelby
Garner, Darrell Everett
Route 1. Asheboro
George, Sylvia Gail
308 S. Mt. St., Cherryville
Godshall, Harold Edward
211 Catherine St., Union, S. C.

Greenhill, Mary Evelyn
Route 4, Box 786, Hickory
Gregory, Cynthia Carol
417 Crawford St., Shelby
Grigg, Gorman Daryl
227-3rd St. SW, Hickory
Hamrick, Freida Louise
Route 2, Box 255, Shelby
Hamrick, Joseph Marshall
Boiling Springs
Hamrick, Pauline Wesson
216 W. Washington Ave.,
Bessemer City
Hamrick, Vivian Faye
Route 2, Box 181, Shelby
Hanks, Mary Frances
State Road
Harvey, Bernard Stokes
Gaffney, S. C.
Hawkins, Olin Dean
4 South Main St., Shelby
Heath, Darrell Jackson
317 28th St., NE, Winston-Salem
Helderman, Clarence Gerald
Mills Home, Thomasville
Hendrick, Dean David
Route 3, Shelby
Hendrick, Linda Peeler (Mrs. Dean)
Route 3, Shelby
Hicks, Phillip Winslow
2112 Twin Ave., Gastonia
Hill, James McIver, Jr.
1526 Homewood Ave., High Point
Holland, Charles Lee
Route 3, Shelby
Honeycutt, George Donald
Route 2, Edgewood Rd.,
Bessemer City
Hoover, Robert Carl
Route 3, Lawndale
Houser, Robert Curtis
107 Battleground Ave.,
Kings Mountain
Huggins, Teresa Hamrick (Mrs. J. R.)
Boiling Springs
Hughes, Fred Carson
Route 1, Ellenboro
Hulse, William Frederick
2717 Picardy Place, Charlotte
Hurst, Myra Kay
104 Madison St., Reidsville
Hyatt, Harry Donald
303 Poplar St., Gaffney, S. C.
Ingram, Carolyn Iola
345 Bradford Dr., Charlotte
Jackson, Frances Carla
Route 4, Shelby
Johnson, Johnny Allen
627 Margaret Dr., Statesville
Johnson, Tommy Alvin
627 Margaret Rd., Statesville
Jolley, Paul James
Route 2, Chesnee, S. C.
Kidd, Annie Sue
Box 176, Dobson
Kirby, Brenda Katherine
Box 216, Carthage
Kiser, Melvin Luther
Route 1, Box 213, Bessemer City
Land, Robert Lee, Jr.
Box 328, Dallas
Ledbetter, Elizabeth Leona
Route 2, Shelby
Ledford, Audrey Merchant
(Mrs. C. E.)
Route 3, Box 334, Hickory
Lewis, Billy
Bald Creek
Linder, Priscilla Alice
Box 201, Rainbow Dr.,
Cowpens, S. C.
Loveland, Josephine Lee
201 Osborne St., Shelby
Luffman, Glenda Kay
Route 1, Box 24, State Road
McAlister, James Allen, Jr.
Box 171, Boiling Springs
McCracken, Mary Louise
Box 865, Canton
McCraw, Larry Gene
20 Fanning Dr., Shelby
McNabb, Ralph Haynes
Cliffside
McSwain, Barbara Marcelle
Route 4, Shelby
McSwain, Donald Wells
Boiling Springs
McSwain, Emily Dianne
504 S. Main, Belmont
McSwain, Hugh Karr, III
Route 1, Box 5, Shelby
McSwain, James Edwin
Route 4, Shelby
McSwain, Odus Fay, Jr.
Route 3, Shelby
Marlow, Neil Link
1128 33rd St. SW, Hickory
Mauney, Clyde Herman
Route 2, Ellenboro
Mauney, William Timothy
Box 108, Stanley
Michael, Mary Ruth
Route 1, Box 257, East Bend
Midkiff, Wallace Anthony
2502 Pisgah Church Rd., Greensboro
Mintz, Judith Amelia
Route 1, Lawndale
Mitchell, James Hiott
43 Smith St., Ware Shoals, S. C.
Mixon, Edward O'Grady
Varnville, S. C.
Mode, Genevie McNeilly
(Mrs. Seth J.)
Casar
Moore, Donald Edward
Box 516 A. C. S., Gastonia

Morgan, Gayla Ann
Box 123, Fallston
Nolen, Jane Beason (Mrs. Rodney)
Box 142, Boiling Springs
Norman, Helen Kaye
Route 4, Box 461, Morganton
Oates, Barbara Jane
220 Center St., Chester, S. C.
Osborne, Lena Anne
501 Suttle St., Shelby
Padgett, Stephen Harrill
Box 146, Bostic
Passmore, Edgar Eugene, Jr.
901 Jackson St., Shelby
Pearson, Sonja Marelena
408 W. Circle Dr., Shelby
Pearson, Yates Ethiel
408 W. Circle Dr., Shelby
Peeler, Bobby Dean
Gen. Del., Cherryville
Peterson, Walter Timothy
236 Second St.,
South Amboy, New Jersey
Phillips, Joe Carma
1007 Home Trail, Gastonia
Philyaw, Rachel Pearson
(Mrs. Robert)
Route 1, Box 73, Lenoir
Philyaw, Robert Kenneth
Route 1, Box 73, Lenoir
Plummer, Robert Junior
Route 1, Box 66, Madison
Putnam, Wallace McBride
Route 5, Shelby
Rabb, David Willis
906 West Oak St., Shelby
Ramsey, Charles Dennis
111 Sussex Ave., Cherryville
Reepe, James George
101 West View St., Forest City
Reese, Nancy Carolyn
Route 1, Mt. Holly
Rikard, Larry Joe
Box 286, Cramerton
Roberts, Perry Hall
Box 606, Mount Holly
Roberts, Richard Stephen
111 Chestnut St., Shelby
Robertson, Norman Leo
Route 4, Rutherfordton
Robinson, Margaret Olive
727 North Oak St., Lincolnton
Ropp, Fred Berley, III
909 Lackey Ext., Shelby
Sanderson, Ann Louise
307 N-7 St., Morehead City
Sanford, John Kenneth
208 Glendale Dr., Hartwell, Ga.
Shields, Eric Jeffrey
2511 Bitting Rd., Winston-Salem
Sides, Haskell David
Route 4, Lincolnton
Snellings, Norris Henry
109 Abernathy St., Shelby
Snipes, Joyce Faye
Route 1, Box 276, Spruce Pine
Sorrells, Nancy Kaye
Route 1, Box 609, Waynesville
Spangler, David Michael
Route 1, Shelby
Sparks, Marvin Wilton
Box 175, Cliffside
Spurlin, Calvin Yates
Cliffside
Stallings, Brenda Faye
Route 1, Mooresboro
Stroup, Martha Ann
15 E. Randolph Rd., Shelby
Sweezy, William Terrell
Lawndale
Taylor, Alan Ferguson
110 Connally St., Black Mountain
Taylor, Penny Sue
36 Georgia Rd., Franklin
Thomas, Henry Earl
Route 1, York, S. C.
Thrower, Hubert Fairley, Jr.
600 Wilkinson Blvd., Belmont
Vanderburg, Betty Maxine
400 Washington St., Forest City
Vaughn, Ronald Dean
Route 2, Shelby
Walker, Joel Edwin
Route 3, Shelby
Wall, Patricia Gail Hall (Mrs. Danny)
222 W. 44th St., Hialeah, Fla.
Ward, Jonathan Robert
107 N. Mitchell Ave., Rutherfordton
Ward, Michael Ray
1019 W. Elm Ext., Shelby
Washburn Betty Jenkins
(Mrs. Eugene)
Box 243, Boiling Springs
Washburn, Elizabeth Ellen
Box 103, Lattimore
Waters, Jack Lee
625 Live Oak St., Shelby
Waters, James Harris
Route 2, Rutherfordton
Watson, Jesse Alton
Route 1, Mt. Airy
Weaver, George Ann Lee (Mrs. Dean)
Lattimore
Weir, Robert Coleman, Jr.
178 Pinckney St., Chester, S. C.
White, Collette Faye
Route 1, Casar
White, Donnie Ray
62 Nevada Ave., Asheville
White, Mary Delores
Route 2, Box 12-A, Kings Mountain
White, Marcia Bea
Route 3, Forest City

Willingham, Elford Terry
Route 1, Mooresboro
Wilson, Janice Marie
516 Morningside Dr., Gastonia
Wilson, Estilla Rebecca
Route 4, Shelby
Young, Terrell Robert
1909 West Graham St., Gastonia

Freshmen — 1961-62

Abernethy, Ellen Lavinia
Route 1, Stanley
Adair, Jerry Burl
103 West Ruby Ave., Gastonia
Allen, Gene McFarland
103 Harrold St., Union, S. C.
Almond, Donald James
301 Peach St., Shelby
Andrews, David Monroe
1720 Lamar Ave., Petersburg, Va.
Arthur, Harry Ernest, Jr.
Route 1, Cherryville
Bagnal, Marian Christian
2917 Windsor Road, Winston-Salem
Bagwell, Donald Keith
413 Curtis St., Simpsonville, S. C.
Bailey, Martha Lou
Spruce Pine
Baker, Thomas Lee
Route 1, Box 184, Forest City
Barnes, Harry Dale
400 Dixon Ave., Gastonia
Barnwell, Joseph Wayne
Route 3, Box 368, Lenoir
Bartlett, Larry Kemper
Route 4, Galax, Virginia
Baynard, Ray Hugh
Overlook Ave., Forest City
Benfield, William Floyd
Route 1, Box 104, Hickory
Billings, Harold Dean
Route 4, Lincolnton
Billings, Linda Shuford (Mrs. Harold)
Route 4, Lincolnton
Bishop, James Harold
125 Phifer St., Gaffney, S. C.
Blanton, Jimmy Pryor, Jr.
915 West Sumter St., Shelby
Blanton, Joyce Ann
Route 3, Box 61, Kings Mountain
Blanton, Richard Coleman
513 Woodside Dr., Shelby
Bolton, Gene Douglas
Star Route, Blacksburg, S. C.
Booker, James Walter
206 Lee St., Shelby
Bostic, Sandra Bee
Box 362, Ellenboro
Bowen, James Thomas, III
High Shoals
Brackett, Bobby Neal
Box 412, Cliffside
Brackett, Jimmie Carol
610 W. Marion St., Shelby
Brackett, Rebecca Sue
Route 1, Ellenboro
Bradley, Daniel Alfred
Route 1, Bostic
Bradley, Francis Lamar
504 Emerson St., Gastonia
Bradshaw, James Marvin
1323 3 Ave. NW, Hickory
Bradshaw, Bobby Hal
Route 1, Box 184, Connelly Springs
Brannon, Joseph Robert
Chesnee, S. C.
Breeland, Wade Hampton
South Point Rd., Belmont
Bridges, Beverly Ann
Route 4, Shelby
Bridges, William Alton
Route 4, Box 383, Shelby
Bridges, Edward Anthony
9 Rayford Lane, Greenville, S. C.
Briggs, Dee Ann
Route 1, Rural Hall
Brindle, David Eugene
1217 Oakwood Ave., Kannapolis
Brock, Mary Elizabeth
Route 6, Box 605, Mt. Airy
Brooks, Winona Priscilla
Route 4, Shelby
Brooks, Larry Stephen
Route 1, Mooresboro
Brown, Billie Kaye
410 Haynsworth St., Sumter, S. C.
Brown, Robert Pierce
118 E. Smith St., Gaffney, S. C.
Bruggemann, Richard Walter
Mt. Olive Rd.,
Budd Lake, New Jersey
Bryson, Doyle Winston
Box 964, Sylva
Buckner, Robert Gerald
Route 1, Gaffney, S. C.
Buff, Robert William
Box 93, Casar
Burnette, Craig McLoud
Box 5, Walnut
Burroughs, Thomas Albert
401 N. Carrid Dr., Gastonia
Burton, David Allen
Route 1, Delmar, Delaware
Byrd, William Terry
Box 158, Cliffside
Byroade, Peggy Post (Mrs. Gene)
950 25th St. NW Apt.,
Washington, D. C.

Cabaniss, Kay Hoyle
308 Whisnant St., Shelby
Caldwell, Elizabeth Marie
1105 S. Marietta, Box 34, Gastonia
Callahan, Samuel Stephen
Cliffside
Campbell, Forrest Jerald
198 Front St., Cramerton
Campbell, Nancy Anne
Box 215, Caroleen
Canipe, Diane Elaine
38 Ranlo Ave., Gastonia
Canipe, Jasper Oakie
711 Douglas St., Shelby
Canipe, Ronald Gene
802 Blanton St., Shelby
Cannon, Linda Lou
Box 564, Stanley
Carpenter, Alan Judson
1204-11th St. NW, Hickory
Carpenter, John David Schenck, II
212 Ford St., Shelby
Carpenter, Sandra Jean
63 Vine St., Asheville
Carpenter, Terry Eugene
Route 1, Lincolnton
Carter, Brenda Sue
735 Reading Rd., Mason, Ohio
Castleberry, Brenda Jo
Route 8, Sanford
Causby, Carolyn Faye
Route 4, Box 60, Shelby
Chaffin, Mary Frances
Route 1, Union Grove
Chandler, Linda Jane
303 Elizabeth Ave., Forest City
Childers, Cecil Allen
Box 791, Belmont
Childers, James Clinton
Route 1, Box 240, Nebo
Childress, Paul Madison, Jr.
1117 W. Davidson Ave., Gastonia
Chriswell, Clayton Harrison
Box 802, Bath, S. C.
Churchill, James Ross
Mills Home, Thomasville
Clemmer, George Montrose
3024 Imperial Drive, Gastonia
Cline, Jo Anne
Box 171, Lawndale
Cobb, Donald Lloyd
Route 1, Edney Lane, Arden
Cobb, Frances Anne
Lowell
Cobb, Nancy Carroll
Route 6, Box 421, Shelby
Collins, Otha Edward, Jr.
903 Spring Garden Dr., Shelby
Collins, Byron Theodore
111 North Patrick St., Gastonia
Coltrane, Joseph Dewitt, Jr.
Box 711, Lowell
Condrey, Joe Marshall
45 North Main, Cliffside
Connell, Lynn Vernon
Route 1, Hickory
Conner, Linda Lou
110 Edwards Ave., Swannanoa
Convers, James Bland, Jr.
Route 6, Greenville, S. C.
Cooke, Carroll Wayne
Route 2, Vale
Cooke, Jimmy Calvin
Route 1, Box 299, Hudson
Cooke, Roy Lee
Route 2, Vale
Coon, Brenda Anne
213 E. Wash. Ave., Bessemer City
Cox, Ralph James
Route 2, Pilot Mountain
Crisp, Roy Andrew
917 S. Church St., Salisbury
Criswell, James Haskel
Route 3, Gastonia
Crocker, Arthur Edward
84 Patton Ave., Asheville
Curtis, Emily Ruth
Sumter, S. C.
Cutter, George King
1319 Queens Rd., West, Charlotte
Davenport, Walter Welborn, Jr.
25 Sewanee Ave., Greenville, S. C.
Davis, Billy Joe
Route 6, Lily St., Shelby
Davis, Edith Loretta
Old Fort
Davis, Gary Dean
Route 3, Lawndale
Davis, Judith Roberts
212 Pleasant St., Spindale
Davis, Sara Lou
307 Pleasant St., Spindale
Dean, Edwin Little
211 Brandywine Ave., Charlotte
DeKraft, Charles William
1833 Lombard Circle, Charlotte
Dellinger, John Forrest, Jr.
Webbs Chapel Rd., Lincolnton
Demet, James George
400 North Saturn Ave.,
Clearwater, Fla.
Deviney, Bobby Gene
Route 3, Lawndale
Deviney, Brenda Carol
209 Big Springs Ave., Forest City
Devinney, James Ophus
Route 1, Casar
Dixon, Calvin Wayne
1010 S. Meeting St., Statesville
Dobbins, David Paul
509 Blanton St., Shelby
Duncan, Roger Dale
Spruce Pine
Duncan, Pansy Kathleen
Box 143, Spruce Pine

Dyson, Nancy Snead (Mrs. Buford)
902 Baldwin Ave., Marion
Earle, Grady Leonard
113 McConnell St., Clover, S. C.
Echerd, Elizabeth Ann
6041 Preston Lane, Charlotte
Edwards, Wyatt Peeler
Route 2, Lawndale
Elliott, Howard Coleman, Jr.
823 Buffalo St., Shelby
Elliott, Jacquelyn Lee
121½ South Baylan Ave., Raleigh
Elmore, Michael Hiram
Box 513, Cliffside
Epley, Zelda Coffey (Mrs. Joe Wayne)
2 Vincent St., Shelby
Falls, George Charles
Route 3, Lawndale
Faris, Paul Scott
900 Laurel Lane, Gastonia
Featherstone, Gerald Lynn
703 E. Betty St., Gastonia
Ferrell, George Roland, Jr.
Route 3, Chester
Flack, Mary Jacqueline
212 Pine St., Rutherfordton
Flynn, Clarence Melvin
Pilot Mountain
Ford, William Lon
Box 381, Newland
Foster, Loretta Lee
Route 3, Box 255, Kernersville
Freeman, Henry Jackson
206 Emma St., Thomasville
Freize, Ronny Glen
2305 Pineview Lane, Gastonia
Garner, Wayland Thomas, Jr.
Box 272, Liberty
Geer, Sandra Kay
South Magnolia Ext., Forest City
Gibbs, Paul Carson
313 DeWeese Ave., Rockingham
Gidney, Charles William
401 East Marion St., Shelby
Gold, Robert Milton
922 Logan St., Shelby
Graham, Hal Edwin
Route 6, Shelby
Greene, Alfred William
352 Grice St., Shelby
Greene, James Henry
Box 127, Boiling Springs
Greene, John Lee, Jr.
514 Dover St., Shelby
Greene, Joseph Ray
Cherry Mt. St., Ellenboro
Gregory, Elbert Lee, Jr.
417 Crawford St., Shelby
Gregory, Jack Rogers
Route 5, Union, S. C.
Griffie, Michael Talmadge
1312 S. York St., Gastonia
Grigg, Eugene Daniel
Route 3, Box 172, Kings Mountain
Grigg, Stephen Chauncey
712 West Elm St., Shelby
Guffee, Rebecca Jane
Box 743, Lowell
Hall, Brenda Gail
Kennedy Home, Kinston
Hall, Ernest Gordon
Route 1, Spruce Pine
Hall, John Winfred
Route 3, Box 100, Shelby
Hamrick, Charles William
Route 1, Mooresboro
Hamrick, Herman Oliver
Box 91, Boiling Springs
Hamrick, Charles Hugh
Route 2, Box 209, Shelby
Hamrick, Claude Irwin
Box 384, Cliffside
Hardin, Aaron DeJuan
12 Centerview St., Belmont
Harding, Benjamin Hackett, Jr.
830 North Bridge St., Elkin
Harrill, Howard Eddie
1104 South Washington St., Shelby
Harrill, Patricia Ann
Box 52, Bostic
Harris, Becky Jo
199 Rockwell Rd., Concord
Harris, Andrew Darrell
1302 Worth Ave., High Point
Harris, Patricia Moffitt (Mrs. H. H.)
401 West Circle Drive, Shelby
Harris, Sylvia Ann
211 Hogan St., Morganton
Harris, Raymond Wayne
Route 2, Box 147, Elkin
Hart, Bessie Faye
Route 3, Gastonia
Haskell, Howard Walter
833 W. Marion, Shelby
Heavner, Edna Eloise
251 Garden Creek Rd., Marion
Hedrick, Karl Holmes, Jr.
Box 15, Boiling Springs
Heffner, Johnny Elmore
1324 Oakdale Rd., Charlotte
Henderson, Kenneth Yewitt
Route 5, Harris St., Union, S. C.
Henderson, Roland Gilbert
Nanjemoy, Maryland
Hennessee, Donna Lou
Box 457, Sylva
Herron, Charles Paul
514 South Marietta St., Gastonia
Hicks, Helen Diane
Box 96, Henrietta
High, Reginald Morris
Route 1, Dallas
Hinson, Lanny Clarence
East Church St., Kershaw, S. C.

Hoffman Doyt K., Jr.
Box 2547, Gastonia
Holder, Jack Eugene
Route 2, Box 91, Gaffney, S. C.
Holland, James Thomas
Route 3, Box 183, Shelby
Hooper, John David, Jr.
Route 1, Horse Shoe
Horner, Ira Ad
Route 1, Rutherfordton
Horn, Donald Keith
Route 3, Kings Mountain
Howard, Virgil Raymond
Box 331, Boiling Springs
Howell, David Cecil
20 Glenn St., Greenville, S. C.
Hudson, Glenn Ernest
518 Fourth Street, S.W., Hickory
Huffstetler, Donald Howard
Route 3, Kings Mountain
Hunsinger, Billy Frank
8315 Fairforest Rd.,
Spartanburg, S. C.
Huskey, Laura Ann
Route 1, Forest City
Huskey, Louise Womick,
(Mrs. Hyman)
107 Illinois St., Spindale
Hyatt, Patricia Annette
306 Lipscomb St., Gaffney, S. C.
Hyder, Larry Stanley
319 Spencer St., Spindale
Ingle, Ronald Waverly
Route 1, Weaverville
Jackson. Carol Ann
12 Irvin St., Shelby
James, Patricia Dianne
Box 273, Lawndale
Jenkins, Cornelia Ann
Route 1, Mooresboro
Jenkins, Harry Lee
906 12th St., SW, Hickory
Johnson. David Hugh, Jr.
306 Alta Vista Ave.,
North Augusta, S. C.
Johnson, Glenn Edward
Route 2, Reidsville
Johnson, Gordon Goodwin
93 South Main St., Weaverville
Johnson, Roy F.
Route 7, Greenville, S. C.
Jones, Linda Diane
5 Laney St., Shelby
Jones, Douglas Terrell
Box 2, Cedar Falls
Jones, Ernest James
Route 1, Clover, S. C.
Jones, Jacynthia Murl
207 Carolina Ave.,
Moncks Corner, S. C.
Jones, Johnny Lewis
Route 2, Box 523, Kings Mountain
Jones, Leonard Ross
Woodland Heights, York S. C.
Justice, Charlie Marks
Route 2, Rutherfordton
Kale, Richard Thomas
Route 6, Box 76, Shelby
Kanipe, Joe Harold
Route 1, Grover
Keever, Robert Lawrence
Route 2, Box 417, Hickory
Kennedy, Max Henry
119 Ridgeway Ave., Statesville
Kerr, Edmond Chancie, Jr.
Route 6, Box 606-D, Charlotte
Kincaid, Roy Carl
703 Mabel Ave., Kannapolis
Kincaid, Edith Jane
921 Church St., Kings Mountain
King, Richard Campbell
Route 3, Hendersonville
King. Roger Martin
118 Hughes St., Asheboro
Kiser, Rebecca Catherine
210 Whisnant St., Shelby
Knight, Herman Wilson
916 Academy St., Ahoskie
Koone, Curtis Dewalt
Route 1, Union Mills
Kouri, Raja Elizabeth (Mrs. Moses)
804 E. Marion St., Shelby
Landis, John Ronald
4425 Collingwood Dr., Charlotte
Lattimore, Charles Pinkney, Jr.
Box 515, Forest City
Lattimore, John Broadus
Box 96, Lattimore
Laws, Bobby Nelson
306 Mayflower St., Cramerton
Lay, Charles Calvin
Box 55, Stanley
Ledbetter, Billy Griffen
Route 2, Shelby
Ledford, Margaret Ann
126 W. Gold St., Kings Mountain
Ledford, Marinell Tabor
Tapoco
Ledford, Richard Verlon
Route 1, Lincolnton
Lee, Michael Stephen
802 Kings Rd., Shelby
Lemons, Billy Carroll
Route 2, Shelby
Lineberger, Charles Luther, Jr.
1507 Jewett St., Gastonia
Lineberger, Judith Ann
Dallas
Little, Paul Gordon
2445 Fairway Dr., Winston-Salem
Loftis, Donald Wayne
Box 695, Shelby
Long, Ora Jane
Route 6, Gaffney, S. C.
Long, Paul Douglas
113 Cherry Tree Drive, New Bern

Long, Stephen Ray
164 8th Ave., Cramerton
Lowdermilk, William David
12 Railroad St., Alexander Mills, Forest City
Lowe, Bain Wilkerson
Box 224, Stanley
Lowe, Gary Reade
2524 Cascadilla St., Durham
Luckadoo, Gerald Boyd
Route 1, Mooresboro
Luckadoo, Shirley Ramsey (Mrs. G.B.)
Route 1, Mooresboro
McAlister, Martha Anne
Route 1, Box 40, Biscoe
McCarter, Enoch Newton
Route 2, Honea Path, S. C.
McCurry, Warren Russell
Box 126, Cliffside
McDaniel, Danny Lee
Box 335, Cliffside
McDonald, Ford Crisp
318 Gold St., Shelby
McEntire, Larry Franklin
Route 1, Lawndale
McEntyre, Jimmy Ray
Route 2, Shelby
McFadden, Frank Walker
504 Mendenhall Rd., Jamestown
McIntosh, Reece Leroy, Jr.
Burnsville
McKenna, Barry Lee
1814 Mobile Rd., Lynchburg, Va.
McKinney, Frances Ellen
1012 Lindsey St.. Reidsville
McKinney, Jim Roger
900 Woodlawn Ave., NW, Canton, Ohio
McKinney, William Wilson
Route 1, Ellenboro
McLarty, Archibald Gordon
822 Hawthorne Rd., Shelby
McLester, Harrietta Ann
2213 E. 5th St.. Charlotte
McMahon, Troy Thomas
458 Morgan Dr., Morganton
McSwain, Ann Lee (Mrs. Phate, Jr.)
Route 1, Mooresboro
McSwain, Charles Arnold
264 Broad St., Shelby
McSwain, Don Calvin
Box 122, Henrietta
McSwain, Ronald Wood
Box 325, China Grove
Madaris, Suzan Rebecca
812 Cove Rd., Chickamauga, Ga.
Madden, Vida Muriel
Route 1, Box 63-a, Gold Hill
Manheim, Lyndon White
S Lotus Court, Greenville, S. C.
Mann, James Lindsay
2303 Woodland, Sanford
Mason, Judy Mae
Box 499, Spruce Pine
Mathis, Charles Ray
Route 4, Box 234, Gaffney, S. C.
Mauney, Fred Darrel
342 Lee St., Shelby
Miller, Janet Manell
Route 2, Box 756, Connelly Springs
Miller, Judith Faye
803 Craig St., Shelby
Miller, Oliver, Jr.
Route 1, Box 466, Hudson
Mills, James Theodore
607 South DeKalb St., Shelby
Mintz, Sam Herbert
Route 2, Gaffney, S. C.
Monday, David Erb
Route 1, Bostic
Moore, Brenda Carol
CMR 944, Box 152, Charlotte
Moore, Marion David
Route 2, Forest City
Moore, Samuel Terry
Box 65, Bostic
Morgan, Russell Tatom
Clover, S. C.
Moricle, Clay Wesley
Route 1, Summerfield
Morrow, Linda Lou
30 Bridges St., Inman, S. C.
Morrow, Van Lewis
401 N. Washington St., Shelby
Morton, Billy Edward
Route 1, Hubert
Moser, Carolyn Sue
State Road
Moten, James Edwin
Route 3, Gastonia
Mull, Clevous Frederick
Route 6, Shelby
Mull, Elwanda Hope
Route 3, Gastonia
Munn, Ezra Heathman
15 Wright Ave., York, S. C.
Neumann, Robert Eric
650 Probate St., Brevard
Norton, Lois Jean
370 Park Ave., Marion
Norville, George Herman
Box 283, Cliffside
Ormand, Dwight Henry
123 W. Maryland, Bessemer City
Owens, Ned Bunyan
Route 2, Shelby
Packard, Dan Thurman
Box 37, Mooresboro
Padgett, James Steven
Route 4, Shelby
Painter, Benny Thomas
Gaffney, S. C.
Parker, Christene Mavin
1007-13th Ave., NE, Hickory

Parker, Dennis Allen
1408 Westbrook Circle, Gastonia
Parsley, Mary Elizabeth
Route 1, Spruce Pine
Patterson, Brenda Joyce
North Belmont
Patterson, Judy Inez
North Belmont
Pearson, Michael Francis
1520 West May Ave., Gastonia
Pendleton, Mary Beatrice
Box 935, Shelby
Penley, Margaret Sue
Swannanoa
Petty, Charles Thomas
Route 2, Chesnee, S. C.
Philbeck, Charles Larry
Route 3, Shelby
Plummer, Linda Brown (Mrs. R. J.)
Willard
Pope, Janice Evelyn
108 Richmond Rd., Rockingham
Porter, Brenda Sue
3416 S. Main St., Winston-Salem
Porter, Thomas Logan, Jr.
Route 2, Bostic
Poston, Clyde Richard
Route 2, Shelby
Powell, Sandra Kaye
7 Canaday St., Inman, S. C.
Price, Francis Norman
708 East Main St., Forest City
Pritchard, Robert Perry
Route 4, Box 226, Asheville
Proctor, Allen Edward, Jr.
St. George, S. C.
Pruette, Carrell
Route 3, Box 87, Vale
Pruette, Derell
Route 3, Box 87, Vale
Punch, Jerry Leroy
Route 1, Maiden
Putnam, James Eugene
Route 5, Shelby
Queen, Floyd Abel, Jr.
Route 2, Shelby
Ramsey, William Michael
400 Marion Ave., Gaffney, S. C.
Ramsey, Patricia Anita
805 Railroad Ave., Gaffney, S. C.
Rankin, Richard Dion
112 Bordeaux St., Belvedere, S. C.
Rash, Arlen Roy
Route 1, Millers Creek
Ray, Lonnie Carroll
Route 1, Box 272, Forest City
Rayfield, Kenneth Charles
Route 1, Kings Mountain
Raynor, Paul DeRaine
Route 1, Box 37, Mapel Hill
Redding, Robert Herman
620 E. Maine Ave., Bessemer City
Reece, John Stanley
Route 6, Winston-Salem
Reese, Pearle Elizabeth
Bragg St., Monroe
Reilly, John Joseph
187 Isabella Ave., Staten Island, N.Y.
Rhodes, Barry McKinley
424 Clay St., Forest City
Rhodes, Patricia Fite (Mrs. C. S.)
Box 67, Fairview
Rhoney, James Milton
Route 3, Vale
Rhyne, Charles Richard
408 S. York St., Gastonia
Richie, Betty Ruth
Route 2, Mocksville
Riddle, Charla Kaye
Route 1, Spruce Pine
Rideout, Sandra Lee
Lewisville
Rider, Nancy Jennie Lee
1209 Cloninger Ave., Gastonia
Ridgeway, Miles Curtis
Hillcrest Dr., Union, S. C.
Riley, Beverly Burns
Union Rd., Gastonia
Ringstaff, Ronald Lloyd
1 Dubard St., Greenville, S. C.
Ritchie, Sheila Brown
191 West End, Chester, S. C.
Roach, Kathryn Angela
Box 243, Mill Spring
Robbs, James David
505 Woodside Dr., Kings Mountain
Roberts, Clyde Benjamin
Route 2, Marshall
Roberts, Dorothy Louise
Route 3, Boone
Robinson, Earsel Lee
Casar
Robinson, Gordon William
613 Dartmouth Dr., Gastonia
Robinson, Linda Joyce
Box 568, Noles Dr., Mt. Holly
Robinson, Max Calvin
Route 1, Mooresboro
Robinson, Rodney Lewis
Route 1, Box 377, Belmont
Robinson, Ronald Dean
Route 1, Box 568, Mt. Holly
Rodrigues, Weece Sampaio
Colegio Americano Batista
Recife, Pernambuco, Brazil
Rogers, Betty Ann
Box 17, Warrenton
Rose, Amelia Toni
Route 3, Forest City
Ross, Donald Henry
105 Cason St., Belmont
Rowe, Helen Ruth
Box 295, Havelock
Ruppe, James Hubert
Box 141, Cliffside

Sams, James Eugene
107 Berkely St., Clover, S. C.
Satterfield, Robin Richard
305 Cascade Ave., Winston-Salem
Seagle, Jimmie Ray
Route 2, Advance
Secrest, Charles Robert
1508 Winston Dr., Charlotte
Self, Nancy Eloise
160-A Groometown Rd., Greensboro
Sellers, Michael Ervin
Route 3, Box 114, Kings Mountain
Shannon, Judith Dianne
Route 1, Box 342, Gastonia
Sh.han, William Stephen
Box 673, Spindale
Sheppard, Emory Lamar
2009 Asheville Hwy., Hendersonville
Sherrill, Rebecca Elaine
Route 8, Box 82, Statesville
Shytles, Frank Edwin
Valley Falls, S. C.
Sifford, David Falls
403 Marion St., Clover, S. C.
Simmons, Richard Thomas
Route 3, Box 68, Lenoir
Sisk, Carol Juanita
217 Crawford St., Shelby
Slawter, Nancy Jane
1115 N. Centennial St., High Point
Smarr, William Dean
Route 1, Hickory Grove, S. C.
Smart, William Dennis
Route 2, Box 2C, Forest City
Smart, James Reid
602 Price St., Forest City
Smith, Betty Lou McGinnis
(Mrs. D. G.)
Route 1, Mooresboro
Smith, Linda Leona
Route 2, Box 242-A, Shelby
Smith, Patsy Cherry (Mrs. J. M.)
314 S. Main St., Mt. Holly
Smith, Ralph Rollins
Route 4, Lincolnton
Smith, Robert James, III
129 Butler Rd., Glyndon, Md.
Spainhour, Jack Bryan, Jr.
181 South Prospect St., Box 177,
Lenoir
Spangler, Jacqueline Irene
Route 1, Shelby
Spangler, James Guy
511 East Graham St., Shelby
Stamey, Patsy Anne
703 Harmon Rd., Kings Mountain
Stanley, Alton Radford
1804 Avondale Dr., Durham
Starnes, Betty Jane
61 Woodlane Ave., Granite Falls
Starnes, Ruth Elaine
139 Brevard Rd., West Asheville
Starr, Lynuel Jason
107 East K St., Newton
Storie, Lois Wayburn
Route 5, Box 470, Lenoir
Stone, William Paul
278 Oak Ave., Woodbridge, N. J.
Street, Alvin Adam
Route 1, Bostic
Strickland, Uriah Joseph
203 Seehorn Place, Lenoir
Strickland, Lottie Merle
708 Contentnea Ave., New Bern
Strickland, Judy Putnam (Mrs. L. C.)
Route 1, Mooresboro
Strickland, Phyllis Eva
603 N. Apple St., Gastonia
Strohecker, Henry Oswell, III
2244 Sanford Lane, Charlotte
Stuart, Robert Kenny
Route 3, Kendrick Rd., Gastonia
Sumpter, Guy P., III
205 Nunn St., Havelock
Swafford, Patricia Virginia
1945 Garibaldli Ave., Charlotte
Swaim, Milford Everett
Route 6, Winston-Salem
Swofford, William Winfred
Cowpens, S. C.
Tait, James Beard
212 Locust St., Boone
Taylor, Mary Ann
411 W. Carroll St., Cherryville
Taylor, John David, Jr.
503 Hanna St., Gastonia
Taylor, Mary Jane
Route 1, Box 66-A, Marion
Thomas, Emerson Ledbetter, Jr.
Box 2262, Hickory
Thomas, Everett Gusta
Haywood Rd., Hendersonville
Thrift, Jimmy Roscoe
Long Creek, S. C.
Titlow, Gerald Frederick
2112 Hassell Place, Charlotte
Toms, Martha Reid
807 S. Church St., Forest City
Troiano, Author Michael
600 E. Marion St., Shelby
Toole, James Pershing
514 W. Marion St., Shelby
Tucker, Joyce McGinnis (Mrs. Eddie)
330 Gold St., Shelby
Turner, Rebecca Mae
646 Willowbrook St., High Point
Turner, Glenda Ann
Route 2, Poole Road, Raleigh
Tyner, Everette Earl
Route 2, Box 98, Shelby
Upton, Albert Ted
Gen. Del., Barnes St., Belmont
Vallini, Carroll Gene
Route 1, Nebo

VanDyke, Jerry Lee
2 Pine St., Forest City
Wallace, Margaret Dianne
808 Blackspring Dr., Gastonia
Wallace, Rebecca Brooks
(Mrs. Reeves)
Boiling Springs
Warlick, Sarah Amanda
Box 116, Icard
Warlick, Danny Steve
Box 304, Lawndale
Warlick, Gary
Route 3, Lawndale
Washburn, Waylan Tyree, Jr.
Route 4, Shelby
Waters, William Earl
Route 2, Union Mills
Watkins, Phyllis Jeanette
1205 McRae Rd., Camden, S. C.
Watson, Lloyd James
Route 6, Box 64-C, Lenoir
Watson, Thomas Hiott, Jr.
510 East Main St., Maiden
Watterson, William Burroughs
802 Churchill Dr., Shelby
Wease, David Farrell
Box 424, Lawndale
Webster, Jesse Norman
Route 3, Box 322, Kings Mountain
Wells, James Lewis
Henrietta
Wells, Martha Joanne
Route 1, Bostic
Wells, Kelly Albert
Rich Square
West, Howard Barton
Uniontown, Maryland
White, Calvin Ernest
Simpsonville, S. C.
White, Linda Walker, (Mrs. Edwin)
Route 2, Shelby
Williams, Howard Taft
Box 368, Chesnee, S. C.
Williams, Norman Jessie, Jr.
112 Ridge St., Bishopville, S. C.
Williams, Stephen Edgar
Box 162, Boiling Springs
Willis, Charles Lamar
312 W. Willis St., Dallas
Wilson, David Allen
2929 Trent St., Winston-Salem
Wilson, Lynn Greene (Mrs. S. H.)
Boiling Springs
Wilson, Roy Roger
1316 Morton St., Shelby
Wilson, Samuel Howard
Boiling Springs
Wilson, William Barto
Box 115, Ellenboro
Wimberly, Johnny Mack
Route 2, Box 214, Newton
Winchester, Doris Elaine
Sunset, S. C.
Winkler, Bruce Dixon
Route 1, Box 298-A, Hudson
Wise, Howard Arnold
Route 3, Lincolnton
Witherington, Martha Ellen
2054 E. Sprague St., Winston-Salem
Wittig, John William
990 Anderson Ave.,
New York City, N. Y.
Womack, Lewis Lester, Jr.
103 Appledore Ave., Hendersonville
Wood, Jerry Miles
Chesnee, S. C.
Woodruff, Philip Charles
72 Wilden Rd., Berlin, Conn.
Woody, Joel Benson
Route 2, Franklin
Wooten, Billy Lee
Route 2, Yadkinville
Wray, Michael Harvey
400 Forest Hill Dr., Shelby
Wright, Anna Claire
Box 16, Germanton
Wright, Barbara Jean
Box 562, Glen Alpine
Wright, Barbara Loretta
Route 3, Box 44, Shelby
Wright, Sarah Diane
805 West Elm St., Shelby
Wright, Lewis Robert
Route 1, Lincolnton
Young, Leroy Daniel, Jr.
Route 1, Union Mills

Special Students — 1961-1962

Allen, Billie Lawson
Box 215, Boiling Springs
Ballard, Glenn William
Route 1, Mooresboro
Cooper, Donnie Vee
Route 3, Shelby
Dixon, Frances Jean
Box 55, Boiling Springs
Elliott, Ada Grigg (Mrs. Charlie)
Route 1, Lawndale
Hamrick, Norma Elaine
Route 4, Shelby
Hogue, Cathy Ellen
Blacksburg, S. C.
Hunt, Mary Linda
Box 176, Lattimore
Lancaster, Elizabeth Ann
Boiling Springs
Lee, Arch Martin
218 Gold St., Shelby

Lucas, Nancy Broome (Mrs. John)
Box 206, Cliffside
McFalls, Anita (Mrs. David L.)
Duke Village, Cliffside
Martin, Patsy Dorcas
Box 56, Lattimore
Pruden, Eleanor (Mrs. Everett)
517 Forest Hill Dr., Shelby
Schweppe, David McClain
607 Peach St., Shelby
Smith, Ernest Sherrill
11 N. Main St., Shelby
Wall, Amanda Lou
Box 107, Boiling Springs
Wilson, Dianne Martin
Route 1, Box 247, Blacksburg, S. C.
Withrow, Janet Elaine
Route 4, Shelby

SUMMARY OF ENROLLMENT

1961 - 1962

	Men	Women	Total
Sophomores	120	64	184
Freshmen	325	144	469
Specials	4	15	19
TOTAL	449	223	672

ENROLLMENT BY COUNTIES AND STATES

1961 - 1962

County	
Anson	1
Avery	1
Buncombe	11
Burke	12
Cabarrus	4
Caldwell	12
Carteret	1
Catawba	19
Cleveland	186
Craven	3
Davidson	5
Davie	2
Durham	3
Forsyth	12
Gaston	88
Graham	1
Guilford	8
Haywood	3
Henderson	5
Hertford	1
Iredell	5
Jackson	5
Lee	2
Lincoln	18
McDowell	8
Macon	2
Madison	2
Mecklenburg	16
Mitchell	8
Montgomery	1
Moore	1
Northampton	1
Onslow	1
Pender	2
Polk	3
Randolph	4
Richmond	3
Rockingham	6
Rowan	3
Rutherford	82
Stokes	1
Surry	8
Transylvania	1
Union	1
Wake	1
Warren	1
Watauga	3
Wilkes	3
Yadkin	3
Yancey	2

States	
Connecticut	1
Delaware	1
Florida	3
Georgia	2
Maryland	3
North Carolina	575
New Jersey	3
New York	2
Ohio	2
South Carolina	75
Virginia	4

Foreign Countries	
Brazil	1
TOTAL	672

INDEX

Absence	66
Accounting	101
Accreditation	19
Administration	11
Admission, Methods of	63
Admission, Requirements for	62
Advanced Placement and Exemption	64
Advice to Parents	34
Alumni Association	104
Athletics	52
Awards	70
Band	84
Baptist Student Union	44
Bible	96
Biology	89
Bookkeeper's Course	75
Bookstore	35
Buildings	28
Business	101
Calendar	7-8
Change of Course	65
Chapel	67
Chemistry	89
Choir	84
Christian Volunteer Band	43
Church	42
Class Attendance	66
Classification	65
Clubs	45
Commencement	105
Committees	10
Course of Study	72
Cultural and Creative Activities	47
Debate	46
Departments	77
Diplomas	72
Dramatics	85
Economics	99

Engineering Drawing 92
English 78
Enrollment Summary 122
Evening School 71
Examinations 69
Expansion Program 33
Expenses 54
Faculty 15
Faculty Committees 13-14
Fees 56
Finances 54
Fine Arts 80
French 87
General Course 72
Government 99
Government Association 41
Grading System 67
Graduation, Requirements for 72
Greek 86
Guidance Program 36
Gymnasium 32
Harmony 84
Health 96
Historical Sketch 23
History 98
Infirmary 35
Latin 86
Laundry 35
Library 29
Literature 79
Living Accommodations 29
Loan Funds 57
Location 23
Mathematics 90
Messages and Mail 35
Ministerial Aid 60
Music 80
Map 4
Medals and Prizes 70
Nature 22

Numbering System 71
Organ 81
Orientation 36
Payments 55
Physical Education 92
Physics 90
Piano 82
Play Production 85
Presidents 28
Psychology 92
Publications 42
Purpose 23
Quality Credits 67
Radios 34
Rating 19
Registration 65
Religion 96
Religious Activities 42
Reports 69
Room Reservation 56
Roster of Graduates 107
Roster of Students 111
Services 34
Scholarships 59
Secret Societies 42
Secretarial Course 76
Secretarial Practices 100
Shorthand 100
Social Activities 46
Sociology 99
Spanish 87
Speech 84
Student Help 60
Student Load 70
Summer School 71
Theory 83
Training Union 43
Transcripts 57
Trustees 9
Typing 100
Veterans 66
Vespers 44
Voice 83
Withdrawal 70
Work Contracts 60
Y. W. A. 43


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